CHENANGO VALLEY CENTRAL SCHOOL DISTRICT

Binghamton, NY

FINANCIAL REPORT

June 30, 2011

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Frederick J. Ciaschi, C.P.A.

INDEPENDENT AUDITOR'S REPORT

Board of Education Chenango Valley Central School District Binghamton, New York

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Chenango Valley Central School District (the School District), as of and for the year ended June 30, 2011, which collectively comprise the School District's basic financial statements as listed in the table of contents. These financial statements are the responsibility of the School District's management. Our responsibility is to express opinions on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the basic financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall basic financial statement presentation. We believe that our audit provides a reasonable basis for our opinions.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the School District, as of June 30, 2011, and the respective changes in financial position for the year then ended, in conformity with accounting principles generally accepted in the United States of America.

During the year ended June 30, 2011, the School District implemented Governmental Accounting Standards Board Statement Number 54, "Fund Balance Reporting and Governmental Fund Type Definitions".

In accordance with *Government Auditing Standards*, we have also issued a report dated September 21, 2011 on our consideration of the School District's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and important for assessing the results of our audit.

- 1 -

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information and the schedule of funding progress on pages 2 through 2h and 28 through 31 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context.

We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School District's financial statements as a whole. The supplementary financial information on pages 32 to 35 is presented for purposes of additional analysis and is not a required part of the financial statements. The accompanying Schedule of Expenditures of Federal Awards is presented for purposes of additional analysis as required by U.S. Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profits Organizations*, and is also not a required part of the financial statements. The supplementary information and the Schedule of Expenditures of Federal Awards are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements as a whole.

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September 21, 2011 Ithaca, New York

The following is a discussion and analysis of the Chenango Valley Central School District's (the School District) financial performance for the fiscal year ended June 30, 2011. This section is a summary of the School District's financial activities based on currently known facts, decisions, or conditions. It is also based on both the District-wide and Governmental Fund-based financial statements. The results of the current year are discussed in comparison with the prior year, with an emphasis placed on the current year. The Management's Discussion and Analysis (MD&A) section is only an introduction and should be read in conjunction with the School District's financial statements, which immediately follow this section.

FINANCIAL HIGHLIGHTS

- During 2009, the School District adopted Governmental Accounting Standards Board (GASB) Statement Number 45, "Accounting and Financial Reporting by Employers for Postemployment Benefits Other than Pensions." This statement required the School District to record an expense for a portion of the Actuarial Accrued Liability in the amount of \$2,953,636 for the current year.
- During 2011, the School District adopted GASB Statement 54, "Fund Balance Reporting and Governmental Fund Type Definitions". This statement changed the classification of fund balance in the various governmental funds, but did not change overall fund balance in any fund.
- The School District's financial position declined with a decrease in net assets of \$(2,507,535) in 2011 compared to a decrease in net assets of \$(890,074) in 2010. The 2011 net asset decrease is primarily attributable to an increase in expenses of \$2,573,643 in 2011. Revenues increased by \$956,182, primarily due to property tax increases.
- General Fund budgeted expenditures were underspent by \$1,442,794.
- Capital asset additions during 2011 amounted to \$681,802. The School District also reported depreciation expense of \$1,394,252 during 2011.
- The bonded indebtedness of the School District, in the amount of \$24,045,223, was down \$2,054,960 from 2010. This was the result of payments on outstanding debt and the issuance of \$397,168 in Statutory Installment Bonds for the purchase of buses.
- Unassigned fund balance in the General Fund increased \$75,525 to \$1,718,875 at June 30, 2011 compared to \$1,643,350 at June 30, 2010. The current year excess of revenues over expenditures is \$1,318,267 and ending fund balance was \$5,223,698 at June 30, 2011.

OVERVIEW OF THE FINANCIAL STATEMENTS

This annual report consists of three parts: MD&A (this section), the basic financial statements and supplementary information, both required and not required. The basic financial statements include two kinds of statements that present different views of the School District.

- The first two statements are District-wide financial statements that provide both short-term and long-term information about the School District's overall financial status.
- The remaining statements are Governmental Fund financial statements that focus on individual parts of the School District, reporting the School District's operations in greater detail than the District-wide financial statements. The Governmental Fund financial statements concentrate on the School District's most significant funds.

The financial statements also include notes that explain some of the information in the statements and provide more detailed data. The statements are followed by a section of required supplementary information that further explains and supports the financial statements with a comparison of the School District's budget for the year and a Schedule of Funding Progress related to the School District's unfunded actuarial liability for postemployment benefits.

District-wide Financial Statements

The District-wide financial statements report information about the School District as a whole using accounting methods similar to those used by private-sector companies. The Statement of Net Assets includes all of the School District's assets and liabilities. All of the current year's revenues and expenses are accounted for in the Statement of Activities regardless of when cash is received or paid.

The two District-wide financial statements report the School District's net assets and how they have changed. Net assets - the difference between the School District's assets and liabilities - are one way to measure the School District's financial health or position. Over time, increases or decreases in the School District's net assets are an indicator of whether its financial position is improving or deteriorating, respectively.

To assess the School District's overall health, one needs to consider additional nonfinancial factors such as changes in the School District's property tax base and the condition of school buildings and other facilities.

In the District-wide financial statements, the School District's activities are shown as Governmental Activities. Most of the School District's basic services are included here, such as regular and special education, transportation, and administration. Property taxes and State formula aid finance most of these activities.

Governmental Fund Financial Statements

The Governmental Fund financial statements provide more detailed information about the School District's funds, focusing on its most significant or "Major" Funds - not the School District as a whole. Funds are accounting devices the School District uses to keep track of specific sources of funding and spending on particular programs. The School District has two kinds of funds:

- Governmental Funds: Most of the School District's basic services are included in Governmental Funds, which generally focus on (1) how cash and other financial assets that can readily be converted to cash flow in and out and (2) the balances left at year end that are available for spending. Consequently, the Governmental Funds statements provide a detailed short-term view that helps one determine whether there are more or fewer financial resources that can be spent in the near future to finance the School District's programs. Because this information does not encompass the additional long-term focus of the District-wide financial statements, additional information following the Governmental Funds financial statements explains the relationship (or differences) between them.
- Fiduciary Funds: The School District is the trustee, or fiduciary, for assets that belong to others, such as the Scholarship Fund and the Student Activities Funds. The School District is responsible for ensuring that the assets reported in these funds are used only for their intended purposes and by those to whom the assets belong. The School District excludes these activities from the District-wide financial statements because it cannot use these assets to finance its operations.

FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT AS A WHOLE

The School District's combined net assets for fiscal year ended June 30, 2011 decreased by \$(2,507,535). Our analysis below focuses on the net assets (*Figure 1*) and changes in net assets (*Figure 2*) of the School District's Governmental Activities.

Figure 1

Condensed Statement of Net Assets	Governmental Total Scho	Total Dollar Change		
	2010	2011	2010 - 2011	
Current assets	\$ 3,673,261	\$ 4,554,396	\$ 881,135	
Noncurrent assets	2,514,316	3,204,517	690,201	
Capital assets, net	34,625,887	33,140,175	(1,485,712)	
Total assets	40,813,464	40,899,088	85,624	
Current liabilities	4,732,727	4,647,058	(85,669)	
Noncurrent liabilities	31,188,953	33,867,781	2,678,828	
Total liabilities	35,921,680	38,514,839	2,593,159	
Invested in capital assets	11,762,426	11,979,952	217,526	
Restricted	2,247,253	2,933,819	686,566	
Unrestricted net (deficit)	(9,117,895)	(12,529,522)	(3,411,627)	
Total net assets	\$ 4,891,784	\$ 2,384,249	\$ (2,507,535)	

The increase in current assets was primarily due to significantly increased cash balances, resulting primarily from the excess of general fund revenues over expenditures for the current year, offset somewhat by decreases in aid receivables. The increase in noncurrent assets is due to restricted cash increases resulting from increases in General Fund reserves. The decrease in capital assets was primarily due to appraisal adjustments, and depreciation expense. The increase in noncurrent liabilities was primarily due to recording the other postemployment benefit GASB Statement Number 45 liability of \$2,953,636 and issuance of serial bonds, offset by debt payments.

The increase of \$217,526, in the amount invested in capital assets net of the related debt, was primarily due to the net effect of equipment expenditures, depreciation expense, and a decrease in long-term debt. The net effect of the School District's activities resulted in a decrease in unrestricted net assets of \$(3,448,713), primarily due to the GASB 45 expense of \$2,953,636.

Our analysis in Figure 2 considers the operations of the School District's activities.

Figure 2

Changes in Net Assets	Governmental Total Sch	Total Dollar Change		
	2010	2011	2010 - 2011	
REVENUES				
Program revenues:				
Charges for services	\$ 538,610	\$ 605,027	\$ 66,417	
Operating grants and contributions	2,294,612	2,285,983	(8,629)	
Capital grants	-0-	282,131	282,131	
General revenues:				
Property taxes	12,627,655	13,458,473	830,818	
Other taxes	3,903,576	3,752,851	(150,725)	
Unrestricted State sources	12,592,017	12,577,197	(14,820)	
Use of money and property	73,166	62,088	(11,078)	
Other general revenues	1,461,404	1,423,472	(37,932)	
Total revenues	33,491,040	34,447,222	956,182	
PROGRAM EXPENSES				
General support	4,375,269	4,620,933	245,664	
Instruction	26,676,409	28,758,813	2,082,404	
Pupil transportation	1,504,760	1,764,650	259,890	
Community services	8,781	8,734	(47)	
School lunch program	713,101	781,633	68,532	
Interest on debt	1,102,794	1,019,994	(82,800)	
Total expenses	34,381,114	36,954,757	2,573,643	
(DECREASE) IN NET ASSETS	\$ (890,074)	\$ (2,507,535)	\$ (1,617,461)	

Total revenues for the School District's Governmental Activities increased by \$956,182, or 2.9 percent, while total expenses increased \$2,573,643, or 7.5 percent. Expenses increased primarily due to contractual salary obligations and related benefits.

In 2011, total taxes were up for the year by \$830,818, reflecting an increase in the tax levy for 2011. State aid, reported in unrestricted state sources, showed a decrease of \$(14,820), largely due to State aid modifications to School Districts. Capital grants in 2011 represent one-time State funds for construction.

Figures 3 and 4 show the sources of revenue for 2011 and 2010.

Figure 3
Sources of Revenue for 2011

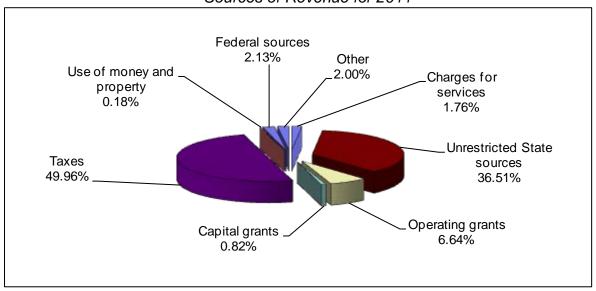
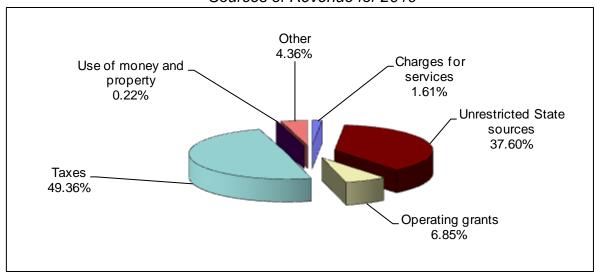


Figure 4
Sources of Revenue for 2010



Figures 5 and 6 present the cost of each of the School District's programs for 2011 and 2010.

Figure 5
Cost of Programs for 2011

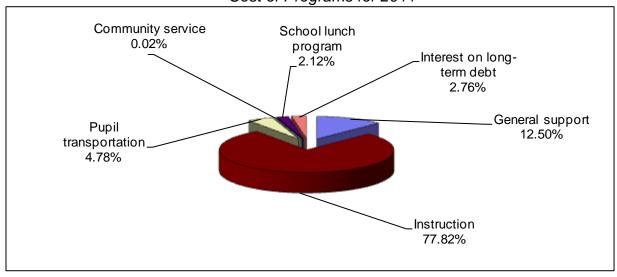
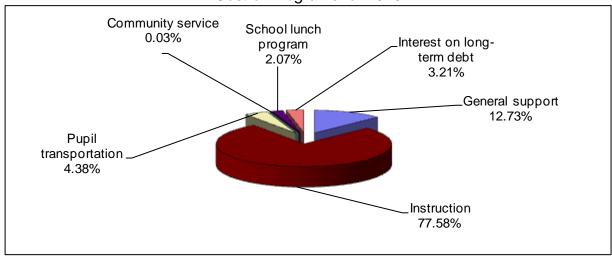


Figure 6
Cost of Programs for 2010



FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT'S FUNDS

Figure 7 shows the changes in fund balances for the year for the School District's Major Funds.

As the School District completed the year, its Governmental Funds, as presented in the Balance Sheet, reported a combined fund balance of \$5,686,943, compared to last year's total of \$3,966,866. This was largely the result of an increase in the General Fund balance of \$1,318,267 and the receipt of State aid in the Capital Projects Fund.

Figure 7

Governmental Fund Balances			Total	Dollar Change
Governmental Fund Balances	2010	2011	2	2010 - 2011
General Fund	\$ 3,905,431	\$ 5,223,698	\$	1,318,267
School Lunch Fund	110,356	168,987		58,631
Debt Service Fund	235,847	234,258		(1,589)
Capital Projects Fund	(284,768)	60,000		344,768
Totals	\$ 3,966,866	\$ 5,686,943	\$	1,720,077

GENERAL FUND BUDGETARY HIGHLIGHTS

Over the course of the year, the Board approves budgetary transfers that revise the School District budget line items. These budget amendments consist of budget transfers between functions, and budget amendments that increased the overall budget by \$266,665. The actual charges to appropriations (expenditures) were favorable to final budget amounts by \$1,442,794 which includes carry-over encumbrances. *Figure 8* summarizes the original and final budgets, actual expenditures (including encumbrances), and variances for the year ending June 30, 2011.

Figure 8

Condensed Budgetary Comparison General Fund - 2011	Original Budget	Revised Budget	Eı	Actual w/ ncumbrances	otal Dollar Variance
REVENUES					
Real property taxes	\$ 17,170,390	\$ 13,508,075	\$	13,458,473	\$ (49,602)
Other tax items	87,696	3,750,011		3,752,851	2,840
State sources	13,021,833	12,535,938		12,737,918	201,980
Other revenues and financing sources	891,200	1,643,760		1,809,428	165,668
Total Revenues and Financing					
Sources	\$ 31,171,119	\$ 31,437,784	\$	31,758,670	\$ 320,886
Appropriated Fund Balances	\$ 800,675	\$ 800,675			
EXPENDITURES					
General support	\$ 3,815,955	\$ 3,735,631	\$	3,565,840	\$ 169,791
Instruction	14,908,847	15,184,976		14,695,067	489,909
Pupil transportation	992,922	1,087,826		945,545	142,281
Community services	7,000	7,000		6,232	768
Employee benefits	8,700,150	8,612,615		7,978,870	633,745
Debt service	3,488,420	3,488,420		3,482,120	6,300
Other financing (uses)	58,500	121,991		121,991	-0-
Total Expenditures, and Other					
Financing Sources and (Uses)	\$ 31,971,794	\$ 32,238,459	\$	30,795,665	\$ 1,442,794

CAPITAL ASSETS AND DEBT ADMINISTRATION

Capital Assets

At the end of June 30, 2011, the School District had invested in a broad range of capital assets. The cost of capital assets decreased by \$(23,138) during the year ended June 30, 2011.

Figure 9

Changes in Historical Cost of Capital Assets	Governmental Total Scho	Total Dollar Change			
or Capital Assets	2010	2011	2010 - 2011		
Land	\$ 1,301,615	\$ 1,385,715	\$	84,100	
Buildings and improvements	47,631,587	48,038,522		406,935	
Equipment	6,560,445	6,046,272		(514,173)	
Totals	\$ 55,493,647	\$ 55,470,509	\$	(23,138)	

Capital additions for the year ended June 30, 2011 included the following:		
Land and building	\$	86,350
Equipment		679,552
Total additions		765,902
Less disposals		(393,819)
Less appraisal adjustment	_	(395,221)
Net Additions	\$	(23,138)

Depreciation expense amounted to \$1,394,252; accumulated depreciation increased by \$1,462,574.

Debt Administration

Debt, both short and long-term, considered a liability of Governmental Activities, decreased by \$(2,054,960) in 2011, as shown in *Figure 10*. Total indebtedness represented 33.93% of the constitutional debt limit, exclusive of building aid estimates.

Figure 10

Outstanding Debt	Governmental Total Scho	7	Total Dollar Change		
	2010	2011	2010 - 2011		
Serial Bonds/Statutory Installment Bonds	\$ 26,100,183	\$ 24,045,223	\$	(2,054,960)	
Totals	\$ 26,100,183	\$ 24,045,223	\$	(2,054,960)	

Additional information on the maturities and terms of the School District's outstanding obligations can be found in the notes to these financial statements.

The School District's bond rating is A3, which did not change from the prior year.

FACTORS BEARING ON THE SCHOOL DISTRICT'S FUTURE

- The School District will have to continue to utilize a combination of appropriating Fund Balance and/or Reserves as well as cutting programs in order to manage the tax levy as a direct result of continued reductions in State Aid and the newly imposed 2% Property Tax Cap.
- The School District has recently completed a mandated five-year Building Conditional Survey to evaluate our capital assets. This has resulted in the development of a five year facility plan to address the capital needs of the School District. The School District may look at addressing prioritized deficiencies in order to properly maintain the School District's capital assets.
- The School District has finalized the transfer of ownership for a portion of the former Depot property which neighbors the Middle/High School campus. The School District will eventually need to initiate a plan for the overall development of the area in conjunction with other capital needs and/or updates.
- The School District continues to remain in compliance with all required actuarial calculations and reporting as it relates to GASB 45. There is still no legally acceptable method for funding this long term obligation of the School District, therefore, the current methodology of "pay-as-you-go" will be continued until such time that statutory or regulatory changes allow the School District to consider other options.
- The School District anticipates the implementation of the new Annual Professional Performance Review may have potential cost implications associated with this new mandate. This mandate may impact the School District's financial position for 2011-2014.
- The economic health of our community is projected to remain at current levels for the foreseeable future.
- Enrollment projections for our School District indicate slightly declining enrollment over the next several years.
- The School District's contract with the Broome-Tioga BOCES for Food Service Management has shown positive cash flow for the department for the first time in many years.

CONTACTING THE SCHOOL DISTRICT'S FINANCIAL MANAGEMENT

This financial report is designed to provide the School District's citizens, taxpayers, customers, investors, and creditors with a general overview of the School District's finances and to demonstrate the School District's accountability for the money it receives. If you have questions about this report or need additional financial information, contact the Business Office, Chenango Valley Central School District, at 221 Chenango Bridge Road, Binghamton, NY 13901.

CHENANGO VALLEY CENTRAL SCHOOL DISTRICT STATEMENT OF NET ASSETS <u>JUNE 30, 2011</u>

ASSETS Current assets	
Cash	
Unrestricted	\$ 2,344,388
Restricted	234,258_
Receivables	4 004 000
State and Federal aid	1,021,639_ 855,742
Due from other governments Due from Fiduciary Funds	655,742
Other	84,899
Inventories	13,464
Total current assets	4,554,396
Noncurrent assets	
Restricted cash	3,204,517
Land and other nondepreciable capital assets	1,385,715
Capital assets, net	31,754,460
Total noncurrent assets	36,344,692
Total Assets	40,899,088
LIABILITIES	
Current liabilities	
Payables	
Accounts payable	112,177
Accrued liabilities	27,772
Due to other governments	772,456
Due to Fiduciary Funds	
Bond interest and matured bonds	54,526
Deferred revenues	68,227 933,666
Due to teachers' retirement system Due to employees' retirement system	110,312
Current portion of long-term obligations	110,512
Bonds payable	2,520,562
Compensated absences payable	47,360
Total current liabilities	4,647,058
Noncurrent liabilities and obligations	
Bonds payable	21,524,661
Compensated absences payable	2,851,018
Other postemployment benefits liability	9,492,102
Total noncurrent liabilities and obligations	33,867,781
Total Liabilities	38,514,839
NET ASSETS	
Investment in capital assets, net of related debt	11,979,952
Restricted net assets	2,933,819
Unrestricted net (deficit)	(12,529,522)
Total Net Assets	\$ 2,384,249
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CHENANGO VALLEY CENTRAL SCHOOL DISTRICT STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2011

FUNCTIONS/PROGRAMS	-	Expenses	Prog Charges for Services	gram Revenues Operating Grants	Capital Grants		Net (Expense) Revenue and Changes in Net Assets
General support	\$	4,620,933 \$	\$	\$	9	\$	(4,620,933)
Instruction	_	28,758,813	324,557	1,927,770	282,131	_	(26,224,355)
Pupil transportation	_	1,764,650	437	24,495		_	(1,739,718)
Community services		8,734				_	(8,734)
School lunch program		781,633	280,033	333,718		_	(167,882)
Interest on debt	_	1,019,994				_	(1,019,994)
Total Functions and Programs	\$_	36,954,757 \$	605,027 \$	2,285,983 \$	282,131	_	(33,781,616)
		GENERAL REV					
		Real property tax				_	13,458,473
		Real property tax				_	3,752,851
		Use of money ar State sources	na property			_	62,088
		State sources Federal sources				_	12,577,197 734,794
		Sale of property	and compansati	ion for loss		_	21,784
		Miscellaneous	and compensat	1011 101 1033		_	666,894
						-	
Total General Revenues							
	Change in Net Assets						
		_	4,891,784				
		Total Net Assets	- End of Year		9	\$_	2,384,249

CHENANGO VALLEY CENTRAL SCHOOL DISTRICT BALANCE SHEET - GOVERNMENTAL FUNDS <u>JUNE 30, 2011</u>

			Major Funds		
			Special		School
		General	Aid		Lunch
	_	Fund	Fund		Fund
ASSETS					
Cash					
Unrestricted	\$_	2,078,044 \$	61,740	\$_	141,967
Restricted	_	3,204,517			
Receivables					
Due from other funds	_	454,265			_
State and Federal aid	_	557,691	160,583		21,234
Due from other governments	_	855,742			
Due from Fiduciary Funds	_	6			_
Other	_	83,956			943
Inventories	_				13,464
Total Assets	\$ <u>_</u>	7,234,221 \$	222,323	\$	177,608
LIABILITIES					
Payables					
Accounts payable	\$	84,788 \$	27,389	\$	
Accrued liabilities		27,772			
Due to other funds		_	169,119		378
Due to other governments		772,354			102
Deferred revenues	_	34,271	25,815		8,141
Due to teachers' retirement system		933,666			
Due to employees' retirement system		110,312			
Compensated absences payable		47,360		_	
Total Liabilities	_	2,010,523	222,323	_	8,621
FUND BALANCES					
Nonspendable	_				13,464
Restricted	_	2,699,561			
Assigned	_	805,262			155,523
Unassigned	_	1,718,875		_	
Total Fund Balances	_	5,223,698	-0-		168,987
Total Liabilities and Fund Balances	\$ <u></u>	7,234,221 \$	222,323	\$	177,608

	Majo	r Fı	unds		
	Debt		Capital		Total
	Service		Projects		Governmental
	Fund		Fund		Funds
•		-			
\$		\$	62,637	\$	
	234,258	_		jı.	3,438,775
		_		i	454,265
		_	282,131	i.	1,021,639
		_		i	855,742
		_			6
					84,899
					13,464
\$	234,258	\$	344,768	\$	8,213,178
				,	
\$		\$_		\$	112,177
		_		jı.	27,772
		_	284,768	ji	454,265
		_		i	772,456
		_		i	68,227
		_		i	933,666
		_		i	110,312
		_		i i	47,360
	-0-	_	284,768	į.	2,526,235
					40.404
	004.050	-)	13,464
	234,258	-	00.000	ii	2,933,819
		-	60,000)	1,020,785
		-		i i	1,718,875
	234,258	_	60,000	ı	5,686,943
\$	234,258	\$	344,768	\$	8,213,178

CHENANGO VALLEY CENTRAL SCHOOL DISTRICT RECONCILIATION OF GOVERNMENTAL FUNDS BALANCE SHEET TO THE STATEMENT OF NET ASSETS JUNE 30, 2011

Fund Balances - Total Governmental Funds		\$	5,686,943
Amounts reported for Governmental Activities in the Statement of Net Abecause:	Assets are different		
Capital assets, net of accumulated depreciation, used in Governmenta financial resources and, therefore, are not reported in the funds.			
Total historical cost	\$ 55,470,509		
Less accumulated depreciation	(22,330,334)		33,140,175
Long-term liabilities, including bonds payable, other postemployment b compensated absences, are not due and payable in the current period not reported in the funds.	•		
Bonds payable	\$ (24,045,223)		
Other postemployment benefit liability - GASB Statement Number 45	(9,492,102)		
Compensated absences	(2,851,018)		(36,388,343)
Other			
Accrued interest on long-term debt		_	(54,526)
Net Assets of Governmental Activities		\$	2,384,249

CHENANGO VALLEY CENTRAL SCHOOL DISTRICT STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE - GOVERNMENTAL FUNDS FOR THE YEAR ENDED JUNE 30, 2011

	Major Funds					
				Special		School
		General		Aid		Lunch
		Fund		Fund		Fund
REVENUES			_			
Real property taxes	\$	13,458,473	\$		\$	
Other tax items		3,752,851				
Charges for services		301,321				
Use of money and property		60,962			<u> </u>	78
Sale of property and compensation for loss	_	21,784	_		_	
Miscellaneous		666,894	_	1,979	_	106
State sources	_	12,737,918	_	336,123	_	25,516
Medicaid reimbursement		23,673	_		_	
Federal sources	_	734,794	_	1,443,069	_	318,575
Sales - School lunch					_	279,927
Total Revenues		31,758,670		1,781,171	_	624,202
EXPENDITURES						
General support	_	3,366,262				
Instruction		14,632,637		1,526,686	<u> </u>	278,974
Pupil transportation		852,291		48,107		
Community services		6,232				
Employee benefits		7,978,870	_	228,369	_	78,998
Debt service						
Principal	_	2,447,492	_		_	
Interest	_	1,034,628	_		_	
Cost of sales					_	247,599
Capital outlay			. –		_	
Total Expenditures	_	30,318,412		1,803,162		605,571
Excess (Deficiency) of Revenues						
Over Expenditures	_	1,440,258		(21,991)	_	18,631
OTHER FINANCING SOURCES AND (USES) Long-term debt issued						
Operating transfers in			_	21,991	_	40,000
Operating transfers (out)		(121,991)	_	·	_	·
Total Other Sources (Uses)	_	(121,991)		21,991		40,000
Net Change in Fund Balance		1,318,267		-0-		58,631
Fund Balances - Beginning of Year	_	3,905,431	_	-0-	_	110,356
Fund Balances - End of Year	\$	5,223,698	\$_	-0-	\$	168,987

See Independent Auditor's Report and Notes to Basic Financial Statements

	Majo	r F	unds		
-	Debt		Capital		Total
	Service		Projects		Governmental
	Fund		Fund		Funds
\$_		\$		\$_	13,458,473
-	_			_	3,752,851
-	_			_	301,321
-	1,048			_	62,088
_				-	21,784
_				-	668,979
-			282,131	_	13,381,688
_				-	23,673
_				-	2,496,438
-				-	279,927
-	1,048		282,131	-	34,447,222
					3,366,262
-		•		-	16,438,297
-		•		-	900,398
-		•		-	6,232
-		•		-	8,286,237
_	_	-			_
-				-	2,447,492
-				-	1,034,628
-	_		007.100	-	247,599
-			397,168	-	397,168
-	-0-		397,168	-	33,124,313
-	1,048		(115,037)	-	1,322,909
_			397,168	-	397,168
-	(2.22=)		62,637	-	124,628
-	(2,637)			-	(124,628)
-	(2,637)		459,805	_	397,168
	(1,589)		344,768		1,720,077
-	235,847		(284,768)	-	3,966,866
\$	234,258	\$	60,000	\$	5,686,943

CHENANGO VALLEY CENTRAL SCHOOL DISTRICT RECONCILIATION OF GOVERNMENTAL FUNDS TO THE STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE TO THE STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2011

Net Change in Fund Balances - Total Governmental Funds	\$ 1,720,077
Amounts reported for Governmental Activities in the Statement of Activities are different because:	
Governmental Funds report capital outlay as expenditures. However, in the Statement of Activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the net change in capital assets.	
Capital outlay \$ 765,902	
Depreciation expense (1,394,252)	
Net appraisal adjustment (754,127)	
Net book value of disposed assets (103,235)	(1,485,712)
Bond proceeds provide current financial resources to Governmental Funds, but issuing debt increases long-term liabilities in the Statement of Net Assets. Repayment of bond principal is an expenditure in the Governmental Funds, but the repayment reduces long-term debt in the Statement of Net Assets. This is the amount by which proceeds exceeded repayments. Proceeds of debt \$ (397,168) Principal payment \$ 2,447,492	2,050,324
Long-term obligations, such as those associated with employee benefits, are reported in the Statement of Net Assets. Therefore, expenses which result in an (increase) or decrease in these long-term obligations are not reflected in the Governmental Fund financial statements. This is the change in the amount of compensated absences and other postemployment benefit liability reported in the Statement of Activities. Compensated Absences \$ (1,853,222)	
Other Postemployment Benefits Liability - GASB Statement Number 45 (2,953,636)	(4,806,858)
Some expenses reported in the Statement of Activities do not require the use of current financial resources and, therefore, are not reported as expenditures in Governmental	<i>(, , ,</i>
Funds. This is the amount that interest payable decreased from the prior year.	9,998
Premiums received on obligations are recorded as revenue in the Governmental Funds	

4,636

\$ (2,507,535)

when received, but are deferred and amortized in the Governmental Activities. This is the

amortization of premiums received in previous years.

Net Change in Net Assets of Governmental Activities

CHENANGO VALLEY CENTRAL SCHOOL DISTRICT STATEMENT OF FIDUCIARY NET ASSETS FIDUCIARY FUNDS JUNE 30, 2011

	Private Purpose Trust	Agency
ASSETS Cash	 Fund	 Funds
Unrestricted	\$ 86,245	\$ 167,373
Total Assets	 86,245	\$ 167,373
LIABILITIES Due to Governmental Funds Extraclassroom Activity balances Other liabilities		\$ 6 130,554 36,813
Total Liabilities	 -0-	\$ 167,373
NET ASSETS Reserved for scholarships	\$ 86,245	

CHENANGO VALLEY CENTRAL SCHOOL DISTRICT STATEMENT OF CHANGES IN FIDUCIARY NET ASSETS FIDUCIARY FUND FOR THE YEAR ENDED JUNE 30, 2011

		Private Purpose Trust Fund
ADDITIONS	•	
Gifts and contributions	\$_	9,165 379
Investment earnings	_	319
Total Additions		9,544
DEDUCTIONS		
Scholarships and awards		16,889
	-	
Change in Net Assets		(7,345)
Net Assets - Beginning of Year	_	93,590
Net Assets - End of Year	\$ __	86,245

Note 1 - Summary of Significant Accounting Policies

The accompanying financial statements of the Chenango Valley Central School District (the School District) have been prepared in conformity with U.S. generally accepted accounting principles (GAAP) for governments, as prescribed by the Governmental Accounting Standards Board (GASB), which is the accepted standard-setting body for establishing governmental accounting and financial reporting principles.

A. Reporting Entity

Essentially, the primary function of the School District is to provide education for pupils. Services such as transportation of pupils, administration, finance, and plant maintenance support the primary function.

The financial reporting entity consists of the following, as defined by GASB Statement Number 14, "The Financial Reporting Entity," as amended by GASB Statement Number 39, "Determining Whether Certain Organizations are Component Units."

- 1. The primary government, which is the School District;
- 2. Organizations for which the primary government is financially accountable, and;
- 3. Other organizations for which the nature and significance of their relationship with the primary government are such that exclusion would cause the reporting entity's basic financial statements to be misleading or incomplete.

The accompanying financial statements present the activities of the School District. The School District is not a component unit of another reporting entity.

The decision to include a potential component unit in the School District's reporting entity is based on several criteria including legal standing, fiscal dependency, and financial accountability. Based on the application of these criteria, the Extraclassroom Activity Funds are included in the School District's reporting entity.

The Extraclassroom Activity Funds of the School District represent funds of the students of the School District. The Board of Education exercises general oversight of these funds. The Extraclassroom Activity Funds are independent of the School District with respect to its financial transactions and the designation of student management. Separate audited financial statements (cash basis) of the Extraclassroom Activity Funds can be obtained from the School District's business office, located at 221 Chenango Bridge Road, Binghamton, NY 13901.

B. Joint Venture

The School District is one of 15 component school districts in the Broome-Tioga Board of Cooperative Educational Services (BOCES). A BOCES is a voluntary, cooperative association of school districts in a geographic area that share planning, services, and programs which provide educational and support activities.

BOCES are organized under Section 1950 of the Education Law. A BOCES Board is considered a corporate body. All BOCES property is held by the BOCES Board as a corporation (Section 1950(6)). In addition, BOCES Boards also are considered municipal corporations to permit them to contract with other municipalities on a cooperative basis under Section 119-n(a) of the General Municipal Law.

A BOCES budget is comprised of separate budgets for administrative, program, and capital costs. Each component school district's share of administrative and capital cost is determined by resident public school district enrollment as defined in Education Law, Section 1950(4)(b)(7).

There is no authority or process by which a school district can terminate its status as a BOCES component. In addition, component school districts pay tuition or a service fee for programs in which its students participate. Members of a BOCES Board are nominated and elected by their component member boards in accordance with provisions of Section 1950 of the Education Law.

C. Basis of Presentation

1. District-wide Financial Statements

The Statement of Net Assets and the Statement of Activities present financial information about the School District's Governmental Activities. These statements include the financial activities of the overall government in its entirety, except those that are fiduciary. Eliminations have been made to minimize the double counting of internal transactions. Governmental Activities generally are financed through taxes, State aid, intergovernmental revenues, and other exchange and nonexchange transactions. Operating grants include operating-specific and discretionary (either operating or capital) grants, while the capital grants column reflects capital-specific grants.

The Statement of Activities presents a comparison between direct expenses and program revenues for each function of the School District's Governmental Activities. Direct expenses are those that are specifically associated with and are clearly identifiable to a particular function. Program revenues include charges paid by the recipients of goods or services offered by the programs, and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

2. Governmental Fund Financial Statements

The Governmental Fund financial statements provide information about the School District's funds, including Fiduciary Funds. Separate statements for each fund category (Governmental and Fiduciary) are presented. The emphasis of Governmental Fund financial statements is on Major Governmental Funds, each displayed in a separate column.

The School District reports the following Major Governmental Funds:

- General Fund: This is the School District's primary operating fund. It accounts for all financial transactions that are not required to be accounted for in another fund.
- Special Aid Fund: Accounts for the proceeds of specific revenue sources, such as Federal, State and local grants legally restricted to expenditures for specified purposes, and other activities whose funds are restricted as to use. These legal restrictions may be imposed either by governments that provide the funds, or by outside parties.
- School Lunch Fund: Accounts for revenues and expenditures in connection with the School District's food service program.
- Debt Service Fund: Accounts for accumulation of resources and payment of principal and interest on long-term general obligation debt of Governmental Activities.
- Capital Projects Fund: Accounts for financial resources used for renovation of the School District's educational complex and purchase of buses.

Fiduciary Activities are those in which the School District acts as trustee or agent for resources that belong to others. These activities are not included in the District-wide financial statements, because their resources do not belong to the School District, and are not available to be used.

The School District reports the following Fiduciary Funds:

- Private-Purpose Trust Fund: Accounts for Scholarship Funds awarded to individual students. These activities, and those of the Agency Funds described below, are not included in the District-wide financial statements because their resources do not belong to the School District and are not available to be used.
- Agency Funds: Strictly custodial in nature and do not involve measurement of results of operations. Assets are held by the School District as agent for various student groups or Extraclassroom Activity Funds and for payroll or employee withholding.

D. Measurement Focus and Basis of Accounting

The District-wide and Fiduciary Fund financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash transaction takes place. Nonexchange transactions, in which the School District gives or receives value without directly receiving or giving equal value in exchange, include property taxes, grants and donations. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from grants and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied.

The Governmental Fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The School District considers all revenues reported in the Governmental Funds to be available if the revenues are collected within six months after the end of the fiscal year.

Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, claims and judgments, and compensated absences, which are recognized as expenditures to the extent they have matured. General capital asset acquisitions are reported as expenditures in Governmental Funds. Proceeds of general long-term debt and acquisitions under capital leases are reported as other financing sources.

E. Cash and Investments

The School District's cash and cash equivalents consist of cash on hand, demand deposits, and short-term investments with original maturities of three months or less from date of acquisition. New York State law governs the School District's investment policies. Resources must be deposited in Federal Deposit Insurance Corporation (FDIC) insured commercial banks or trust companies located within the State. Permissible investments include obligations of the United States Treasury, United States Agencies, repurchase agreements and obligations of New York State or its localities. Collateral is required for demand and time deposits and certificates of deposit not covered by FDIC insurance. Investments are stated at fair value. Obligations that may be pledged as collateral are obligations of the United States and districts.

F. Accounts Receivable

Accounts receivable are shown gross, with uncollectible amounts recognized under the direct write-off method. No allowance for uncollectible accounts has been provided, as it is believed that such allowance would not be material. All receivables are expected to be collected within the subsequent fiscal year.

G. <u>Due To/From Other Funds</u>

Eliminations have been made for amounts due to and due from within the same fund type. A detailed description of the individual fund balances at year end is provided subsequently in these notes.

H. Inventories and Prepaid Items

Inventories of food in the School Lunch Fund are recorded at cost on a first-in, first-out basis, or in the case of surplus food, at stated value, which approximates fair value. Purchases of inventoriable items in other funds are recorded as expenditures at the time of purchase, and are considered immaterial in amount. Prepaid items represent payments made by the School District for which benefits extend beyond year-end. These payments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid items in both the District-wide and Governmental Fund financial statements. These items are reported as assets on the Statement of Net Assets or Balance Sheet using the consumption method. A current asset for the prepaid amounts is recorded at the time of purchase and an expense/expenditure is reported in the year the goods or services are consumed.

Fund balances associated with these non-liquid assets (inventories and prepaid items) have been recognized as non-spendable to signify that a portion of fund balance is not available for other subsequent expenditures.

Capital Assets

Capital assets are reported at actual cost for acquisitions subsequent to June 30, 2010. For assets acquired prior to June 30, 2010, historical costs have been estimated, if not available, based on appraisals conducted by independent third-party professionals. Donated assets are reported at estimated fair value at the time received.

Capitalization thresholds (the dollar value above which asset acquisitions are added to the capital asset accounts) and estimated useful lives of capital assets reported in the District-wide financial statements are as follows:

		Capitalization	Estimated
	_	Threshold	Useful Life
Buildings	\$	1,000	40 years
Building improvements		1,000	various
Furniture and equipment		1,000	various

Capital assets are depreciated using the straight line method.

J. Vested Employee Benefits

Compensated Absences

Compensated absences consist of unpaid accumulated annual sick leave, vacation, and sabbatical time:

Sick leave eligibility and accumulation is specified in negotiated labor contracts, and in individual employment contracts. Upon retirement, resignation or death, employees may contractually receive a payment based on unused accumulated sick leave.

School District employees are granted vacation time in varying amounts, based primarily on length of service and service position. Some earned benefits may be forfeited if not taken within varying time periods.

Consistent with GASB Statement Number 16, "Accounting for Compensated Absences," the liability is included in the District-wide financial statements. The compensated absences liability is calculated based on the pay rates in effect at year end.

In the Governmental Fund financial statements only the amount of matured liabilities is accrued within the General Fund based upon expendable and available financial resources. These amounts are expensed on a pay-as-you go basis.

K. Postemployment Benefits

School District employees participate in the New York State Employees' Retirement System and the New York State Teachers' Retirement System.

In addition to providing pension benefits, the School District provides health insurance coverage and survivor benefits for retired employees and their survivors. Substantially all of the School District's employees may become eligible for these benefits if they reach normal retirement age while working for the School District. Health care benefits are provided through plans whose premiums are based on the benefits paid during the year. The cost of providing post-retirement benefits is shared between the School District and the retired employee. The School District recognizes the cost of providing health insurance by recording its share of insurance premiums as an expenditure or operating transfer to other funds in the General Fund, in the year paid.

During 2009, the School District adopted GASB Statement Number 45, "Accounting and Financial Reporting by Employers for Postemployment Benefits Other than Pensions." The School District's liability for other postemployment benefits has been recorded in the Statement of Net Assets, in accordance with the statement. See Note 11 for additional information.

L. Deferred Revenue

Deferred revenues arise when resources are received by the School District before it has legal claim to them, as when grant monies are received prior to the incidence of qualifying expenditures. In subsequent periods, when the School District has legal claim to the resources, the liability for deferred revenues is removed and revenues are recorded.

The Governmental Fund financial statements also report deferred revenues when potential revenues do not meet both the measurable and available criteria for recognition in the current period. In subsequent periods, when both recognition criteria are met, the liability for deferred revenues is removed and revenues are recorded.

Statute provides the authority for the School District to levy taxes to be used to finance expenditures within the first 120 days of the succeeding fiscal year. Consequently, such amounts are recognized as revenue in the subsequent fiscal year, rather than when measurable and available.

M. Restricted Resources

When an expense is incurred for purposes for which both restricted and unrestricted net assets are available, it is the School District's policy to apply restricted funds before unrestricted funds, unless otherwise prohibited by legal requirements.

N. Equity Classifications

District-wide Financial Statements

Equity is classified as net assets and displayed in three components:

Invested in Capital Assets, Net of Related Debt
Consists of capital assets including restricted capital assets, net of accumulated depreciation and reduced by the outstanding balances of any bonds, mortgages, notes or other borrowings that are attributable to the acquisition, construction, or improvement of those assets.

Restricted Net Assets

Consists of net assets with constraints placed on their use either by 1) external groups such as creditors, grantors, contributors, or laws or regulations of other governments; or 2) law through constitutional provisions or enabling legislation.

Unrestricted Net Assets
 Consists of all other net assets that do not meet the definition of "restricted" or "invested in capital assets, net of related debt."

2. Governmental Fund Financial Statements

In the year ending June 30, 2011, the School District implemented Governmental Accounting Standards Board Statement No. 54, *Fund Balance Reporting and Governmental Fund Type Definitions*. Statement No. 54 changes the terminology and classification of fund balance to reflect spending constraints on resources, rather than availability for appropriation. This approach is intended to provide users more consistent and understandable information about a fund's net resources.

Constraints are broken into five classifications: non-spendable, restricted, committed, assigned, and unassigned. These classifications serve to inform readers of the financial statements of the extent to which the government is bound to honor any constraints on specific purposes for which resources in a fund can be spent.

Non-spendable

Consists of assets inherently non-spendable in the current period either because of their form or because they must be maintained intact; including prepaid items, inventories, long-term portions of loans receivable, financial assets held for resale, and endowments principal.

Restricted

Consists of amounts subject to legal purpose restrictions imposed by creditors, grantors, contributors, or laws and regulations of other governments and enforced externally; or through constitutional provisions or enabling legislation. Most of the School District's legally adopted reserves are reported here.

Committed

Consists of amounts subject to a purpose constraint imposed by formal action of the government's highest level of decision-making authority, the Board of Education, prior to the end of the fiscal year, which requires the same level of formal action to remove said constraint.

Assigned

Consists of amounts subject to a purpose constraint representing an intended use established by the government's highest level of decision-making authority, or their designated body or official. The purpose of the assignment must be narrower than the purpose of the General Fund. In funds other than the General Fund, assigned fund balance represents the residual amount of fund balance.

Unassigned

Represents the residual classification of the government's General Fund, and could report a surplus or deficit. In funds other than the General Fund, the unassigned classification should only be used to report a deficit balance resulting from overspending amounts restricted, committed, or assigned for specific purposes.

Real Property Tax Law §1318 limits the amount of unexpended surplus funds a school district can retain in the General Fund to no more than 4% of the next year's budgetary appropriations. Funds properly retained under other sections of law (i.e., reserve funds established pursuant to Education Law or GML) are excluded from the 4% limitation. The 4% limitation is applied to unrestricted fund balance (i.e., the total of the committed, assigned, and unassigned classifications), minus appropriated fund balance, amounts reserved for insurance recovery, amounts reserved for tax reduction, and encumbrances included in committed and assigned fund balance.

The Board of Education of the School District has not adopted any resolutions to commit fund balance. The Board of Education has not authorized anyone to assign fund balance. The School District's policy is to apply expenditures against non-spendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance.

3. Legally Adopted Reserves

Fund balance reserves are created to satisfy legal restrictions, plan for future expenditures or relate to resources not available for general use or appropriation. The following reserve funds are available to school districts within the State of New York. These reserve funds are established through Board action or voter approval and a separate identity must be maintained for each reserve. Earnings on the invested resources become part of the respective reserve funds; however, separate bank accounts are not necessary for each reserve fund. These reserves are reported in the fund financial statements as Restricted Fund Balance. Reserves currently in use by the School District include the following:

Reserve for Debt Service

Used to establish a reserve for the purpose of retiring outstanding obligations upon the sale of School District property or capital improvement financed by obligations that remain outstanding at the time of sale (GML §6-I). Funding of the reserve is from proceeds of sale of School District property or capital improvement. The reserve is accounted for in the Debt Service Fund.

Tax Reduction Reserve

Used for the gradual use of the proceeds of the sale of School District real property where such proceeds are not required to be placed in a mandatory reserve for debt service (Education Law §1604(36) and §1709(37)). Specifically, the School District is permitted to retain the proceeds of the sale for a period not to exceed ten years, and to use them during that period for tax reduction. This reserve is accounted for in the General Fund.

Unemployment Insurance Reserve

Used to pay the cost of reimbursement to the State Employment Insurance Fund for payments made to claimants where the employer has elected to use the benefit reimbursement method (GML §6-m). The reserve may be established by Board action and is funded by budgetary appropriations and such other funds as may be legally appropriated. Within sixty days after the end of any fiscal year, excess amounts may either be transferred to another reserve or the excess applied to the appropriations of the next succeeding fiscal year's budget. If the School District elects to convert to tax (contribution) basis, excess resources in the fund over the sum sufficient to pay pending claims may be transferred to any other Reserve Fund. This reserve is accounted for in the General Fund.

Capital Reserves

Capital Reserves (Education Law §3651) are used to pay the cost of any object or purpose for which bonds may be issued. The creation of a Capital Reserve Fund requires authorization by a majority of the voters establishing the purpose of the reserve; the ultimate amount, its probable term and the source of the funds. Expenditures may be made from the reserves only for a specific purpose further authorized by the voters. The form for the required legal notice for the vote on establishing and funding the reserves and the form of the proposition to be placed on the ballot are set forth in §3651 of the Education Law. These reserves are accounted for in the General Fund.

• Employee Benefit Accrued Liability Reserve

The Reserve for Employee Benefit Accrued Liability (GML §6-p) is used to reserve funds for the payment of accrued employee benefits due an employee upon termination of the employee's service. This reserve may be established by a majority vote of the Board, and is funded by budgetary appropriations and such other reserves and funds that may be legally appropriated. This reserve is accounted for in the General Fund.

NYS Retirement Contributions Reserve

The NYS Retirement Contributions Reserve is used to reserve funds for the payment of retirement contributions, due to volatility in the economic marketplace. This reserve may be established by a majority vote of the Board, and is funded by budgetary appropriations and such other reserves and funds that may be legally appropriated. This reserve is accounted for in the General Fund.

O. Property Taxes

1. Calendar

Real property taxes are levied annually by the Board of Education no later than September 1, and became a lien on August 25, 2010. Taxes were collected during the period September 1, 2010 to October 30, 2010.

2. Enforcement

Uncollected real property taxes are subsequently enforced by Broome County. An amount representing uncollected real property taxes transmitted to the County for enforcement is paid by the County to the School District no later than the following April 1.

P. Interfund Transfers

The operations of the School District give rise to certain transactions between funds, including transfers, to provide services and construct assets. The amounts reported on the Statement of Revenues, Expenditures and Changes in Fund Balance - Governmental Funds for interfund transfers have been eliminated from the Statement of Activities. A detailed description of the individual fund transfers that occurred during the year is provided subsequently in these notes.

Q. Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amount of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported revenues and expenses during the reporting period. Actual results could differ from those estimates. Estimates and assumptions are made in a variety of areas, including computation of encumbrances, compensated absences, potential contingent liabilities and useful lives of long-lived assets.

Note 2 - Participation in BOCES

During the year ended June 30, 2011, the School District's share of BOCES income amounted to \$1,525,564. The School District was billed \$4,115,189 for BOCES administration and program costs. Financial statements for the Broome-Tioga BOCES are available from the BOCES administrative office at 435 Upper Glenwood Road, Binghamton, New York, 13905.

Note 3 - <u>Cash and Cash Equivalents - Custodial Credit, Concentration of Credit, Interest Rate and Foreign Currency Risks</u>

Custodial credit risk is the risk that in the event of a bank failure, the School District's deposits may not be returned to it. While the School District does not have a specific policy for custodial credit risk, New York State statutes govern the School District's investment policies, as discussed previously in these notes. GASB Statement Number 40 directs that deposits be disclosed as exposed to custodial credit risk if they are not covered by depository insurance, and the deposits are either uncollateralized or collateralized with securities held by the pledging financial institution's trust department or agent, but not in the School District's name.

The School District's aggregate bank balances of \$6,287,414 are either insured or collateralized with securities held by the pledging financial institution in the School District's name.

Restricted cash consists of the following at June 30, 2011:

General Fund reserves Debt Service Fund Reserve	\$ 3,204,517 234,258
Total	\$ 3,438,775

Note 4 - Other Receivables

Other receivables consisted of the following, which are stated at net realizable value.

	Description	 Amount
General Fund	Tuition and other charges	\$ 83,956
School Lunch Fund	Fees and services	 943
Total Governmental Fu	nds and Total School District	\$ 84,899

Note 5 - Interfund Balances and Activity

Interfund balances at June 30, 2011, are as follows:

	Interfund Receivable	Interfund Payable	Interfund Revenues	Interfund Expenditures
General Fund	\$ 454,265	\$	\$	\$ 121,991
Special Aid Fund		169,119	21,991	
Capital Projects Fund		284,768	62,637	
Debt Service Fund				2,637
School Lunch Fund		378	40,000	
Total	\$ 454,265	\$ <u>454,265</u>	\$ <u>124,628</u>	\$124,628

Interfund receivables and payables are eliminated on the Statement of Net Assets.

The School District typically transfers from the General Fund to the Special Aid Fund the School District's share of the cost to accommodate the mandated accounting for the School District's share of expenditures of a Special Aid Fund project. The School District also transfers funds from the Capital Reserve in the General Fund to Capital Funds, as needed, to fund capital projects. Periodically, the School District transfers funds as excess funds are accumulated from the School Lunch Fund.

The School District typically loans resources between funds for the purpose of mitigating the effects of transient cash flow issues. All interfund payables are expected to be repaid within one year.

Note 6 - Capital Assets

Capital asset balances and activity for the year ended June 30, 2011, were as follows:

					F	Retirements &	
		Beginning				Reclass-	Ending
	_	Balance	_	Additions		ifications	Balance
Governmental Activities:							
Capital assets that are not depreciated							
Land	\$	1,301,615	\$	84,100	\$	\$	1,385,715
Total Nondepreciable Historical Cost	-	1,301,615	_	84,100	-	-0-	1,385,715
Capital assets that are depreciated							
Buildings and improvements		47,631,587		2,250		404,685	48,038,522
Furniture and equipment		6,560,445		679,552		(1,193,725)	6,046,272
Total Depreciable Historical Cost	-	54,192,032	-	681,802		(789,040)	54,084,794
Total Historical Cost	-	55,493,647	_	765,902	_	(789,040)	55,470,509
Less accumulated depreciation							
Buildings		(15,952,331)		(1,026,933)		(1,449,294)	(18,428,558)
Furniture and equipment		(4,915,429)		(367,319)		1,380,972	(3,901,776)
Total Accumulated Depreciation	-	(20,867,760)	_	(1,394,252)	-	(68,322)	(22,330,334)
Total Historical Cost, Net	\$_	34,625,887	\$_	(628,350)	\$	(857,362) \$	33,140,175

Depreciation expense was charged to governmental functions as follows:

General support	\$	26,925
Instruction		1,143,595
Pupil transportation		206,403
School lunch	_	17,329
	_	
Total Depreciation Expense	\$	1,394,252

Note 7 - Short-term Debt

The School District may issue Revenue Anticipation Notes (RANs), in anticipation of the receipt of revenues. These notes are recorded as a liability of the fund that will actually receive the proceeds from the issuance of the notes. The RAN's represent a liability that will be extinguished by the use of expendable, available resources of the General Fund. There were no RAN's issued in fiscal years 2010 or 2011.

The School District may issue Bond Anticipation Notes (BANs), in anticipation of proceeds from the subsequent sale of bonds. These notes are recorded as current liabilities of the funds that will actually receive the proceeds from the issuance of bonds. State law requires that BANs issued for capital purposes be converted to long-term financing within five years after the original issue date. There were no BANs issued in fiscal years 2010 or 2011.

Note 8 - Long-term Debt

At June 30, 2011, the total outstanding indebtedness of the School District represented 33.93% of its statutory debt limit, exclusive of building aids. Long-term debt is classified as follows:

Serial Bonds and Statutory Installment Bonds - The School District borrows money in order to
acquire land or equipment or construct buildings and improvements. This enables the cost of
these capital assets to be borne by the present and future taxpayers receiving the benefit of the
capital assets.

The following is a summary of the School District's notes payable and long-term debt for the year ended June 30, 2011.

	Issue	Final	Interest	Outstanding
Description of Issue	Date	Maturity	Rate	June 30, 2011
Bonds:				_
Refunding bonds	4/03/2003	6/15/2012	Various \$	265,000
Serial bond	4/15/2005	6/15/2023	4%	18,055,000
Serial bond - Deficit financing	4/01/2009	4/01/2019	3.85-4.50%	2,885,000
Statutory installment bond	10/22/2009	10/22/2014	3.56%	225,969
Serial bond	6/24/2010	6/15/2024	3.00-4.00%	2,180,000
Statutory installment bond	8/24/2010	8/24/2015	2.68%	397,168
Add unamortized premium received				
on serial bond				37,086
				_
Total Bonds			\$	24,045,223

Interest paid on long-term debt during the year was:

Interest paid	\$ 1,034,628
Less interest accrued in the prior year	(64,524)
Less premium recognized in the current year	(4,636)
Add interest accrued in the current year	54,526
Total Expense	\$ 1,019,994

Interest paid on the serial bonds varies from year to year, in accordance with the interest rates specified in the bond agreements.

Long-term debt balances and activity for the year are summarized below:

		Beginning Balance	Issued	Redeemed	Ending Balance	Amounts Due Within One Year
Governmental Activities:						_
Serial bonds	\$	25,721,722 \$		\$ (2,299,636) \$	23,422,086 \$	2,384,636
Statutory installment bonds		378,461	397,168	(152,492)	623,137	135,926
Total Long-term Liabilities	\$_	26,100,183 \$	397,168	\$ <u>(2,452,128)</u> \$	24,045,223 \$	2,520,562

The following is a summary of the maturity of long-term indebtedness.

Year		Principal	Interest	Total
2012	\$	2,515,926 \$	955,784 \$	3,471,710
2013		2,330,926	862,981	3,193,907
2014		2,420,926	774,066	3,194,992
2015		2,155,927	679,977	2,835,904
2016		1,819,432	596,537	2,415,969
2017-2021		8,975,000	1,886,791	10,861,791
2022-2024	-	3,790,000	254,892	4,044,892
Total	\$_	24,008,137 \$	6,011,028 \$	30,019,165

Note 9 - Other Long-term Obligations

Other Long-term Obligations - In addition to the above long-term debt, the School District had the following noncurrent liabilities:

- Compensated Absences: Represents the value of the earned and unused portion of the liability of compensated absences. This liability is liquidated from the General and School Lunch Funds.
- Other Postemployment Benefits Liabilities: Represents the expected obligation for the postretirement health care benefits program. See Note 11 for further information.

	Beginning Balance	Additions	Deletions	Ending Balance
Compensated absences Other postemployment benefits	\$ 997,796 \$ 6,538,466	1,900,582 \$ 2,953,636		\$ 2,898,378 9,492,102
Total Long-term Obligations	\$ 7,536,262\$	5,121,396 \$	-0-	\$ 12,390,480

Changes to long-term compensated absences and liability for postemployment benefits are reported net, as it is impractical to individually determine the amount of additions and deletions during the fiscal year.

Note 10 - Pension Plans

A. General Information

The School District participates in the New York State Employees' Retirement System (NYSERS) and the New York State Teachers' Retirement System (NYSTRS). These are cost-sharing multiple employer public defined benefit employee retirement systems. The Systems offer a wide range of plans and benefits, which are related to years of service and final average salary, vesting of retirement benefits, death, and disability.

The New York State Teachers' Retirement Board administers NYSTRS. The System provides benefits to plan members and beneficiaries as authorized by the Education Law and the Retirement and Social Security Law of the State of New York. NYSTRS issues a publicly available financial report that contains financial statements and required supplementary information for the System. The report may be obtained by writing to NYSTRS, 10 Corporate Woods Drive, Albany, New York 12211-2395.

NYSERS provides retirement benefits as well as death and disability benefits. New York State Retirement and Social Security Law govern obligations of employers and employees to contribute, and benefits to employees. The System issues a publicly available financial report that includes financial statements and required supplementary information. That report may be obtained by writing to NYSERS, 110 State Street, Albany, New York 12244.

B. Funding Policy

The Systems are noncontributory except for employees who joined the New York State and Local Employees' Retirement System after July 27, 1976 and have fewer than ten years of credited service. These members contribute 3% of their salary. Prior to October 2000, all School District employees who joined after July 27, 1976 were required to contribute 3%, but the laws were modified to forgive the 3% contribution for those with ten or more years of service time. Under the authority of the NYSRSSL, the Comptroller shall certify annually the rates expressed as proportions of payroll of members which shall be used in computing the contributions required to be made by the employer to the Pension Accumulation Fund.

The School District is required to contribute at an actuarially determined rate. The School District contributions made to the Systems were equal to 100% of the contributions required for each year. The required contributions for the current year and two preceding years were:

Year	ERS	TRS
2011	\$ 441,246	\$ 685,354
2010	327,147	843,920
2009	209.831	788.127

Note 11 - Other Postemployment Benefits

A. Postemployment Benefits Other than Pensions

In 2009, the School District adopted GASB Statement Number 45 "Accounting and Financial Reporting by Employers for Postemployment Benefits Other than Pensions." In the past, the School District reported the cost of its retiree health care postretirement benefits on a "pay-as-you-go" basis. An actuarial valuation of the School District Postretirement Health Care Plan (Plan) was performed as of July 1, 2010 for the fiscal year ending June 30, 2011.

Plan Description - The Plan is a single-employer, defined benefit healthcare plan administered by the School District. The Plan provides medical, dental, and vision benefits to eligible retirees and their spouses. Benefit provisions are established through negotiations between the School District and bargaining units and are renegotiated each three-year period.

The School District assigns the authority to establish and amend benefit provisions to the Board of Education for non-bargaining unit employees. The Plan does not issue a stand-alone financial report.

The contribution requirements of Plan members and the School District are established and may be amended by the Board of Education. The School District has negotiated several collective bargaining agreements, which include obligations of Plan members and the School District. The required contribution is based on projected pay-as-you-go financing requirements. For the year ended June 30, 2011, the School District contributed \$2,606,000 to the Plan for current premiums. Plan members receiving benefits may be required to contribute to the Plan depending on their collective bargaining unit.

The School District's annual other postemployment benefit (OPEB) cost (expense) is calculated based on the *annual required contribution of the employer* (ARC), an amount actuarially determined in accordance with the parameters of GASB Statement Number 45. The ARC represents a level of funding that, if paid on an ongoing basis, is projected to cover normal cost each year and accumulate sufficient total accruals for all postretirement benefits when due.

The following table shows the components of the School District's annual OPEB cost for the year, the amount actually contributed to the Plan, and changes in the School District's net OPEB obligation to the School District's Plan:

Normal cost	\$	2,089,994
Supplemental cost		3,468,794
Interest		110,086
Total Annual Required Contribution		5,668,874
Interest on net OPEB obligation		261,539
Adjustment to annual required contribution		(370,777)
Annual OPEB Cost (Expense)		5,559,636
Contributions made on behalf of 230 employees		(2,606,000)
Increase in Net OPEB Obligation		2,953,636
Net OPEB Obligation - July 1, 2010		6,538,466
Net OPEB Obligation - June 30, 2011	\$	9,492,102
rect of LB obligation fulle oo, 2011	Ψ	0,402,102

The School District's annual OPEB cost, the percentage of annual OPEB cost contributed to the Plan, and the net OPEB obligation for 2011, 2010, and 2009 are as follows:

Fiscal		Annual	Percentage of Annual OPEB	Net OPEB
Year Ended	(OPEB Cost	Cost Contributed	Obligation
06/30/11	\$	5,826,814	46.9%	\$ 9,759,280
06/30/10	\$	5,904,251	44.6%	\$ 6,538,466
06/30/09	\$	5,391,876	39.4%	\$ 3,268,015

The year ended June 30, 2011 is the third year that the OPEB obligation has been actuarially determined.

Funded Status and Funding Progress - As of June 30, 2011, the Plan was not funded. The actuarial accrued liability for benefits was \$62,381,800; there are no assets legally segregated for the Plan. The covered payroll (annual payroll of active employees covered by the Plan) was \$13,426,000 and the ratio of the Unfunded Actuarial Accrued Liability (UAAL) to the covered payroll was 464.6%.

Actuarial valuations of an ongoing Plan involve estimates of the value of reported amounts and assumptions about the probability of occurrence of events far into the future. Examples include assumptions about future employment, mortality, and healthcare cost trends. Amounts determined regarding funded status of the Plan and annual required contributions of the employer are subject to continual revision as actual results are compared with past expectations and new estimates are made about the future.

Actuarial Methods and Assumptions - Projections of benefits for financial reporting purposes are based on the substantive Plan (the Plan as understood by the employer and the Plan members) and include the types of benefits provided at the time of each valuation and the historical pattern of sharing of benefit costs between the employer and Plan members to that point. The actuarial methods and assumptions used include techniques that are designed to reduce the effects of short-term volatility in actuarial accrued liabilities and the actuarial value of assets, consistent with the long-term perspective of the calculations.

In the July 1, 2009, Actuarial Valuation Report, the projected unit credit cost method was used. The actuarial value of assets was determined as the accumulation of prior accruals, less benefits paid. Actuarial assumptions included annual discount and salary increase rates of 4% and 4%, respectively. Additional actuarial assumptions included an annual medical cost trend rate of 6.5% initially, adjusting to an ultimate rate of 5% after five years.

Note 12 - Commitments and Contingencies

A. Risk Financing and Related Insurance

1. General Information

The School District is exposed to various risks of loss related to, but not limited to, torts; theft of, damage to, and destruction of assets; injuries to employees; errors and omissions; natural disasters. These risks are covered by commercial insurance purchased from independent third parties. Settled claims from these risks have not exceeded commercial insurance coverage for the past three years.

B. Other Items

The School District has received grants which are subject to audit by agencies of the State and Federal governments. Such audits may result in disallowances and a request for a return of funds. Based on prior audits, the School District's administration believes disallowances, if any, will be immaterial.

Note 13 - Fund Balance Detail

At June 30, 2011, non-spendable, restricted and assigned fund balance in the Governmental Funds was as follows:

	<u>-</u>	General Fund	<u>, 1</u>	Special Aid Fund		School Lunch Fund	_	Debt Service Fund		Capital Fund Construc- tion
Non-spendable: Inventory	\$	-0-	\$_	-0-	\$_	13,464	\$ <u>_</u>	-0-	\$	-0-
Restricted: Employees' retirement	Φ.	0.004.440	Φ.		Φ.		Φ		Φ.	
system reserve Unemployment insurance reserve Capital reserve Liability reserve	\$	2,281,416 300,995 100,001 17,149	-		\$		\$		\$	
Debt	-	17,143	_		_		_	234,258		
Total Restricted Fund Balance	\$_	2,699,561	\$_	-0-	\$_	-0-	\$_	234,258	\$	-0-
Assigned: Appropriated for next year's budget Encumbered for:	\$	450,000	\$		\$		\$		\$	
General support Instruction		199,578 62,430								
Pupil transportation School lunch		93,254				155,523				
Capital projects	-		_		_		-			60,000
Total Assigned Fund Balance	\$	805,262	\$	-0-	\$	155,523	\$	-0-	\$	60,000
<u>Unassigned</u> : Unreserved, undesignated Reserve for tax reduction	\$_	1,213,923 504,952	-				_			
Total Unassigned Fund Balance	\$_	1,718,875	\$_	-0-	\$_	-0-	\$_	-0-	\$	-0-

Note 14 - Restricted Fund Balances

Portions of restricted fund balance are restricted and are not available for current expenditures as reported in the Governmental Funds Balance Sheet.

The balances and activity for the year ended June 30, 2011 of the General Fund reserves were as follows:

General Fund Reserved Fund Balance		Beginning Balance	Additions	Interest Earned	Appropriated	Ending Balance
Restricted:						
Retirement contribution reserve	\$	1,893,741 \$	380,000 \$	7,675	\$	2,281,416
Reserved for employee benefit						
accrued liability		17,082		67		17,149
Capital reserve			100,000	1		100,001
Unemployment reserve	_	100,583	200,000	412		300,995
Total Reserved Fund Balance	\$	2,011,406 \$	680,000 \$	8,155	\$ <u>-0-</u> \$_	2,699,561
Unassigned:						
Reserve for tax reduction	\$	502,910 \$	<u>-0-</u> \$	2,042	\$ <u>-0-</u> \$_	504,952

CHENANGO VALLEY CENTRAL SCHOOL DISTRICT SCHEDULE OF REVENUES COMPARED TO BUDGET (NON-GAAP) - GENERAL FUND FOR THE YEAR ENDED JUNE 30, 2011

		Original		Final			Variance Favorable
	_	Budget	_	Budget	_	Actual	 (Unfavorable)
REVENUES							
Local Sources							
Real property taxes	\$_	17,170,390	\$_	13,508,075	\$_	13,458,473	\$ (49,602)
Other tax items	_	87,696	_	3,750,011	_	3,752,851	 2,840
Charges for services		163,200	_	163,200	_	301,321	 138,121
Use of money and property	_	53,000	_	53,000	_	60,962	 7,962
Sale of property and							
compensation for loss	_		_	16,766	_	21,784	 5,018
Miscellaneous		575,000	_	576,000	_	666,894	 90,894
Total Local Sources		18,049,286		18,067,052		18,262,285	195,233
State sources		13,021,833		12,535,938		12,737,918	201,980
Medicaid reimbursement		100,000		100,000		23,673	 (76,327)
Federal sources			_	734,794	_	734,794	 -0-
Total Revenues	_	31,171,119	_	31,437,784	_	31,758,670	 320,886
OTHER FINANCING SOURCES	_	-0-	_	-0-	. <u>-</u>	-0-	 -0-
Total Revenues and Other							
Financing Sources	_	31,171,119	_	31,437,784	\$_	31,758,670	\$ 320,886
Appropriated Fund Balance	_	800,675	_	800,675			
Total Revenues, Appropriated Reserves and Designated							
Fund Balance	\$_	31,971,794	\$_	32,238,459	:		

		Original Budget		Final Budget
EXPENDITURES		Duuget	_	Duaget
General Support				
Board of Education	\$	39,898	\$	39,226
Central administration	· —	357,433	· —	362,058
Finance		455,458		456,834
Staff		154,206		162,162
Central services		2,453,258		2,359,649
Special items		355,702		355,702
Total General Support		3,815,955	_	3,735,631
Instruction				
Instruction, administration and improvement		729,322		740,895
Teaching - Regular school		7,632,507		7,633,162
Programs for children with handicapping conditions		2,915,806		2,901,051
Occupational education		677,467		677,467
Teaching - Special school				248,899
Instructional media		1,338,651		1,343,279
Pupil services		1,615,094		1,640,223
Total Instruction		14,908,847		15,184,976
Pupil Transportation		992,922		1,087,826
Community Services		7,000		7,000
Employee Benefits		8,700,150	_	8,612,615
Debt Service				
Principal		2,437,492		2,447,492
Interest		1,050,928	_	1,040,928
Total Debt Service		3,488,420	_	3,488,420
Total Expenditures		31,913,294		32,116,468
OTHER FINANCING USES				
Operating transfers out		58,500	_	121,991
Total Expenditures and Other Financing Uses	\$	31,971,794	\$	32,238,459

Net Change in Fund Balance

Fund Balance - Beginning of Year

Fund Balance - End of Year

See Independent Auditor's Report and Notes to Required Supplementary Information

-	Actual	_	Encumbrances	_	Variance Favorable (Unfavorable)
\$	31,659	\$	128	\$	7,439
	348,014	-		_	14,044
-	442,634	-	442	_	13,758
_	148,058	-	5,603	_	8,501
-	2,049,585	-	193,405	_	116,659
_	346,312	-		_	9,390
_	3,366,262	-	199,578	_	169,791
	0.40.040				400.077
-	640,818	-	00.004	_	100,077
-	7,426,624	-	36,224	_	170,314
-	2,791,733	-	1,193	-	108,125
-	675,148	-		-	2,319
-	248,899	-	2.562	_	-0-
-	1,312,521 1,536,894	-	2,563 22,450	-	28,195 80,879
-	1,330,094	-	22,430	-	00,079
_	14,632,637	-	62,430	_	489,909
	852,291		93,254		142,281
-	6,232	-	· ·	_	768
_	7,978,870	_		_	633,745
_	2,447,492	_		_	-0-
-	1,034,628	-		_	6,300
_	3,482,120	_	-0-	_	6,300
_	30,318,412	-	355,262	_	1,442,794
_	121,991	_	_	_	-0-
_	30,440,403	\$	355,262	\$_	1,442,794
	1,318,267	_		_	
_	3,905,431				
\$_	5,223,698				

CHENANGO VALLEY CENTRAL SCHOOL DISTRICT SCHEDULE OF FUNDING PROGRESS FOR THE YEAR ENDED JUNE 30, 2010

Year Ended	Actuarial Valuation Date	Actuarial Value of Assets	Actuarial Accrued Liability (AAL) - Entry Age	Unfunded AAL (UAAL)	Funded Ratio	Covered Payroll	UAAL as a Percentage of Covered Payroll
06/30/09	7/1/2008 \$	-0-\$	59,133,638 \$	59,133,638	0.0%\$	13,566,013	435.9%
06/30/10	7/1/2008 \$	<u>-0-</u> \$	66,346,452 \$	66,346,452	0.0%\$	13,657,000	485.8%
06/30/11	7/1/2010 \$	-0-\$	62,381,800 \$	62,381,800	0.0%\$	13,426,000	464.6%

CHENANGO VALLEY CENTRAL SCHOOL DISTRICT NOTES TO REQUIRED SUPPLEMENTARY INFORMATION FOR THE YEAR ENDED JUNE 30, 2011

Note 1 - Budgetary Procedures and Budgetary Accounting

The School District administration prepares a proposed budget for approval by the Board of Education for the General Fund for which a legal (appropriated) budget is adopted. The voters of the School District approved the proposed appropriation budget for the General Fund.

Appropriations are adopted at the program line level. Appropriations established by the adoption of the budget constitute a limitation on expenditures (and encumbrances), which may be incurred. Appropriations lapse at the end of the fiscal year unless expended or encumbered. Encumbrances will lapse if not expended in the subsequent year. Supplemental appropriations may occur subject to legal restrictions, if the Board approves them because of a need that exists which was not determined at the time the budget was adopted.

Supplemental appropriations of \$266,665 occurred during the year; \$248,899 for the incarcerated youth program, \$16,766 for insurance recoveries, and \$1,000 for donations.

Budgets are adopted annually on a basis consistent with GAAP. Appropriations authorized for the year are increased by the amount of encumbrances carried forward from the prior year.

Note 2 - Reconciliation of the Budget Basis to GAAP

No adjustment is necessary to convert the General Fund's excess of revenues and other sources over expenditures and other uses on the GAAP basis to the budget basis. Encumbrances, if present, are presented in a separate column and are not included in the actual results at June 30, 2011.

Note 3 - Schedule of Funding Progress

The Schedule of Funding Progress, presented as required supplementary information presents multi-year trend information about whether the actuarial value of Plan assets is increasing or decreasing over time relative to the actuarial accrued liabilities for benefits.

CHENANGO VALLEY CENTRAL SCHOOL DISTRICT SCHEDULES OF CHANGE FROM ADOPTED BUDGET TO FINAL BUDGET AND USE OF UNRESERVED FUND BALANCE - GENERAL FUND FOR THE YEAR ENDED JUNE 30, 2011

CHANGE FROM ADOPTED BUDGET TO FINAL BUDGET Adopted Budget Prior year's encumbrances Original Budget		\$_ 	31,871,119 100,675 31,971,794
Budget Revision (see Page 31, Note 1)			
Total Additions		_	266,665
Total Deductions		_	
Final Budget		\$_	32,238,459
Next year's budget is a voter approved budget	\$ 31,841,655		
USE OF UNRESERVED FUND BALANCE Unreserved Fund Balance -			
As of the beginning of the year		\$_	1,290,440
Less: Designated fund balance used for the levy of taxes - Adopted budget		_	150,000
Undesignated Fund Balance - As of the beginning of the year		\$	1,140,440

CHENANGO VALLEY CENTRAL SCHOOL DISTRICT SCHEDULE OF PROJECT EXPENDITURES CAPITAL PROJECTS FUND FOR THE YEAR ENDED JUNE 30, 2011

			Expenditures		
	Original Budget	Revised Budget	Prior Years	Current Year	Total
EXCEL Capital Project \$	2,636,720	\$ 2,636,720	\$_2,636,720_\$	S\$	2,636,720
2009-2010 Buses	293,628	293,628	282,461		282,461
2010-2011 Buses	397,168	397,168		397,168	397,168
2011 Emergency Bus Lifts		60,000			
Total \$	3,327,516	\$ 3,387,516	\$ 2,919,181 \$	397,168 \$	3,316,349

See Independent Auditor's Report

			Methods of	Financing		Fund
	Unexpended	Proceeds of		Local		Balance
	Balance	Obligations	State Aid	Sources	Total	June 30, 2011
\$		\$ 2,351,952	\$ 284,768 \$		\$ 2,636,720	\$
•	11,167	282,461			282,461	-0-
		397,168			397,168	-0-
	60,000			60,000	60,000	60,000
_						
	_					
•						
•						
•						
•						
•						
•						
•						
•						
\$	71,167	\$ 3,031,581 ^{\$}	\$ <u>284,768</u> \$	60,000	\$3,376,349_	\$60,000_
Ė	. 1,101	3,531,007			5,510,010	30,000

CHENANGO VALLEY CENTRAL SCHOOL DISTRICT SCHEDULE OF CERTAIN REVENUES AND EXPENDITURES COMPARED TO ST-3 DATA FOR THE YEAR ENDED JUNE 30, 2011

	Code		ST-3 Amount	_	Audited Amount
REVENUES Real property taxes	A -1001	\$	13,458,473	\$	13,458,473
Nonproperty taxes	AT-1199	Ψ	-0-	Ψ	-0-
State aid	AT-3999		12,737,918		12,737,918
Federal aid	AT-4999		758,467		758,467
Total Revenues and Other Financing Sources	AT-5999		31,758,670		31,758,670
EXPENDITURES					
General support	AT-1999		3,366,262		3,366,262
Pupil transportation	AT-5599		852,291		852,291
Debt service - Principal	AT-9798.6		2,447,492		2,447,492
Debt service - Interest	AT-9798.7		1,034,628		1,034,628
Total Expenditures and Other Uses	AT-9999		30,440,403		30,440,403

CHENANGO VALLEY CENTRAL SCHOOL DISTRICT INVESTMENT IN CAPITAL ASSETS, NET OF RELATED DEBT FOR THE YEAR ENDED JUNE 30, 2011

Capital assets, net	\$	33,140,175
Add:		
Unamortized bond issuance costs		
Discount on bonds payable		
Other:		
Deduct:		
Bond Anticipation Notes		
Premium on bonds payable		(37,086)
Short-term portion of bonds payable, excluding deficit elimination bond		(2,200,926)
Long-term portion of bonds payable, excluding deficit elimination bond Less: unspent bond proceeds		(18,922,211)
Short-term portion of capital leases		
Long-term portion of capital leases		_
Other short or long-term debt related to capital assets Other	_	
Investment in Capital Assets, Net of Related Debt	\$	11,979,952

John H. Dietershagen, C.P.A. Jerry E. Mickelson, C.P.A. Thomas K. Van Derzee, C.P.A. Debbie Conley Jordan, C.P.A. Patrick S. Jordan, C.P.A. Duane R. Shoen, C.P.A. Lesley L. Horner, C.P.A. D. Leslie Spurgin, C.P.A.



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Certified Public Accountants and Consultants

Frederick J. Ciaschi, C.P.A.

REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Board of Education Chenango Valley Central School District Binghamton, New York

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Chenango Valley Central School District (the School District) as of and for the year ended June 30, 2011, which collectively comprise the School District's basic financial statements and have issued our report thereon dated September 21, 2011. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

Internal Control Over Financial Reporting

In planning and performing our audit, we considered the School District's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control over financial reporting.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be deficiencies, significant deficiencies, or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses, as defined above.

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Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School District's basic financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

This report is intended solely for the information and use of the Audit Committee, the Board of Education, management, others within Chenango Valley Central School District, federal awarding agencies, and pass-through entities including the New York State Department of Education and is not intended to be and should not be used by anyone other than these specified parties.

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September 21, 2011 Ithaca, New York John H. Dietershagen, C.P.A. Jerry E. Mickelson, C.P.A. Thomas K. Van Derzee, C.P.A. Debbie Conley Jordan, C.P.A. Patrick S. Jordan, C.P.A. Duane R. Shoen, C.P.A. Lesley L. Horner, C.P.A. D. Leslie Spurgin, C.P.A.



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Frederick J. Ciaschi, C.P.A.

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE WITH REQUIREMENTS THAT COULD HAVE A DIRECT AND MATERIAL EFFECT ON EACH MAJOR PROGRAM AND INTERNAL CONTROL OVER COMPLIANCE IN ACCORDANCE WITH OMB CIRCULAR A-133

Board of Education Chenango Valley Central School District Binghamton, New York

Compliance

We have audited the compliance of the Chenango Valley Central School District (the School District) with the types of compliance requirements described in the U.S. Office of Management and Budget (OMB) Circular A-133 Compliance Supplement that are applicable to each of its major federal programs for the year ended June 30, 2011. The School District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs. Compliance with the requirements of laws, regulations, contracts, and grants applicable to each of its major federal programs is the responsibility of the School District's management. Our responsibility is to express an opinion on the School District's compliance based on our audit.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination on the School District's compliance with those requirements.

In our opinion, the School District complied, in all material respects, with the requirements referred to above that are applicable to each of its major federal programs for the year ended June 30, 2011.

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Internal Control over Compliance

The management of the School District is responsible for establishing and maintaining effective internal control over compliance with the requirements of laws, regulations, contracts, and grants applicable to federal programs. In planning and performing our audit, we considered the School District's internal control over compliance with the requirements that could have a direct and material effect on a major federal program to determine the auditing procedures for the purpose of expressing our opinion on compliance and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be deficiencies, significant deficiencies, or material weaknesses. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. The School District's responses to the findings identified in our audit are described in the accompanying schedule of findings and questioned costs. We did not audit the School District's responses and, accordingly, we express no opinion on the responses.

This report is intended solely for the information and use of the Audit Committee, the Board of Education, management, and others within Chenango Valley Central School District, federal awarding agencies, and pass-through entities including the New York State Department of Education and is not intended to be and should not be used by anyone other than these specified parties.

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September 21, 2011 Ithaca, New York

CHENANGO VALLEY CENTRAL SCHOOL DISTRICT SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED JUNE 30, 2011

Federal Grantor/Pass - Through Program Title	Federal CFDA #	Pass - Through Grantor #	Expenditures
U.S. Department of Education			
Passed Through NYS Department of Education: Title I Cluster:			
Title I Grants to Local Educational Agencies	84.010	0021110165	\$ 483,303
Title I Grants to Local Educational Agencies	84.010	0021100165	3,822
Title I Grants to Local Educational Agencies - ARRA	84.389	5021110165	58,734
		Subtotal	545,859
Special Education Cluster:			
Special Education - Grants to States	84.027	0032110053	445,578
Special Education - Grants to States	84.027	0032100053	179
Special Education - Grants to States - ARRA	84.391	5032110053	278,843
Special Education - Preschool Grants	84.173	0033110053	21,044
Special Education - Preschool Grants - ARRA	84.392	5033110053	13,777
		Subtotal	759,421
Education Technology State Grants	84.318	0292100165	2,746
Improving Teacher Quality State Grants	84.367	0147100165	94,767
Improving Teacher Quality State Grants	84.367	0147100165	40,276
Education Stabilization Fund - ARRA	84.394	5000110165	734,794
Total U.S. Department of Education			2,177,863
U.S. Department of Agriculture			
Passed Through NYS Department of Education: Child Nutrition Cluster:			
National School Lunch	10.555	03070106	269,594
School Breakfast Program	10.553	03070106	48,981
Total U.S. Department of Agriculture			318,575
Total Expenditures of Federal Awards			\$ 2,496,438

CHENANGO VALLEY CENTRAL SCHOOL DISTRICT NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED JUNE 30, 2011

Note 1 - Basis of Presentation

The accompanying Schedule of Expenditures of Federal Awards presents the activity of all federal awards programs administered by the School District, an entity as defined in Note 1 to the School District's basic financial statements. Federal awards received directly from federal agencies, as well as federal awards passed through from other government agencies, are included on the Schedule of Expenditures of Federal Awards.

Note 2 - Basis of Accounting

The basis of accounting varies by federal program consistent with the underlying regulations pertaining to each program. The information is presented in accordance with the requirements of OMB Circular A-133, *Audits of State and Local Governments, and Non-Profit Organizations*. Therefore some amounts presented in this schedule may differ from amounts presented in, or used in preparation of the financial statements.

Note 3 - Indirect Costs

Indirect costs are included in the reported expenditures to the extent they are included in the federal financial reports used as the source for the data presented.

Note 4 - Matching Costs

Matching costs, i.e., the School District's share of certain program costs, are not included in the reported expenditures.

Note 5 - Non-Monetary Federal Program

The School District is the recipient of a federal award program that does not result in cash receipts or disbursements termed a "non-monetary program." During the year ended June 30, 2011, the School District received \$46,331 worth of commodities under the National School Lunch Program (CFDA #10.555).

Note 6 - Other Disclosures

No insurance is carried specifically to cover equipment purchased with federal funds. Any equipment purchased with federal funds has only a nominal value, and is covered by the School District's casualty insurance policies.

There were no loans or loan guarantees outstanding at year-end.

CHENANGO VALLEY CENTRAL SCHOOL DISTRICT SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE YEAR ENDED JUNE 30, 2011

Section I - Summary of Auditor's Results:

Financial Statements

	Type of auditor's report issued:		Unqualified
	Internal control over financial repo	orting:	
	Material weakness(es) identif	ied?	yes√_ no
	Significant deficiency(ies) idea considered to be material we		yes _√_ none reported
	Noncompliance material to fin	nancial statements noted?	yes <u>√</u> no
	Federal Awards		
	Internal control over major progra	ms:	
	Material weakness(es) identif	ied?	yes√_ no
	Significant deficiency(ies) idea considered to be material we		yes√_ none reported
	Type of auditor's report issued on	compliance for major programs:	<u>Unqualified</u>
	Any audit findings disclosed that a in accordance with Section 510(yes√_ no
	Identification of major programs:		
	CFDA Numbers	Name of Federal Program or Cl	uster
	84.027/84.173/84.391/84.392	Special Education Cluster	DD 4
	84.394	Education Stabilization Fund - A	ARRA
	Dollar threshold used to distinguise Programs:	sh between Type A and Type B	\$ 300,000
	Auditee qualified as low-risk?		√_ yes no
Section II	- Financial Statement Findings:		None
Section III	- Federal Award Findings and Qu	uestioned Costs:	None
Section IV	- Prior Year Audit Findings:		None