Chenango Valley CSD
Instructional Technology Plan 2026-2029

Instructional Technology Committee Members 2021-2022

Sarah Latimer, Director of Technology

Thomas Curry, Principal, Chenango Bridge Elementary School

Jennifer Ostrander, Principal, Chenango Valley High School

Jennifer Yurko, Principal, Chenango Bridge Elementary School

Carl Winter, BOE Member and Parent

Corbin Henry, Science Teacher, Chenango Valley High School

Jacob Warner, Special Education Teacher, Chenango Valley High School

Meredith Baity, 6th Grade Teacher, Chenango Valley Middle School

Tara Shadduck, FACS Teacher, Chenango Valley Middle School

Trisha Vaughan, Library Media Specialist, PK-12

Hannah Link, Special Education Teacher, Port Dickinson Elementary School

Delany McDonald, 2nd Grade Teacher, Port Dickinson Elementary School

Carrie Shafer, 3rd Grade Teacher and Parent, Chenango Bridge Elementary School

Karen Rafferty, 4th Grade Teacher, Chenango Bridge Elementary School

Monica Trisket, Teaching Assistant, Chenango Valley High School

Jodie Bucci, Teaching Assistant and Parent, Port Dickinson Elementary

Elizabeth Savelli, ENL Teacher, District Wide

Maggie DeVoe, Student, Chenango Valley Middle School

Brennan Clune, Student, Chenango Valley Middle School

Charlotte Sands, Student, Chenango Valley High School

MacKenzie Gee, Student, Chenango Valley High School

Strategic Technology Planning

Overall District Mission:

Mission Statement: We inspire, engage and empower all students to achieve their full potential.

Vision: We aspire to be a model of innovation and educational excellence that prepares our students for the challenges of life in the 21st century.

Core Beliefs:

- Students are our first priority.
- Partnerships among students, staff, parents and the community are integral to student success.
- We value respect for self and others.
- All students and staff deserve a safe, positive and supportive environment.
- We hold high expectations for our students, parents and ourselves.
- We embrace change and strive to be life-long learners.
- We believe all students can learn and will never give up on any student.

Technology Vision Statement:

CV aspires to cultivate a community of innovators where technology serves as a meaningful catalyst for equity; empowering both educators and students to transform teaching and learning while utilizing essential skills to thrive in a global digital world.

To what extent has the district achieved, at the local level, the goals put forth in the 2010 Statewide Learning Technology Plan? *(Responses: The district has met this goal: (Minimally, Moderately, Significantly, Fully)*

1. **Digital Content –** The District uses standards-based, accessible digital content that supports all curricula for all learners. **The district has met this goal:** Significantly

2. **Digital Use –** The District's learners, teachers, and administrators are proficient in the use of technology for learning. **The district has met this goal:** Moderately

3. **Digital Capacity and Access** – The District's technology infrastructure supports learning and teaching in all of the District's environments. **The district has met this goal:** Significantly

4. **Leadership –** The District Instructional Technology Plan is in alignment with the Statewide Learning Technology Plan vision. **The district has met this goal:** Significantly

5. **Accountability** – District-level information is posted on the District website, is easy to access, and is easily understood. Information provided includes the results achieved by the District in their efforts to enable students to build knowledge, master skills, and grasp opportunities for a better life. **The district has met this goal:** Moderately

2026-2029 Goals

Goal 1:

By the end of year three, students in elementary school will demonstrate proficiency in 3 to 4 essential standards identified from the NYS Computer Science and Digital Fluency Standards using the REAL criteria. Proficiency will be measured in 2nd and 5th grade to ensure students have the foundational skills necessary as they transition to the next level of learning.

- **Topic:** Student Learning
- **Target Student Population(s):** Early Learning (Pre-K – 3) and Elementary students

Goal 2:

By the end of year three, all staff and graduating students will demonstrate proficiency in the three to four priority topics (identified using the REAL criteria) for cyber security and digital citizenship. Topics will be covered at different points during grades 6-12 and initial identification of priority areas will be done and monitored by the technology committee.

- **Topic:** Professional Development and Student Learning
- **Target Student Population(s):** Secondary Students
- **Additional Target Population(s):** Teachers/Teacher Aides, Administrators

Goal 3:

By year three, the district will establish a formalized, recurring process to evaluate the needs and wants of both the school and broader community. This will include evaluating existing resources and planning for new technology integration like the development of artificial intelligence resources.

- **NYSED Goal Alignment:** Instructional and/or Administrative
- **Target Student Population(s):** All Students
- **Additional Target Population(s):** Teachers/Teacher Aides, Administrators, Parents/Guardians/Families/School Community

NYSED Initiatives Alignment

1. ***How will the district's use of instructional technology support a comprehensive and sustained effort to improve student performance and academic standards, while also addressing the need to provide equitable learning opportunities "everywhere, all the time" (National Technology Plan)?*** The district has achieved the necessary technological infrastructure to meet the diverse needs of our stakeholders. We are 1-to-1 in PreK through 12th grade with strong bandwith and wifi access points replaced on a regular basis. We have added outdoor wifi access to our buildings as well to provide our community with another place for free internet access. The goals in this plan will allow us to take a focused approach to building staff and student capacity around technology skills, ensuring technology instruction is not an 'add-on' but rather a foundational tool for meeting academic goals. To achieve these goals, the district is leveraging its work as a Professional Learning Community (PLC) by utilziing collaborative, team-based processes to ensure that the identification of essential standards and priorities is a shared commitment built on the expertise and knowledge of our learning community.

2. **At the start of the 2026-27 school year, will the district offer full-time virtual instruction to any students?** Yes. One or more of our students will attend a program operated by a BOCES or another public school district.

3. ***If the district files or has filed a Smart Schools Investment Plan (SSIP) to apply for Smart Schools Bond Act funds, all responses in this survey align with the district's response to any related question(s) in the SSIP.*** Yes

Administrative Management Plan

1. ***Staff Plan: Provide the Full-Time Equivalent (FTE) count, as of plan submission date, of all staff whose primary responsibility is delivering technology integration training and support and/or technical support.*** The district employs a full time Director of Technology. Day-to-Day district technology support and management is provided through a contract with Broome-Tioga BOCES. BOCES supplies a shared coordinator and three technicians are stationed in the district full-time.
2. ***Has the school district provided for the loan of instructional computer hardware to students legally attending nonpublic schools pursuant to Education Law, section 754?*** Yes
3. ***Districts are required to post an Instructional Technology Plan on their website. Please provide the URL link as evidence of this requirement:***
   https://www.cvcsd.stier.org/TechnologyServices.aspx

Established EdTech Programs

Please choose one or more topics that reflect an innovative educational technology program that has been implemented with and for students for at least two years at a building or district level. Use "Other" to share a topic that is not on the list. Flexible Learning Spaces and STEAM/STEM