

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School CHENANGO BRIDGE ELEMENTARY
SCHOOL
District CHENANGO VALLEY CENTRAL
SCHOOL DISTRICT
School ID 03-07-01-06-0003
Principal TAMARA IVAN
Telephone (607) 648-9135
Grades 4-6

Regents Exams

| • | | All Stu | dents | | | Genera | al-Educati | on Stude | ents | Students with Disabilities | | | | | |
|--------------------------------|---------|------------------------------|----------------------|-----|------------------------|--------|--------------|----------------------------|------|----------------------------|------------------------|-----|-----|--|--|
| | | Total Percentage of students | | | Percentage of students | | | tal Percentage of students | | | Percentage of students | | | | |
| | | Tested | scoring at or above: | | | Tested | scoring at o | or above: | | Tested | scoring at or above: | | | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 | | |
| Comprehensive English | 2010-11 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | | |
| Integrated Algebra | 2010-11 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | | |
| Geometry | 2010-11 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | | |
| Algebra 2/Trigonometry | 2010-11 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2008-09 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | | |
| Global History | 2010-11 | 0 | | | | 0 | | | | 0 | | | | | |
| and Geography | 2009-10 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | | |
| U.S. History and Government | 2010-11 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | | |
| Living Environment | 2010-11 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | | |
| Physical Setting/ | 2010-11 | 0 | | | | 0 | | | | 0 | | | | | |
| Earth Science | 2009-10 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | | |
| Physical Setting/Chemistry | 2010-11 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | | |
| Physical Setting/Physics | 2010-11 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School CHENANGO BRIDGE ELEMENTARY SCHOOL School ID 03-07-01-06-0003

District CHENANGO VALLEY CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

| | | All St | udents | | | | Gene | Students with Disabilities | | | | | | | | | | |
|------------------------------|---------|-----------------|--|---------|------|-----------------|--|----------------------------|--------|---------|----|-----------------|--|-------|--------|---------|-----|-------|
| | | Total Tested | Percent of students scoring in each performance level: | | | Total Tested | Percent of students scoring in each performance level: | | | | | Total Tested | Percent of students scoring in each performance level: | | | | | |
| | | | Begin. | Interm. | Adv. | Prof. | | Begin. | Intern | n. Adv. | Pr | of. | | Begin | . Inte | erm. Ac | lv. | Prof. |
| Listening | 2010-11 | 0 | | | | | 0 | | | | | | 0 | | | | | |
| and Speaking | 2009-10 | 0 | | | | | 0 | | | | | | 0 | | | | | |
| (Grades K-1) | 2008-09 | 0 | | | | | 0 | | | | | | 0 | | | | | |
| Reading | 2010-11 | 0 | | | | | 0 | | | | | | 0 | | | | | |
| and Writing | 2009-10 | 0 | | | | | 0 | | | | | | 0 | | | | | |
| (Grades K-1) | 2008-09 | 0 | | | | | 0 | | | | | | 0 | | | | | |
| Listening | 2010-11 | 0 | | | | | 0 | | | , | | | 0 | | | | | |
| and Speaking | 2009-10 | 1 | _ | _ | _ | _ | 1 | _ | _ | | _ | _ | 0 | | | | | |
| (Grades 2-4) | 2008-09 | 1 | _ | _ | _ | _ | 1 | _ | _ | | _ | _ | 0 | | | | | |
| Reading | 2010-11 | 0 | | | | | 0 | | | | | | 0 | | | | | |
| and Writing | 2009-10 | 1 | _ | _ | _ | _ | 1 | _ | - | | _ | _ | 0 | | | | | |
| (Grades 2-4) | 2008-09 | 1 | _ | _ | _ | _ | 1 | _ | _ | | _ | _ | 0 | | | | | |
| Listening | 2010-11 | 1 | _ | _ | _ | _ | 1 | _ | _ | | _ | _ | 0 | | | | | |
| and Speaking | 2009-10 | 1 | _ | _ | _ | _ | 1 | _ | _ | | _ | _ | 0 | | | | | |
| (Grades 5-6) | 2008-09 | 1 | _ | _ | _ | _ | 1 | _ | _ | | _ | _ | 0 | | | | | |
| Reading and Writing | 2010-11 | 1 | _ | _ | _ | _ | 1 | _ | _ | , | _ | _ | 0 | | | | | |
| | 2009-10 | 1 | _ | _ | _ | _ | 1 | _ | _ | | _ | _ | 0 | | | | | |
| (Grades 5–6) | 2008-09 | 1 | _ | _ | _ | _ | 1 | _ | _ | | _ | _ | 0 | | | | | |
| Listening | 2010-11 | 0 | | | | | 0 | | | | | | 0 | | | | | |
| and Speaking (Grades 7-8) | 2009-10 | 0 | | | | | 0 | | | | | | 0 | | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | | 0 | | | | | |
| Reading | 2010-11 | 0 | | | | | 0 | | | | | | 0 | | | | | |
| and Writing | 2009-10 | 0 | | | | | 0 | | | | | | 0 | | | | | |
| (Grades 7–8) | 2008-09 | 0 | | | | | 0 | | | | | | 0 | | | | | |
| Listening | 2010-11 | 0 | | | | | 0 | | | | | | 0 | | | | | |
| and Speaking | 2009-10 | 0 | | | | | 0 | | | | | | 0 | | | | | |
| (Grades 9-12) | 2008-09 | 0 | | | | | 0 | | | | | | 0 | | | | | |
| Reading | 2010-11 | 0 | | | | | 0 | | | | | | 0 | | | | | |
| and Writing | 2009-10 | 0 | | | | | 0 | | | | | | 0 | | | | | |
| (Grades 9–12) | 2008-09 | 0 | | | | | 0 | | | | | | 0 | | | | | |
| | | | | | | | <u> </u> | | | | | | | | | | | |

NOTE

 $The - symbol \ indicates \ that \ data \ for \ a \ group \ of \ students \ have \ been \ suppressed. \ If \ a \ group \ has \ fewer \ than \ five \ students, \ data \ for \ that \ group \ and \ the \ next \ smallest \ group(s) \ are \ suppressed \ to \ protect \ the \ privacy \ of \ individual \ students.$

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More Information about the School

School CHENANGO BRIDGE ELEMENTARY SCHOOL School ID 03-07-01-06-0003

District CHENANGO VALLEY CENTRAL SCHOOL DISTRICT

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

21-30%

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