Educational Excellence
December 12, 2023
Jessica Carl, Jen Yurko, Patrick Doyle, Tom Curry, Eric Attleson, Jen Ostrander, Dr. Dake, Judy Mitrowitz, Michelle Feyerabend, Megan Ferry

Meeting called to order at 3:30 pm
Adjourned at 4:35 pm

Data for the 1st quarter for all buildings is located in the Board Docs library.
Port Dickinson includes: Aimsweb ELA and Math, Fountas and Pinnell Reading Level, Chronic Absenteeism, Disciplinary Reports, Free and Reduced Lunch
Chenango Bridge includes: Aimsweb ELA and Math, Fountas and Pinnell Reading Level, Chronic Absenteeism, Disciplinary Reports, Free and Reduced Lunch
Middle School-Aimsweb ELA and Math, Chronic Absenteeism, Disciplinary Incidents, Free and Reduced Lunch
High School-Passing Fall for Quarter 1, Disciplinary Incidents, Chronic Absenteeism, Free/Reduced Lunch

All buildings are continuing with the Professional Learning Community work.

Port Dickinson-Literacy and Math committee meet monthly to clarify and develop structures to support building wide learning. Professional learning is taking in both Literacy and Math.
Celebrations include:
Seeing an increase from 23% in September to 79% in November in new sounds. Math has seen an increase in addition and subtraction fluency from 25% in September to 70% in November.
Family connections include Weekly Building Communications, Weekly Family Communications, and Building Community Events.

Chenango Bridge-Literacy and Math committees are meeting on a regular basis. Benchmarking data work is occurring in both Literacy and Math. Professional development in literacy is intentionally looking at small groups of students and using strategies to impact students' literacy skills. Math Professional Learning is working on tiered math intervention strategies. Technology programs like Firstinmath and Xtramath are being used to support student learning. Family connections include weekly communication to families from the principal.

Community events have been happening PTA trunk or treat, Veterans Day recognition, BU emerging leaders, Humanities night, Parent/Caregiver-Teacher Conferences and Winter Concert.

Middle School-Professional development is occurring in ELA, Math, and Science. Teaching to the TEXT and not the TEST is one of the professional development opportunities in ELA. Math has been working on vertical alignment between grades along with developing common vocabulary lists. Investigations in Science are happening in grades 6-8. Attendance team is analyzing attendance data trends and implementing interventions and incentives.

High School-Systems have been put in place to help support students. Warrior study hall is back and is supporting students. Chronic absenteeism has seen a decrease by 5% from last year. Guidance and attendance teams have been addressing attendance in a timely fashion. The High School created a "Respect Doc" this summer. A team met to create this document and established the parameters.

Professional Learning Community Development-Instructional leadership team met to develop leadership strategies, next steps, and professional learning community structures. New Teacher support continues with Warriors Learners and New Teacher Institute meeting once a month, topics vary from month to month. Literacy focus is on Tier 1 instruction, small group work continues, NYS 3-5 testing, effective assessment applications and materials applications development. Math work focus is math discourse development, assessments, curriculum, material development and manipulatives.

Disproportionality Work at CV-The district has reviewed suspension data for root causes. The issues have been identified and an action plan has been created. This work started in the 22-23 school year and is continuing in the 23-24 school year.