

Educational Excellence

Monday, August 16th Called to order at 1:05 pm - Adjourned at 2:30 pm

Tom Curry, Jen Ostrander, Kelly Warwick, Tara Whitaker, Andy Blaine, Carrie Vesci, Eric Attleson, Mary Beth Hammond, Judy Mitrowitz, Dave Gill, Michelle Feyerabend

Port Dick (Mary Beth Hammond)

Reviewed end of the year data AIMS web ELA and Math, Fountas and Pinell showed forward movement.

21-22 School year will include:

- K-5 AIS
- Analysis, action, assessment model
- New units of study in phonics
- RTI work done-what are you doing before you get there
- Attendance looking at this with the student success team
- Making our kids successful will be the goal of our admin team
- Representation of faculty on building level teams so that all voices are heard

Chenango Bridge (Tom Curry)

Reviewed end of the year data AIMS web ELA and Math, Fountas and Pinnell showed forward movement since the beginning of the year.

21-22 School year will include:

- Developing relationships with staff and families
- Aligning data to grade levels
- Meetings have been happening "Cookies with the principal"
- Establish a shared leadership structure in the building
- Data discussion- how can we use this data down to the student level and work with teachers to develop instruction
- Guided reading groups

Middle school (Eric Attleson)

Reviewed end of the year data in AIMS Web ELA and Math and the on-target category remained steady during the year.

21-22 School year will include:

- Look at data in smaller increments at weeks 3, 7, 13
- Team time will be looking at data
- Student action plans will be created
- Warrior Study Hall
- 10th period for extra credit
- Homework club
- Extracurricular clubs
- Middle school summer school huge success having kids here in the summer

High School (Jen Ostrander)

Failure data did decrease
Quarter 4 recovery was positive

Summer school 78 courses 81% success rate

One student did not graduate

21-22 School year

Attendance needs to be addressed grade level competition, daily attendance, parent correspondence

9th grade orientation

Community attendance taskforce met in the evening to discuss. Attendance

Data driven instruction, PLC model

3-5 warrior plus model

AP-2.86 moving forward with the ap teachers, put a sound plan in place, how to track student progress during the school year

promote AP and Fast Forward

Dir. Of Special Education (Tara Whitaker)

Reviewed the Special Education dashboard data

In-house, BOCES and Private Placements

Disability breakdown

Transfers In and Out

Referred, Classified and Declassified numbers

Special ed trendline has stayed stable

Special Ed costs were under budget

There are many layers to the 504 process

Dir. Of Curriculum (Andy Blaine)

Discussed the Seal of civic readiness-CV is piloting this program this year

PLC work focus this year, training for staff will occur next week

Will look at applying for grants American Institute of Aeronautics and Astronautics

Grant as well as a UPC expansion grant

Coordinator of Data (Suzanne Stephenson)

2021-2022 School year will focus on:

Data collection, Data analysis with State and District Data

Assessment calendar will be developed

Schoolzilla will be streamed in with SchoolTool

Edoctrina-use this more effectively

Interrater reliability will be used with Benchmarking

Use the data to be proactive not reactive

RTI tier 1 practices

Focus on learning leaps not learning loss

Dir. Of Pupil Services (Johanna Hickey)

Co-vitality will used in grades 4,7 10

Mental Health first aid training will continue this year

P2 national conference participants character student's leader and student voices

Junior achievement

Career night for High School

Collaboration with continue with BU women's basketball team

BU mentors and tutors for the Middle School and High School