

Eric Attleson, Sarah Latimer, Tara Whitaker, Tom Curry, Suzanne Stephenson, Jenn Ostrander, Mary Beth Hammond, Dr. Gill, Michelle Feyerabend, Kelly Warwick, Judy Mitrowitz  
Meeting was called to order at 4:05 and ended 5:11 p.m.

**Port Dick update:**

There has been positive movement in all three grade levels from the Fall to the Winter in AIMSWEB ELA and Math, and Fountas and Pinnell. Some students have had some struggles in reading and math, during data meetings with teachers the discussion centers around where we need to go next with instruction and what will be done at each grade level.

There has been an increase in home visits and collaborative zoom meetings with parents with the SST.

Discipline incidents have remained low.

**Chenango Bridge update:**

SST meets on a regular basis and follows up with phone calls and home visits with parents of students who are struggling with school.

Professional development with Olivia Wahl continues with the staff.

Data meetings with teachers are held and focus on AIMSWEB ELA and Math, and Fountas and Pinnell. Units of study are discussed and strategies on how to close the learning gaps are discussed.

**Middle School update:**

Grading practices were discussed as well as the need for common assessments in core courses. AIMSWEB ELA and Math data was looked at and data meetings will discuss how to close the learning gaps that show in the data.

SST has been doing more home visits.

Discipline referrals has been low this school year.

**High School update:**

Seniors are on track to graduate this June.

There has been a focus to develop strategies for 9<sup>th</sup> graders to be successful. Students need to complete the course in order to get credit. Parent/Student zoom conferences have been piloted in the second marking period. A lunch bunch has been successful in getting students to make up work that is due.

Meetings with core instructional leaders have taken place to take a look at their data, common assessments, midterms, talk about strategies that work different departments and how other teachers could incorporate the strategies.

**Special education**

A lot of data was shared that included the number of students (54) that are in house, BOCES and private placements. The number of students that were referred, classified and declassified. A chart shows the disability breakdown.