Chenango Valley Central Schools

2010 – 2011
State of the School Address

Dr. Thomas J. Douglas
Superintendent of Schools

A Year in Review!

Budget

B.E.D.S.

Special Education

Food Services

Depot Property

Policies

Technology

Transportation

Residency

Goals

District Goals

Goal 1 – Develop and articulate the districts direction for the next Educational decade.

Goal 2 – Conduct an assessment review of key district programs, to formulate baseline data, in order to strategize and implement future academic success.

District Goals

Goal 3 – Develop and implement communication initiatives which support and nurture the school community relationship.

Board of Education Goal

Goal 4 – Explore, develop, implement, and evaluate Board of Education operation efficiencies using electronic media.

Goal One

Develop and articulate the district's direction for the next educational decade.

"To be one of the top 3 academic performing institutions in the southern tier, which prepares all of our students for the global marketplace."

Where are We Now?

"It really depends on the Data used."

Using BT BOCES Data

Here is where we currently stand!

ELA

Grade	Region	CV	State
3rd	8/14	73.7%	74.5%
4th	9/14	78.3%	77%
5th	6/14	89.9%	82%
6th	3/14	91.3%	82%
7th	1/14	94.1%	80%
8th	6/14	80.3%	69%
11th	11/14	86.8%	?%

Math

Grade	Region	CV	State
3rd	8/14	95%	92.9%
4th	11/14	84.3%	87.2%
5th	10/14	91.7%	88.1%
6th	4/14	92.7%	83%
7th	12/14	91%	87.3%
8th	13/14	82.3%	80.2%

Math

Grade	Region	CV	State
Algebra	8/14	89.7%	?%
Geometry	6/14	93.4%	?%
Alg. 2/Trig.	?	?	?%

Social Studies

Grade	Region	CV	State
5th	11/14	88.7%	?%
8th	9/14	86.8%	?%
Global	14/14	77.5%	?%
US History	7/14	95.8%	?%

Science

Grade	Region	CV	State
4th	11/14	93.1%	?%
8th	10/14	88.6%	?%
Earth Sci.	8/14	88.1%	?%
Biology	9/14	91.5%	?%
Chemistry	7/14	78.7%	?%
Physics	8/14	90.5%	?%

Cohort Graduation

Year	Region	CV	State
2006	?	90%	77%
2007	2/15	93%	75%
2008	1/15	88%	71%
2009	2/15	93%	74%
2010	?	97%	?%

Goal Two

Conduct an assessment review of key district programs, to formulate baseline data, in order to strategize and implement future academic success.

Where do we start

our review?

District Review Areas

Assessments   Special Education

Curriculum   Transportation

Finance   Facilities

Assessment Review

Issue: Using state assessment data to drive instructional pedagogy

Baseline Data: State Assessments, Regional Data, and District Data (core subject areas)

Strategies: Use state data to address deficiencies (when noted)
        Develop district level assessment data
            By general education
            By special education
            By economically disadvantaged
        Use district data to focus efforts on key areas
        Conduct curricular gap analysis on state exams
        Utilize gap analysis to adjust our instruction

Curriculum Review

Issue: The state is requiring a unified set of core standards for ELA and Math curriculums for implementation by September, 2011.

Baseline Data: Review of ELA and Math district curriculums

Strategies: Develop unified ELA and Math core curriculums
Create grade level curriculum maps
Review new core standards for ELA and Math
Align core standards with curriculum maps
Finalize horizontal curriculum maps
Finalize vertical alignment of curriculum maps
Utilize assessment gap analysis to adjust final district-wide curriculums for ELA and Math

Finance Review

Issue: Maintaining financial stability for the long range funding plan of the Chenango Valley Central School District

Baseline Data: Long Range Plan, Fund Balances, Aid Reports, and Auditing Reports

Strategies:
Continuing to utilize a needs based budget
Monthly monitoring
- Budget status
- State aid
- Fund balance (projections)

Utilize annual external auditing to monitor and adjust financial planning and/or practices
Conducting bi-annual long range financial plan

Budget Data

Area	Region	CV	State
Growth	1/15	-.07%	1.1%
Admin.	2/15	8.8%	10%
Capital	14/15	20.4%	15%
Program	6/15	70.8%	75%
Tax Levy	10/15	3.89%	3.2%

Special Education Review

Issue: We are being warned that our special needs sub-group at the 4th grade was not meeting annual yearly progress.

Baseline Data: 2010 NYS 3-8 ELA Exam

Strategies: Data huddles to find areas of difficulty.
     Focusing on reading level work
     Whisper reading for testing skills
     Student test taking skills
     Data indicates "Poetry" was challenging
     Will focus first on the biggest challenge
     Use AIS, RTI, CST data to assist in early identification of struggling students
     Offering before school tutoring
     Utilize practice ELA to gather data & adjust

Special Education Review

Issue: The current dynamics of special education instruction is changing and we will need to review the best options to address these offerings in the district.

Baseline Data: Testing Results, NYS Exam Results, CSE Reviews, and Observations

Strategies: Collaborate with other successful programs
Reviewing programmatic options
   Push In, Pull Out, Modified, Etc.
Exploring a self-contained classroom option
Collaborate with our staff to maximize our overall program

Transportation Review

Issue: Identifying areas within the transportation department to enhance the effectiveness and overall safety while transporting our students.

Baseline Data: Arrival and Dismissal Data, Routing Data, Accident Data, Monthly Data Report

Strategies:
Identify past department deficiencies with DMV
Rectify all past deficiencies with DMV
Continue to use Transfinder to maximize efficiency
Research building start and end times
Provide professional development for bus drivers
Explore new communication and safety platforms
Explore transportation system options

Facility Review

Issue: Identifying and prioritizing the operation and maintenance needs of the district on a continuing basis.

Baseline Data: Building Condition Survey (BCS), 5 Year Capital Facilities Plan, Work Orders

Strategies: Conduct mandatory BCS
Research use of facility management program
Develop and monitor monthly operation reports
Developing an organizational structure plan for district and building operations and responsibilities
Utilize BCS to id and correct maintenance issues
Utilize BCS for possible (zero cost) "excel project"
Develop 5 year capital facilities plan
Implement long range capital plan for the district

Goal Three

Develop and implement communication initiatives which support and nurture the school community relationship.

Engaging and Informing our Constituencies

Communication Initiatives

Voice Over Internet Protocol (VOIP)

A unified district phone system

Capacity to open lines of communication with teachers, parents, and community members

Wireless communication

Emergency Communications

District Ed Alert

Transportation Ed Alert

Building Signage Updates

High School and Port Dickinson Elementary

Local media press involvement and participation

Updating our district and building websites

      Easier navigation

      Major story flashes

      District videos

      Individual building ages

      Newscaster (moving to electronic format)

      Easier updating by departments

Exploring social media platform

Implementation of "Parent Portal"

Exploring a quarterly district-wide staff newsletter

Monthly Pre-K Days to involve families and open dialogue

Open lunch for parents and students at PDE

Week and Biweekly teacher notices sent home from PDE

Regular Newscaster articles from all buildings

Letter communications home with information for parents

Monthly Newsletter sent from elementary Principals

CBE staff using Blackboard for parent communication

A Monthly Newsletter is in development at MS/HS

Department Chairs and Faculty meetings reinstituted

Open meetings with administration on key issues

Goal Four

Explore, develop, implement, and evaluate Board of Education operation efficiencies using electronic media.

Going Green!

Paperless Board

Issue: Explore, develop, implement, and evaluate Board of Education operation efficiencies using electronic media.

Strategies: Developed technology options for consideration
             Stoneware, Cloud, Google Apps,
             Share Point, Drop Box, etc.
        Explore electronic paperless platforms
             laptops, mini computers, and tablets
        Develop technology training for board members
        Implement electronic paperless plan
        Evaluate/modify technology and platform (as needed)

A Look Ahead!

Enrollment	Curriculum
Budget	Special Education
State Aid	Capital Development
Negotiations	Shared Services

Moving Forward Towards Brighter Days

I would personally like to thank the Board of Education, administrators, and the entire faculty and staff for their assistance and dedication in reaching for the lofty goal that has been set.

Each of you, along with our great community certainly represents,

"What's Right with Chenango Valley"