NYS Learning/Core Standards	Content (What needs to be taught?)	Curriculum Materials Used and Resources	(All) Assessments Used (Benchmarks)	Time Line
1,2,3 RH,6-8.1; WHST, 6-8.4	Dimensions of Health/Wellness (5 dimensions) Improve our personal wellness through a 3-step approach: Assessment Intervention Reinforcement	<ul> <li>Puza: Health Education ideas and Activities (text)</li> <li>Bronson &amp; Merkl: Glencoe Health (text)</li> </ul>	<ul><li> Group activity</li><li> Discussion</li><li> Journal writing</li><li> HW sheet</li><li> Quiz</li></ul>	2 classes
1,2,3 RH, 6-8.4;RH, 6- 8.7	CDC's 6 main categories of risk Risk behavior vs. wellness behaviors Risk situations vs. wellness situations Resiliency Health literacy Wellness Scale continuum	<ul> <li>Meeks/Heit: Totally Awesome Health student workbook</li> <li>www.cdc.gov</li> </ul>	<ul><li> Group discussion</li><li> Activity</li><li> Classwork</li><li> Quiz</li></ul>	2 classes
1,2,3 RH, 6-8.4 RH, 6- 8.7	Peer Pressure/Refusal Skills Verbal vs. Situational Ways to refuse	<ul> <li>www.thecoolspot.gov</li> <li>The peer pressure bag of tricksrole playing for middle school students</li> </ul>	Group discussion     Role play/skits     Quiz	2 classes
1,2,3 RH, 6-8.7, WHST, 6-8.4	Bullying/Bullying Prevention	<ul> <li>Beane: The Bully Free Classroom</li> <li>Youtube: Anti-bullying PSA The Price of Silence</li> </ul>	<ul> <li>Classwork sheets</li> <li>Journal writing</li> <li>Self-assessment</li> <li>Discussion</li> <li>Quiz</li> <li>Class Activity</li> </ul>	2 classes

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1,2,3 RH 6-8.1, RH 6- 8.7	Leading Causes of Death in U.S.A. by Category Identify several causes of accidental death and injury	www.cdc.gov     Meeks&Heit: Totally Awesome Health	<ul> <li>Quiz</li> <li>HW sheet on safety and prevention of accidents</li> </ul>	1 class
1,2,3 RH 6-8.7, RH 6- 8.2, RST 6-8.7, WHST 6-8.5	Unintentional Injury Prevention Students will work in pairs to complete library/website project on a variety of injury prevention and safe behavior strategies to be presented to classmates on a variety of topics Bike safetyfire safetypedestrian ATV usemedicine electric shockCold weatherboatingpreventing fallsPoison safetycamping and hikingDrowning prevention	www.cdc.gov     www.kidshealth.com     www.health.glencoe.com     Meeks & Heit textbook	Project Group presentation Work in pairs in library accessing on- line sources of info.	4-5 Classes
1,2,3 RST 6-8.3	Basic first Aid and CPR Care for a conscious choking victim Role of the first responder	American Red Cross     Mr. Charlie Frayer     Video clips from Red Cross	<ul> <li>Verbal/discussion</li> <li>Q/A</li> <li>Demonstration of skill in small group</li> <li>setting</li> <li>Group scenarios</li> </ul>	1 class
1,2,3 RST 6-8.3	CPR for Adult and Rescue Breathing	<ul><li> American Red Cross</li><li> Mr. Charlie Frayer</li><li> Video clips from Red Cross</li></ul>	Demonstration of skills in small groups with aide of mannequins	1 class

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1,2,3 WHST 6-8.4, WHST 6-8.10	Decision-making Proactive, Inactive and Reactive decision making The DECIDE methodplanning and action phases	<ul> <li>Meeks/Heit text</li> <li>Prentice-Hall: Health choosing</li> <li>Wellness text pgs. 16-17</li> </ul>	<ul><li> Group scenarios</li><li> Verbaldiscussion</li><li> Journal writing</li><li> HW sheet</li><li> Quiz</li></ul>	2 classes
1,2,3 WHST 6-8.10 RH 6-8.4	Goal Setting Strategy Goal steps Short and long term goals Importance of goal setting	<ul> <li>Meeks/Heit text</li> <li>Prentice Hall text</li> <li>Urban, Hal Life's Greatest Lessons</li> <li>Chapter 12 pgs. 101-109</li> <li>SEALS PLUS (Self-Esteem and Life Skills Text) pgs. 28-32</li> </ul>	Classwork sheets Journal entry Goal interview assignment Quiz	2 classes
1,2,3 WHST 6-8.4, RST 6-8.2	Self-esteem Definition of self-esteem Assets that lead to high self-esteem Factors that lead to low self-esteem Giving and receiving compliments Maslow's Hierarchy of needs "I Am Activity" Mark Sharenbroick's tips to enhancing self-esteemPositive affirmations, self-talk, personal bests, visualizing success	<ul> <li>Covey, Sean The 7 Habits of Highly Effective teens</li> <li>One of A Kind Facilitators Manual</li> <li>Teolis, Beth Self-Esteem and Conflict Solving Activities for grades 4-8</li> <li>Rizzo-Toner, Patricia Self-Esteem Activities</li> <li>Teen Power (Book)</li> </ul>	<ul><li>Discussion</li><li>Journal writing</li><li>Quiz</li></ul>	5-6 classes

NYS Learning/Core Standards	Content (What needs to be taught?)	Curriculum Materials Used and Resources	(All) Assessments Used (Benchmarks)	Time Line
1,2,3 RST 6-8.9, RH 6- 8.8	Planned Parenthood Presentations 4 total: 1. Healthy Relationships 2. Internet Safety 3. Healthy Communication 4. Puberty	<ul> <li>Guest speakers Margo Doyle and Andrea Guccia from Planned Parenthood</li> <li>It's Your GameKeep It Real Curriculum</li> <li>American Medical Association Boy's Guide To Becoming A Teen</li> <li>AMA Girl's Guide To Becoming A Teen</li> </ul>	<ul> <li>Activity/Discussion</li> <li>based</li> <li>Student group work</li> <li>and worksheets</li> <li>Quiz</li> </ul>	4 classes
1,2,3 RH 6-8.4, RH 6- 8.7	Personal Hygiene Care for the skin, nails, and hair	<ul> <li>Meeks &amp; Heit text</li> <li>Getchell, Pippen, Varnes</li> <li>Perspectives on Health textbook pgs.</li> <li>28-40</li> <li>SNAP educational on-line video clips</li> <li>ADAM the Inside Story DVD cd-rom on the Integumentary System</li> </ul>	quiz  www.health.glencoe.c om interactive quiz	3 classes

NYS Learning/Core Standards	Content (What needs to be taught?)	Curriculum Materials Used and Resources	(All) Assessments Used (Benchmarks)	Time Line
1,2,3	Tobacco Awareness	Glencoe Health text	Myth/Fact sheets	4-5 Classes
The state of the s	Main ingredients of tobacco including: nicotine, tar and	Rizzo-Toner substance Abuse	<ul> <li>Discussion</li> </ul>	
8.4, WHST 6-8.9	carbon monoxide	Prevention Activities	<ul><li>HW sheets</li></ul>	
	Awareness of advertising	Choosing Not To Use Alcohol,	• Quiz	
	Short and long term harmful effects of tobacco use and	Tobacco, and Other Drugs (Text)	<ul> <li>Activity-based</li> </ul>	
	smokeless tobacco use	Health Edco. Smokeless Tobacco: A	instruction with Q/A	
	ETS Environmental tobacco smoke	Chemical Timebomb	follow-up	
	Lourdes ADEPT presentation on harmful effects of	Youtube: PSA anti-tobacco		
	tobacco (Pigs lungs)	advertisements and old tobacco ads on		
		TV that promoted smoking		
		Guest speaker from Lourdes ADEPT		
		program		
1,2,3	Alcohol Awareness	Guest speaker from Lourdes ADEPT	Journal writing	3-4 classes
WHST 6-8.9, RH 6-	How alcohol enters and affects the body	program	• Class	
8.1, RH 6-8.7, RH	Short and long term effects		activity/discussion	
6-8.4	Impact on brain, nervous system, liver	Rizzo-Toner text	<ul> <li>Handouts</li> </ul>	
	Consequences of binge drinking		• Quiz	
	The impact of ads and society on alcohol consumption	Meeks/Heit text		
	Alcohol and its role in unintentional injury, accidents,			
	violence, and risky behavior	Health Edco impairment goggles		
1,2,3	Healthy Relationships/Human Sexuality	Meeks/Heit A Teen's Guide To	• Class	4 classes
	Puberty	Sexuality	activity/Discussion	
	Male and Female Reproductive Anatomy	,	• Quiz	
•	Healthy Relationships	Glencoe Health text		
	Abstinence as the best choice for teens			

NYS Learning/Core Standards	Content (What needs to be taught?)	Curriculum Materials Used and Resources	(All) Assessments Used (Benchmarks)	Time Line
1,2,3	Healthy relationships and communication/conflict	Meeks/Heit textbook	<ul> <li>Journal writing</li> </ul>	10 classes
RH 6-8.4, RH 6-	resolution	Rizzo-Toner text	<ul> <li>Role-play scenarios</li> </ul>	
8.1, WHST 6-8.4	Definition of communication	• Puza, R. Health Education Ideas and	• Class	
	How messages are sent: verbal/nonverbal	Activities Text	Activity/Discussion	
	Passive and active listening	• Burgess, Heidi Article on I-Statements	<ul> <li>Self-assessment</li> </ul>	
	Social skills that promote positive and productive	Youtube: Clip from the movie The	activities	
	interaction within relationships	Waterboy	<ul> <li>Homework</li> </ul>	
	Ways that we communicate and pro's/con's of each	• The Foundation for a Better LifeDVD	<ul> <li>Unit test</li> </ul>	
	Internal vs. external locus of control	from Values.com		
	I –statements vs. You-statements	<ul> <li>Morton, Julie Conflict Information</li> </ul>		
	Conflict and conflict resolution	Consortium, University of Colorado		
	Review of behaviors used when communicating:			
	(Assertiveness, passive, aggressive)			
	Strategies that may be used to break through			
	communication roadblocks			
	TLC and BBQ techniques			
	Mixed messages			
	Anger management and hidden anger			

NYS Learning/Core Standards	Content (What needs to be taught?)	Curriculum Materials Used and Resources	(All) Assessments Used (Benchmarks)	Time Line
1,2,3 WHST 6-8.4, WHST 6-8.9, RH 6 8.4	Stress and Stress Management History of the human stress response Good and bad stress Stressors and different age groups The General Adaptation Syndrome Emotional, physical, and behavioral signs of stress Ways to manage stress (positive and negative) Stress-related illness Type A, Type B, Type C and Hardy personality types Depression Suicide and Suicide prevention	<ul> <li>Meeks/Heit text</li> <li>Hipp, Earl "Fighting Invisible Tigers"</li> <li>Glencoe Health online</li> <li>Rizzo-Toner text</li> <li>Puza text</li> <li>Meeks/Heit Violence Prevention text</li> </ul>	<ul> <li>Group work and discussion</li> <li>Homework</li> <li>Journal writing</li> <li>Quizzes</li> <li>Unit Test</li> <li>Self-assessment activities</li> </ul>	11 classes
1,2,3 RST 6-8.3	CPR and First Aid Care for a conscious Choking Child Rescue Breathing-Child CPR Chest Compressions-Child The 3 C's ABC's	American Red Cross     Mr. Charles Frayer	<ul> <li>Student</li> <li>Demonstration of</li> <li>skills utilizing</li> <li>mannequins</li> <li>Written quiz</li> <li>Question/Answer</li> </ul>	2 classes
1,2,3 RH 6-8.4, RH 6- 8.1, RH 6-8.7, WHST 6-8.9	Alcohol Awareness Reasons why people drink Blood Alcohol Concentrations and the dangers associated with binge drinking Short and long term consequences of alcohol consumption Zero tolerance laws and alcohol Alcoholism and problem drinking Organizations that exist that can help those with alcohol related issues	Meeks-Heit     Rizzo-Toner     Glencoe Health Text     Getchell, Perspectives on Health Textbook	<ul> <li>Group work</li> <li>Homework</li> <li>Class discussion</li> <li>Quiz</li> <li>Journal entry on influence of the media on teens</li> </ul>	4 classes

NYS Learning/Core Standards	Content (What needs to be taught?)	Curriculum Materials Used and Resources	(All) Assessments Used (Benchmarks)	Time Line
1,2,3	Mental Illness Project	MacMillan Health Encyclopedia	Students will	8 classes
RH 6-8.9, RH 6-	Increase awareness of mental illness	Mayo Clinic: Family Health Book	complete	
8.7, RST 6-8.2,	What mental illness is and what it is not	• Encyclopedia of Phobias, Fears, and	informational packet	
WHST 6-8.6,	Causes	Anxieties	<ul> <li>Each student will</li> </ul>	
WHST 6-8.7,	Treatments	Macgill's Health Guide	construct an	
WHST 6-8.8	Diagnosis	Mayo Clinic website	informational	
	Students will utilize the library and computer lab to	National Institutes of Mental Health	brochure/pamphlet in	
	research information on a mental illness of their choice		the computer lab	
	Students will present information orally in class at the	WEB MD website	Oral presentation in	
	completion of the written requirements		front of peers	

NYS Learning/Core Standards	Content (What needs to be taught?)	Curriculum Materials Used and Resources	(All) Assessments Used (Benchmarks)	Time Line
1,2,3	Communicable and Non-Communicable Disease	Glencoe Health	<ul> <li>Class Discussion</li> </ul>	9-10 classes
WHST 6-8.7,	Review of Immune System and ways to boost immunity	Meeks-Heit text	<ul> <li>Homework</li> </ul>	
WHST 6-8.8, RH 6-	and prevent communicable disease transmission	Bill Nye the Science Guy's Great Big	<ul> <li>Quizzes</li> </ul>	
8.4, RH 6-8.1	Identification of harmful behaviors that lower immune	Book of Tiny Germs	<ul> <li>Unit Test</li> </ul>	
	response and may lead to communicable disease	SNAP video clips	<ul> <li>Journal Writing</li> </ul>	
	Stages of the Communicable Disease cycle	Life's Greatest Mysteries cd-rom		
	Incubation	• Video: The Dark Side of the Sun;		
	Prodromal	Practice Safe Sun Mollie Biggane		
	• Acute	Melanoma Foundation		
	Recovery			
	Convalescence			
	General awareness of cancer, warning signs, impact of			
	genetics, lifestyles, and environment			
	Skin Cancer Awareness			
	Asthma, respiratory system review, asthma triggers			
	High Blood Pressure and Heart Disease			
	Diabetes Type I and Type II			
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1,2,3 RH 6-8.7, RH 6- 8.4, WHST 6-8.4, RST 6-8.2	Nutrition Healthy and Unhealthy Food Choices Saturated, Unsaturated, Trans, and Omega Fats Energy Drinks and Sodathe enemies My Pyramid.gov 6 main classes of nutrients Why people eat what they do Obesity and obesity trends, BMI, ideal body weight Body image/eating disorders Speaker from Mothers' and Babies Perinatal Network	<ul> <li>The Mothers' and Babies Perinatal Network of Broome County</li> <li>Meeks-Heit</li> <li>Glencoe Health</li> <li>SNAP video clips</li> <li>Rizzo-Toner text</li> <li>MyFoodPyramid.gov</li> </ul>	<ul> <li>Journal writing</li> <li>Homework</li> <li>Classwork</li> <li>Self-assessment on nutrition and body- image</li> <li>Quizzes</li> <li>Unit test</li> </ul>	8-10 classes
1,2,3 WHST 6-8.9, WHST 6-8.4, RH 6- 8.4, RH 6-8.7	Physical Fitness Importance and benefits of regular physical activity Risks of physical inactivity Health components of fitness Components of a workout 4 key elements to an effective exercise program (FITT principle) Prevention of injuries while exercising/involved with physical activity Types of resistance exercise: Isotonic, Isokinetic, Isometric Training principlesphysical activity pyramidplanning a personal activity program	<ul> <li>Glencoe Health</li> <li>Meeks-Heit</li> <li>Perspectives on Health text</li> <li>Rizzo-Toner</li> <li>Totally Awesome Health Strategies-Meeks-Heit</li> <li>Youtube</li> </ul>	<ul> <li>Self-assessment</li> <li>Journaling</li> <li>Homework</li> <li>Fitness log</li> <li>Discussion</li> <li>Unit test</li> </ul>	7-8 classes

NYS Learning/Core Standards	Content (What needs to be taught?)	Curriculum Materials Used and Resources	(All) Assessments Used (Benchmarks)	Time Line
8.7, RH 6-8.1, WHST 6-8.4	Drug Education Positive uses of drugs in society Drug use, misuse and abuse OTC and Prescription drugs Current drug trends in society Drug classifications Inhalant abuse Dependency (physical and psychological) Tolerance & Withdrawal symptoms Main ways drugs are taken and how they enter the bloodstream and effect the brain	<ul> <li>Glencoe Health</li> <li>Meeks-Heit</li> <li>Rizzo-Toner</li> <li>Totally Awesome Health Strategies</li> <li>Youtube</li> <li>Speakers from Lourdes Adept Program</li> <li>National Geographic Channel video clips</li> </ul>	<ul> <li>Self-assessment</li> <li>Journaling</li> <li>Homework</li> <li>Discussion</li> <li>Unit test</li> </ul>	8-9 classes
1,2,3 RH 6-8.4, RH 6- 8.1, RH 6-8.7, RST 6-8.2, WHST 6- 8.4	Human Sexuality/STI education/HIV and AIDS/Sexual Harrassment Abstinence Dating relationships with respect and responsibility Review of male and female reproductive anatomy What individuals lose when they decide to become sexually active at a young age. Bacterial and viral STI's HIV transmission Ways HIV is spread and common myths Sexual Harrassment	Sexuality and Character Education K- 12 -Meeks/Heit     Totally Awesome Health     Rizzo-Toner     Glencoe Health     Speakers from Planned Parenthood	<ul> <li>Homework</li> <li>Activity-based</li> <li>Group work</li> <li>Discussion</li> <li>HW</li> <li>Unit Test</li> </ul>	8-9 classes