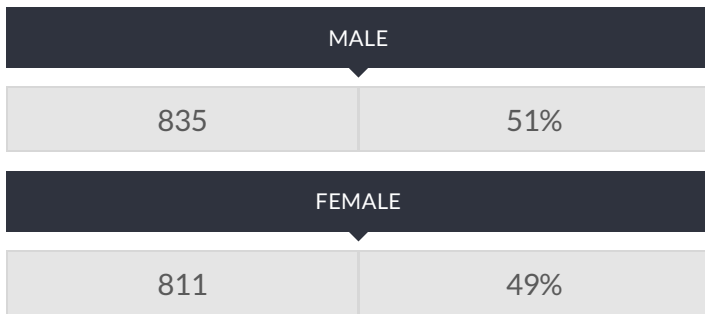
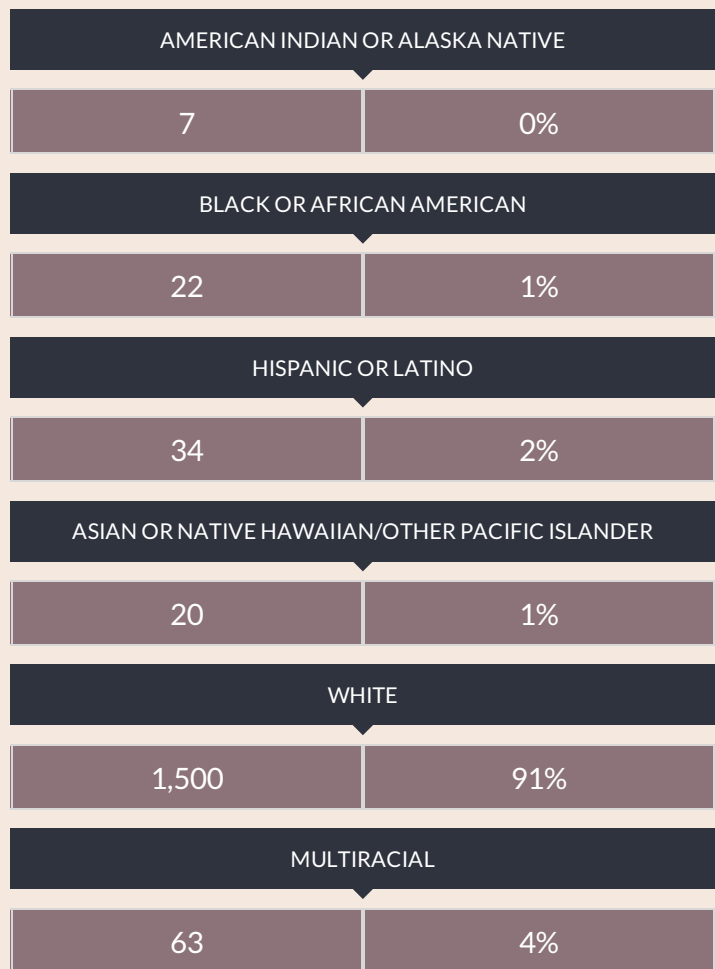
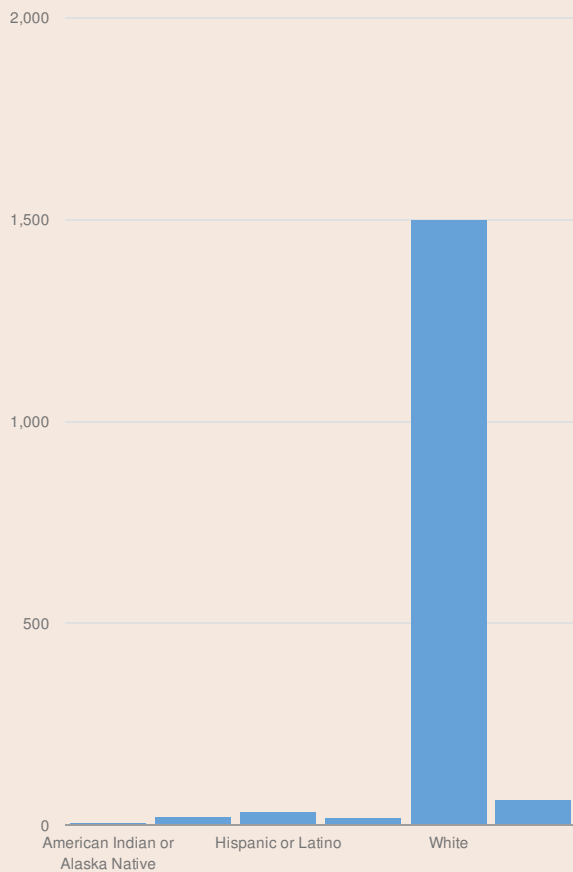


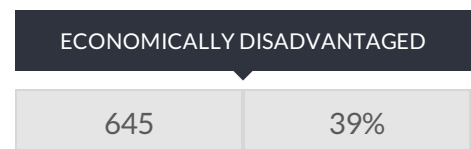
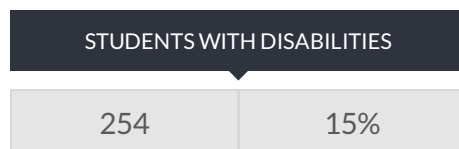
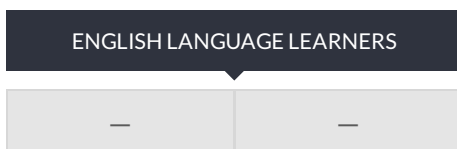
### ENROLLMENT BY GENDER



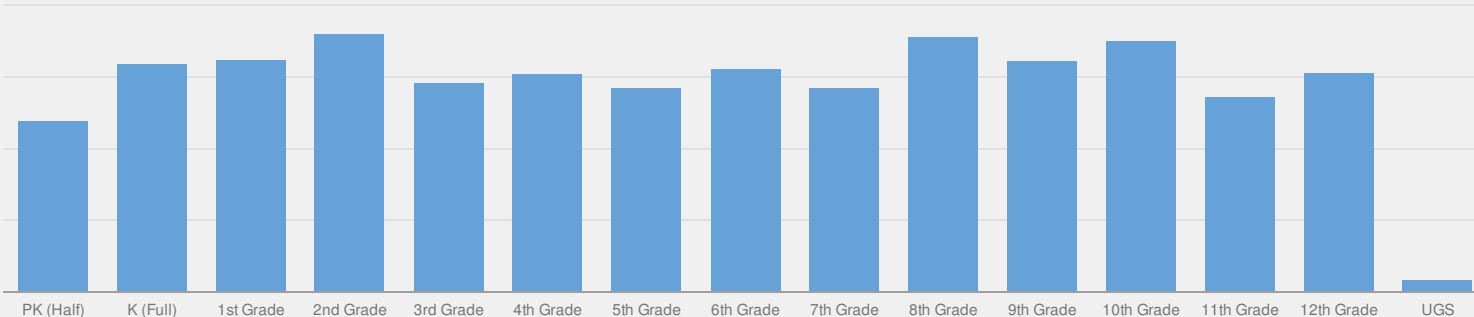
### ENROLLMENT BY ETHNICITY



### OTHER GROUPS

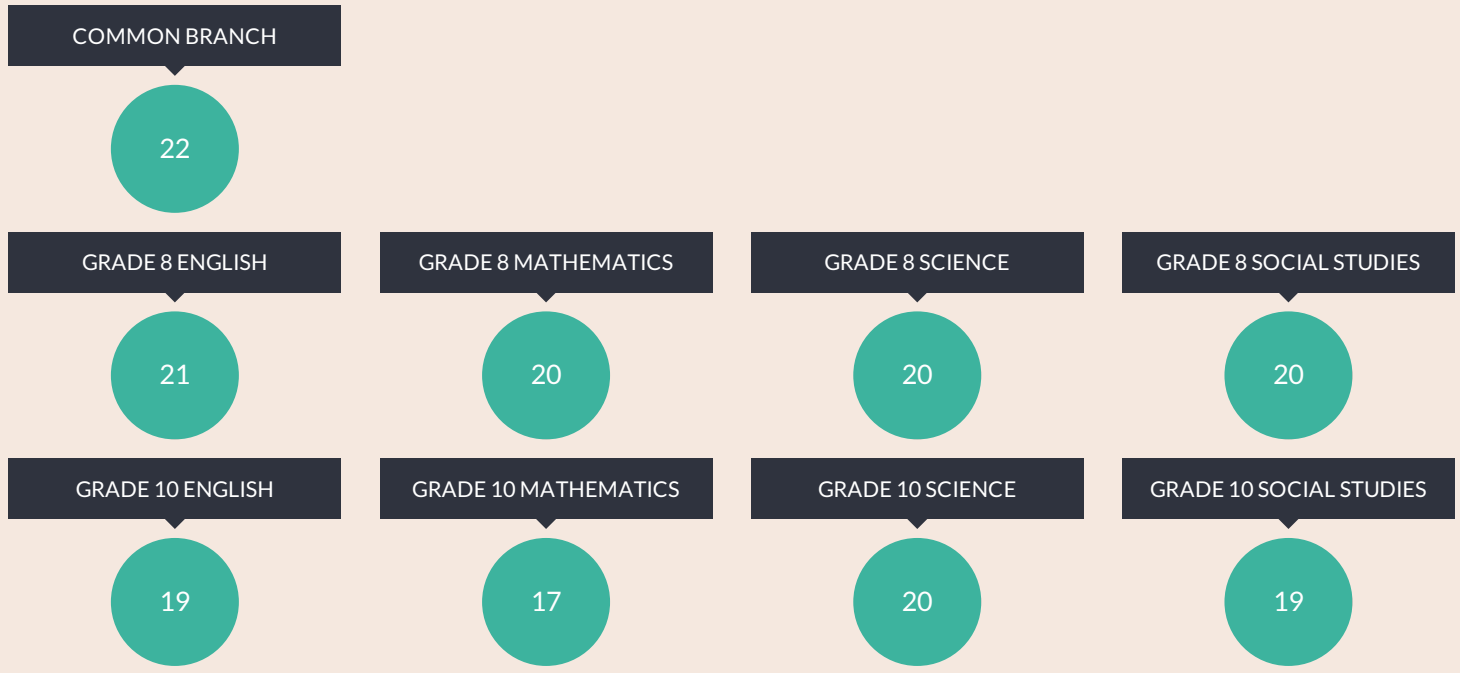


# ENROLLMENT BY GRADE



<b>PRE-K (HALF DAY)</b>	<b>K (FULL DAY)</b>	<b>1ST GRADE</b>	<b>2ND GRADE</b>
96   6%	128   8%	130   8%	144   9%
<b>3RD GRADE</b>	<b>4TH GRADE</b>	<b>5TH GRADE</b>	<b>6TH GRADE</b>
117   7%	122   7%	114   7%	125   8%
<b>7TH GRADE</b>	<b>8TH GRADE</b>	<b>9TH GRADE</b>	<b>10TH GRADE</b>
114   7%	143   9%	129   8%	141   9%
<b>11TH GRADE</b>	<b>12TH GRADE</b>	<b>UNGRADED SECONDARY</b>	
109   7%	123   7%	7   0%	

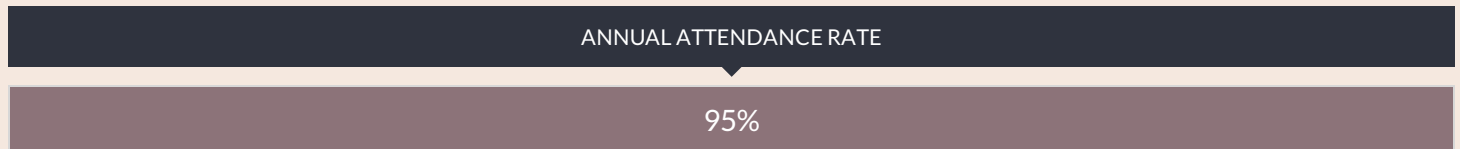
### AVERAGE CLASS SIZE (2014 - 15)



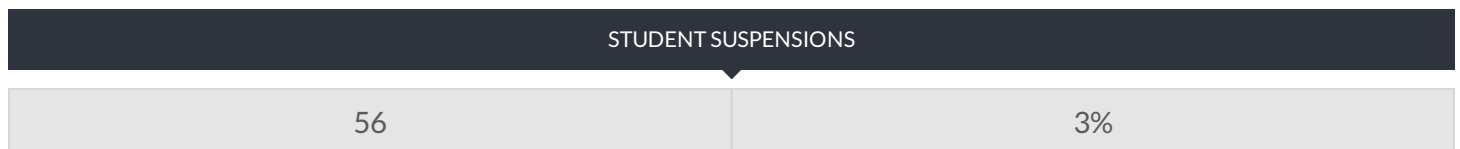
### FREE AND REDUCED-PRICE LUNCH (2014 - 15)



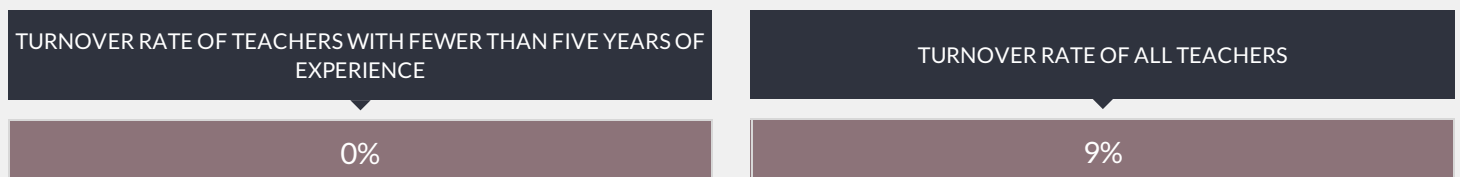
### ATTENDANCE (2013 - 14)



### STUDENT SUSPENSIONS (2013 - 14)



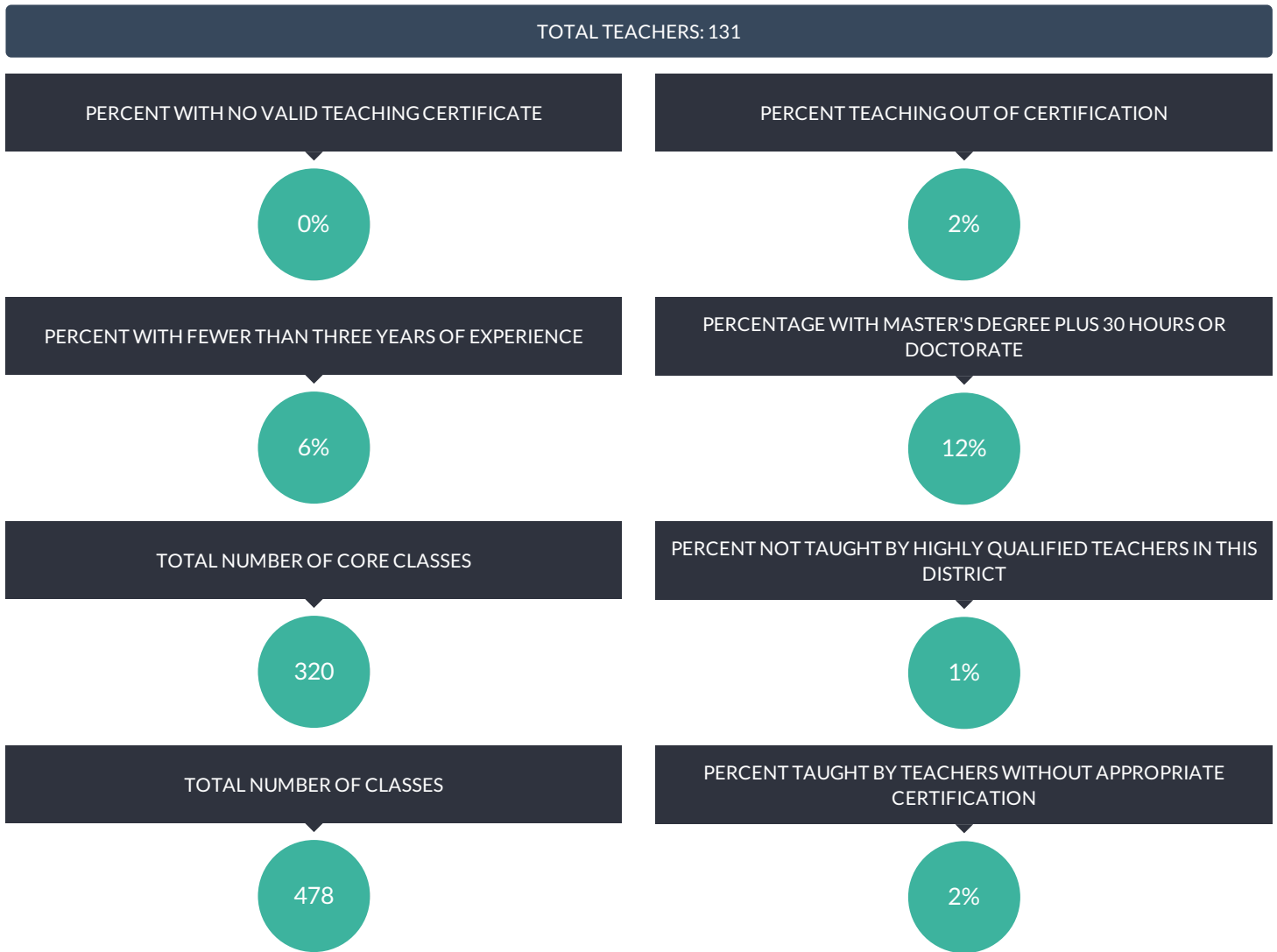
### TEACHER TURNOVER RATE (2013-14 TO 2014-15)



### STAFF COUNTS (2014 - 15)

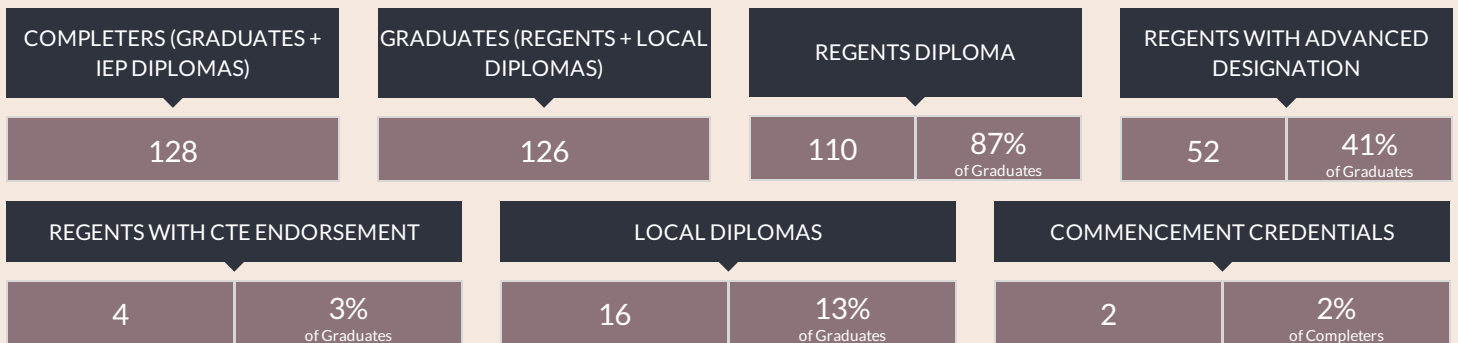


## TEACHER QUALIFICATIONS (2014 - 15)

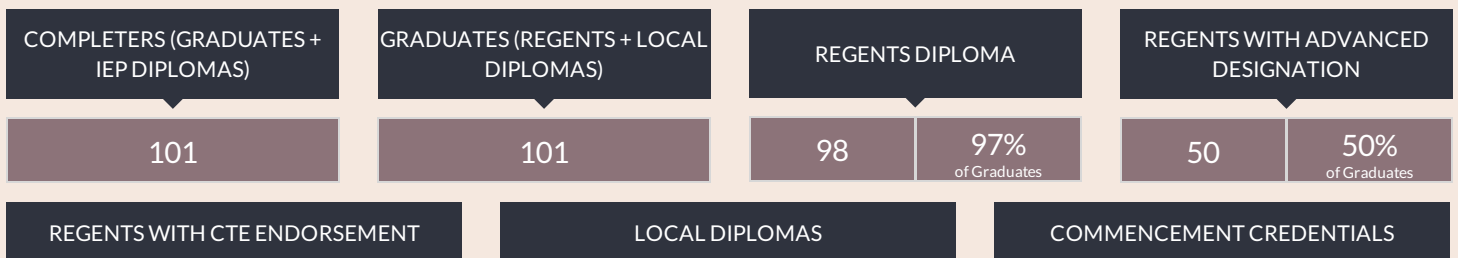


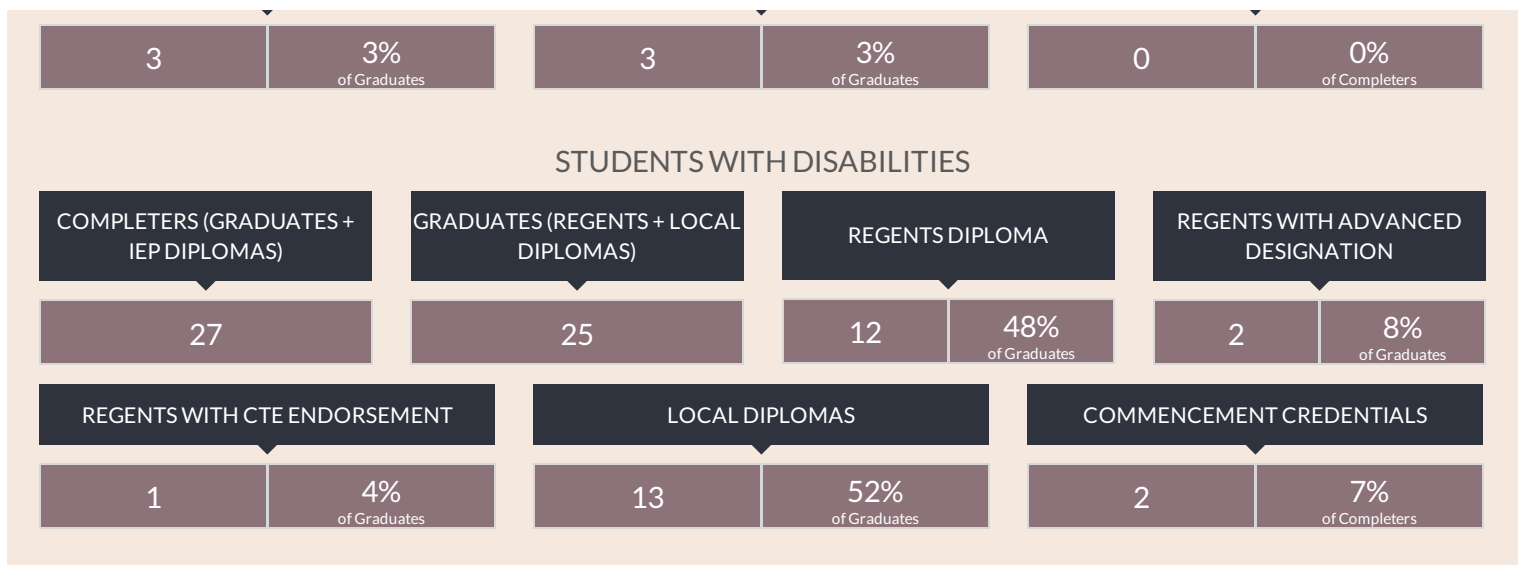
## HIGH SCHOOL COMPLETERS (2014 - 15)

### ALL STUDENTS

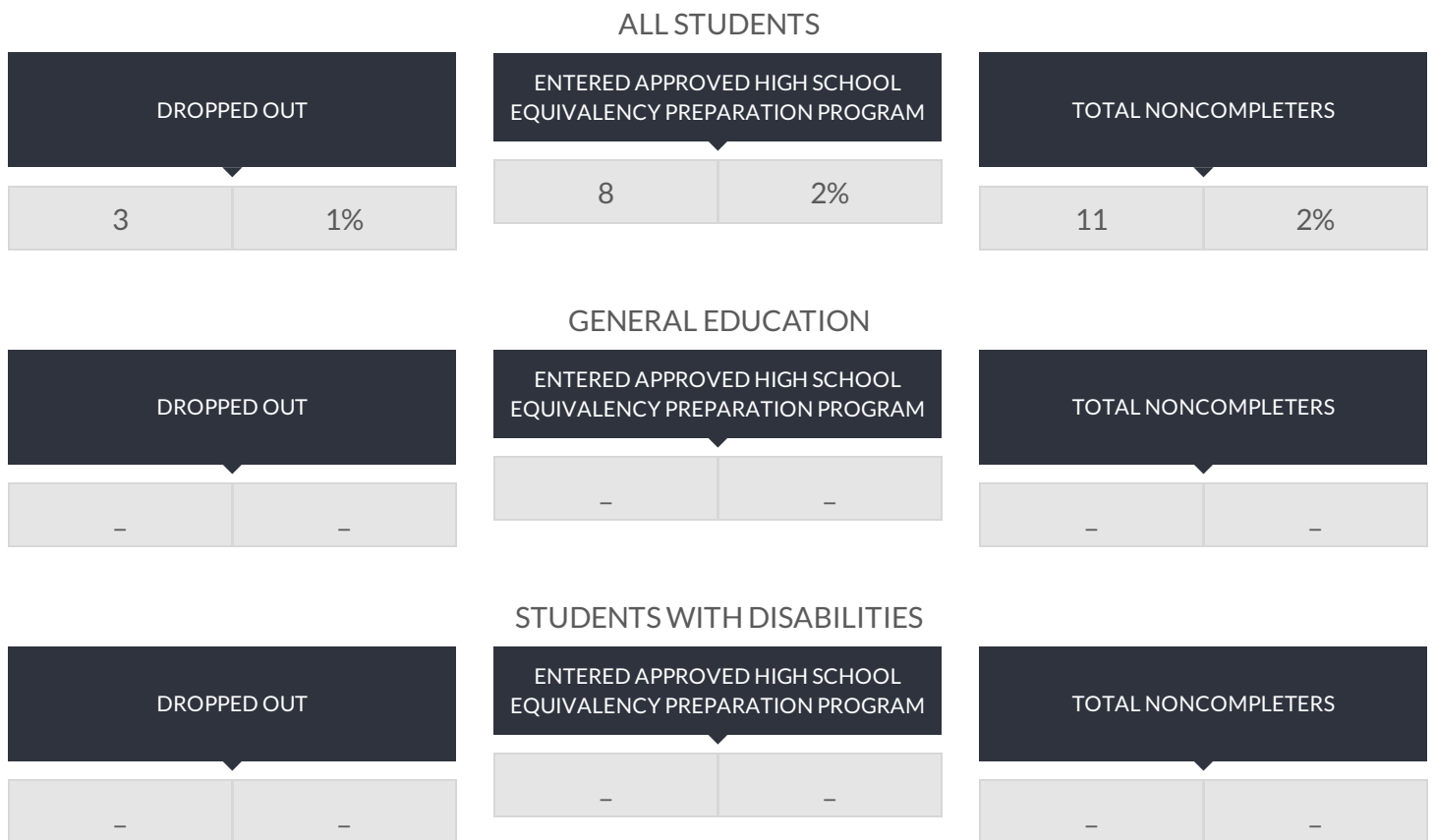


### GENERAL EDUCATION

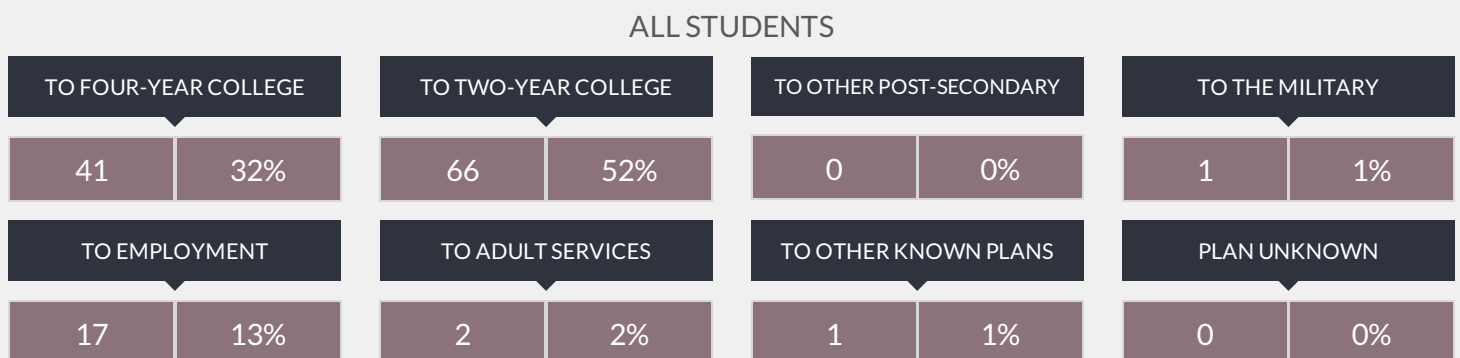




### HIGH SCHOOL NON-COMPLETERS (2014 - 15)



### POST-GRADUATION PLANS OF COMPLETERS (2014 - 15)



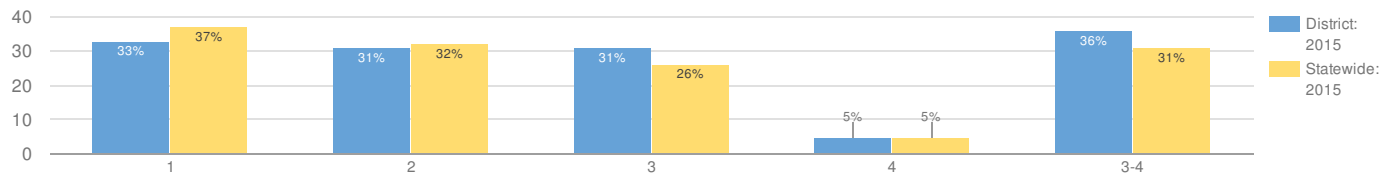
## GENERAL EDUCATION

<b>TO FOUR-YEAR COLLEGE</b>	<b>TO TWO-YEAR COLLEGE</b>	<b>TO OTHER POST-SECONDARY</b>	<b>TO THE MILITARY</b>
35   35%	53   52%	0   0%	1   1%
<b>TO EMPLOYMENT</b>	<b>TO ADULT SERVICES</b>	<b>TO OTHER KNOWN PLANS</b>	<b>PLAN UNKNOWN</b>
11   11%	0   0%	1   1%	0   0%

## STUDENTS WITH DISABILITIES

<b>TO FOUR-YEAR COLLEGE</b>	<b>TO TWO-YEAR COLLEGE</b>	<b>TO OTHER POST-SECONDARY</b>	<b>TO THE MILITARY</b>
6   22%	13   48%	0   0%	0   0%
<b>TO EMPLOYMENT</b>	<b>TO ADULT SERVICES</b>	<b>TO OTHER KNOWN PLANS</b>	<b>PLAN UNKNOWN</b>
6   22%	2   7%	0   0%	0   0%

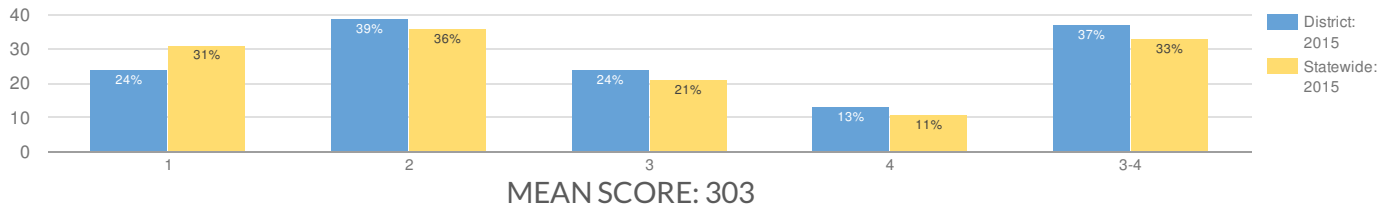
## GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 301

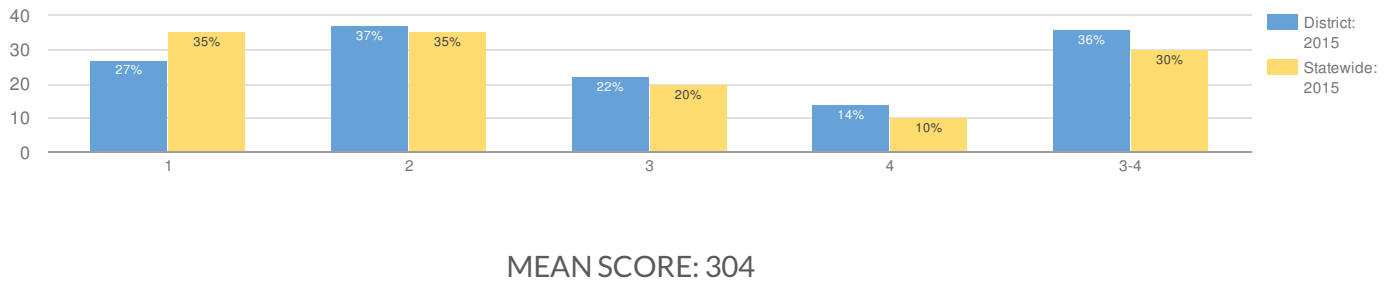
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	103	36%	34	33%	32	31%	32	31%	5	5%
GENERAL EDUCATION	88	41%	21	24%	31	35%	31	35%	5	6%
STUDENTS WITH DISABILITIES	15	7%	13	87%	1	7%	1	7%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	5	_%	-	-	-	-	-	-	-	-
WHITE	94	37%	29	31%	30	32%	30	32%	5	5%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	22%	5	56%	2	22%	2	22%	0	0%
FEMALE	50	44%	12	24%	16	32%	18	36%	4	8%
MALE	53	28%	22	42%	16	30%	14	26%	1	2%
NON-ENGLISH LANGUAGE LEARNERS	103	36%	34	33%	32	31%	32	31%	5	5%
ECONOMICALLY DISADVANTAGED	48	21%	24	50%	14	29%	10	21%	0	0%
NOT ECONOMICALLY DISADVANTAGED	55	49%	10	18%	18	33%	22	40%	5	9%
NOT MIGRANT	103	36%	34	33%	32	31%	32	31%	5	5%

## GRADE 4 ENGLISH LANGUAGE ARTS



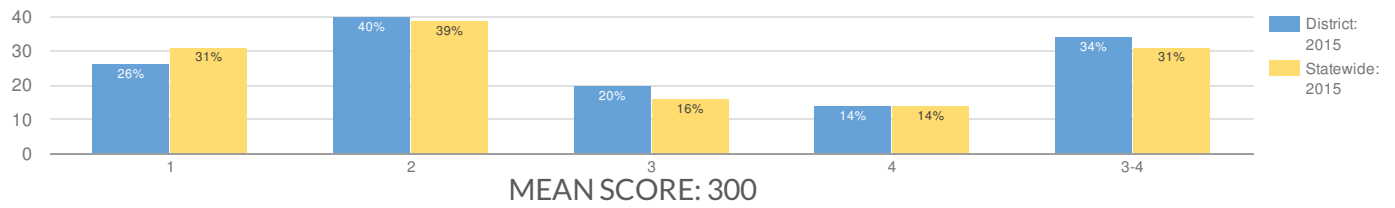
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	97	37%	23	24%	38	39%
GENERAL EDUCATION	86	41%	14	16%	37	43%
STUDENTS WITH DISABILITIES	11	9%	9	82%	1	9%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-
WHITE	88	35%	21	24%	36	41%
MULTIRACIAL	4	_%	-	-	-	-
SMALL GROUP TOTAL	9	56%	2	22%	2	22%
FEMALE	41	46%	9	22%	13	32%
MALE	56	30%	14	25%	25	45%
NON-ENGLISH LANGUAGE LEARNERS	97	37%	23	24%	38	39%
ECONOMICALLY DISADVANTAGED	38	32%	9	24%	17	45%
NOT ECONOMICALLY DISADVANTAGED	59	41%	14	24%	21	36%
NOT MIGRANT	97	37%	23	24%	38	39%

## GRADE 5 ENGLISH LANGUAGE ARTS



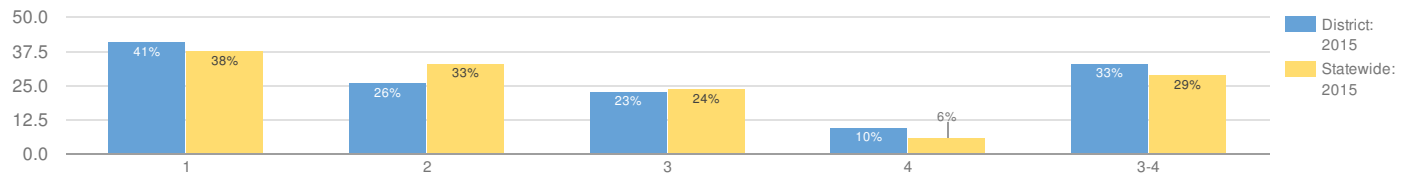
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	92	36%	25	27%	34	37%
GENERAL EDUCATION	77	43%	12	16%	32	42%
STUDENTS WITH DISABILITIES	15	0%	13	87%	2	13%
HISPANIC OR LATINO	3	_%	-	-	-	-
WHITE	89	_%	-	-	-	-
SMALL GROUP TOTAL	92	36%	25	27%	34	37%
FEMALE	36	44%	9	25%	11	31%
MALE	56	30%	16	29%	23	41%
NON-ENGLISH LANGUAGE LEARNERS	92	36%	25	27%	34	37%
ECONOMICALLY DISADVANTAGED	34	21%	20	59%	7	21%
NOT ECONOMICALLY DISADVANTAGED	58	45%	5	9%	27	47%
NOT MIGRANT	92	36%	25	27%	34	37%

## GRADE 6 ENGLISH LANGUAGE ARTS



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	125	34%	32	26%	50	40%	25	20%	18	14%
GENERAL EDUCATION	102	42%	12	12%	47	46%	25	25%	18	18%
STUDENTS WITH DISABILITIES	23	0%	20	87%	3	13%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	5	20%	2	40%	2	40%	1	20%	0	0%
WHITE	113	35%	27	24%	46	41%	24	21%	16	14%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	29%	3	43%	2	29%	0	0%	2	29%
FEMALE	53	47%	10	19%	18	34%	15	28%	10	19%
MALE	72	25%	22	31%	32	44%	10	14%	8	11%
NON-ENGLISH LANGUAGE LEARNERS	124	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	45	18%	21	47%	16	36%	7	16%	1	2%
NOT ECONOMICALLY DISADVANTAGED	80	44%	11	14%	34	43%	18	23%	17	21%
NOT MIGRANT	125	34%	32	26%	50	40%	25	20%	18	14%

## GRADE 7 ENGLISH LANGUAGE ARTS

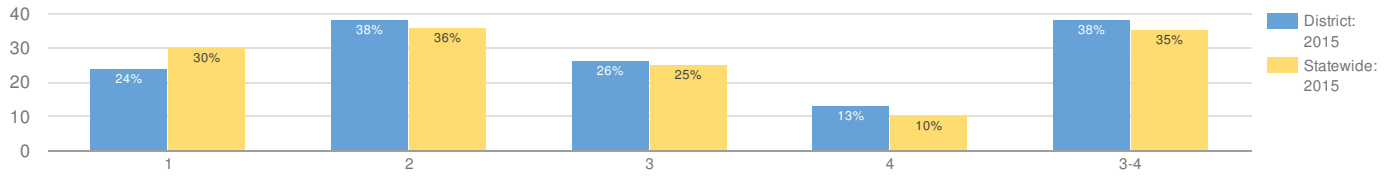


MEAN SCORE: 297

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	91	33%	37	41%	24	26%	21	23%	9	10%
GENERAL EDUCATION	71	41%	19	27%	23	32%	20	28%	9	13%
STUDENTS WITH DISABILITIES	20	5%	18	90%	1	5%	1	5%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	84	35%	34	40%	21	25%	20	24%	9	11%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	14%	3	43%	3	43%	1	14%	0	0%
FEMALE	46	46%	11	24%	14	30%	15	33%	6	13%
MALE	45	20%	26	58%	10	22%	6	13%	3	7%
NON-ENGLISH LANGUAGE LEARNERS	90	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	29	14%	16	55%	9	31%	3	10%	1	3%
NOT ECONOMICALLY DISADVANTAGED	62	42%	21	34%	15	24%	18	29%	8	13%
NOT MIGRANT	91	33%	37	41%	24	26%	21	23%	9	10%



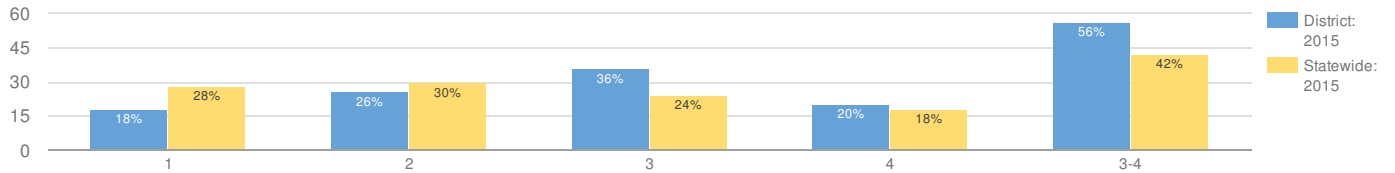
# GRADE 8 ENGLISH LANGUAGE ARTS



MEAN SCORE: 305

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	128	38%	31	24%	48	38%
GENERAL EDUCATION	105	47%	15	14%	41	39%
STUDENTS WITH DISABILITIES	23	0%	16	70%	7	30%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-
WHITE	115	37%	28	24%	45	39%
MULTIRACIAL	6	33%	1	17%	3	50%
SMALL GROUP TOTAL	7	71%	2	29%	0	0%
FEMALE	69	45%	11	16%	27	39%
MALE	59	31%	20	34%	21	36%
NON-ENGLISH LANGUAGE LEARNERS	128	38%	31	24%	48	38%
ECONOMICALLY DISADVANTAGED	54	20%	20	37%	23	43%
NOT ECONOMICALLY DISADVANTAGED	74	51%	11	15%	25	34%
NOT MIGRANT	128	38%	31	24%	48	38%

# GRADE 3 MATHEMATICS

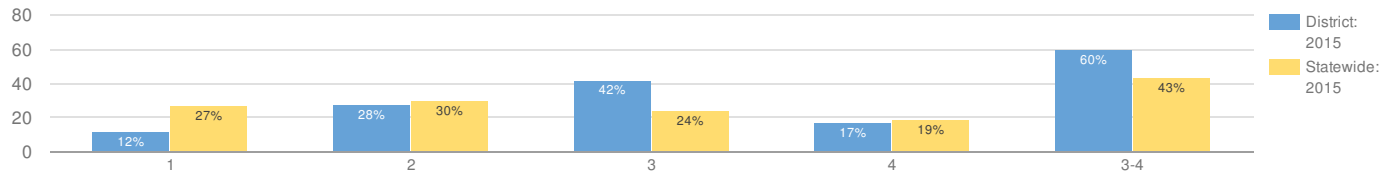


MEAN SCORE: 311

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	98	56%	18	18%	25	26%
GENERAL EDUCATION	85	62%	11	13%	21	25%
STUDENTS WITH DISABILITIES	13	15%	7	54%	4	31%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-
HISPANIC OR LATINO	5	_%	-	-	-	-
WHITE	89	61%	16	18%	19	21%
MULTIRACIAL	3	_%	-	-	-	-
SMALL GROUP TOTAL	9	11%	2	22%	6	67%
FEMALE	48	60%	6	13%	13	27%
MALE	50	52%	12	24%	12	24%
NON-ENGLISH LANGUAGE LEARNERS	98	56%	18	18%	25	26%
ECONOMICALLY DISADVANTAGED	44	41%	11	25%	15	34%

NOTECONOMICALLY DISADVANTAGED	54	69%	7	13%	10	19%	23	43%	14	26%
NOTMIGRANT	98	56%	18	18%	25	26%	35	36%	20	20%

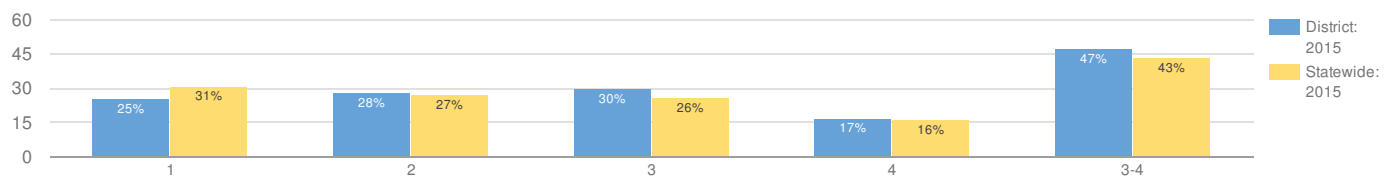
## GRADE 4 MATHEMATICS



MEAN SCORE: 313

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	92	60%	11	12%	26	28%	39	42%	16	17%
GENERAL EDUCATION	83	65%	5	6%	24	29%	38	46%	16	19%
STUDENTS WITH DISABILITIES	9	11%	6	67%	2	22%	1	11%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	82	59%	10	12%	24	29%	32	39%	16	20%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	70%	1	10%	2	20%	7	70%	0	0%
FEMALE	40	60%	3	8%	13	33%	15	38%	9	23%
MALE	52	60%	8	15%	13	25%	24	46%	7	13%
NON-ENGLISH LANGUAGE LEARNERS	92	60%	11	12%	26	28%	39	42%	16	17%
ECONOMICALLY DISADVANTAGED	36	53%	7	19%	10	28%	15	42%	4	11%
NOTECONOMICALLY DISADVANTAGED	56	64%	4	7%	16	29%	24	43%	12	21%
NOTMIGRANT	92	60%	11	12%	26	28%	39	42%	16	17%

## GRADE 5 MATHEMATICS

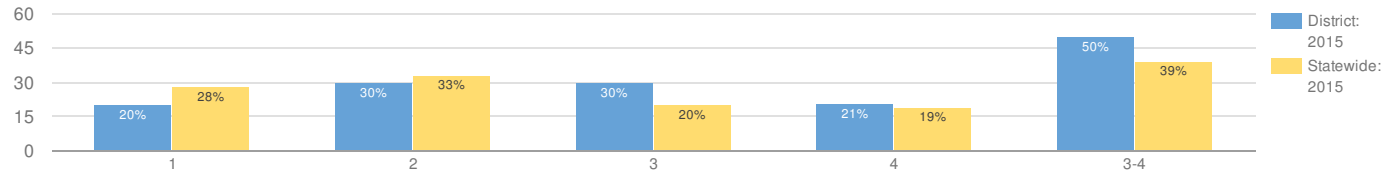


MEAN SCORE: 314

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	89	47%	22	25%	25	28%	27	30%	15	17%
GENERAL EDUCATION	76	54%	11	14%	24	32%	26	34%	15	20%
STUDENTS WITH DISABILITIES	13	8%	11	85%	1	8%	1	8%	0	0%
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	86	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	89	47%	22	25%	25	28%	27	30%	15	17%
FEMALE	35	43%	8	23%	12	34%	10	29%	5	14%
MALE	54	50%	14	26%	13	24%	17	31%	10	19%
NON-ENGLISH LANGUAGE LEARNERS	89	47%	22	25%	25	28%	27	30%	15	17%
ECONOMICALLY DISADVANTAGED	34	29%	17	50%	7	21%	7	21%	3	9%

NOTECONOMICALLY DISADVANTAGED	55	58%	5	9%	18	33%	20	36%	12	22%
NOT MIGRANT	89	47%	22	25%	25	28%	27	30%	15	17%

## GRADE 6 MATHEMATICS

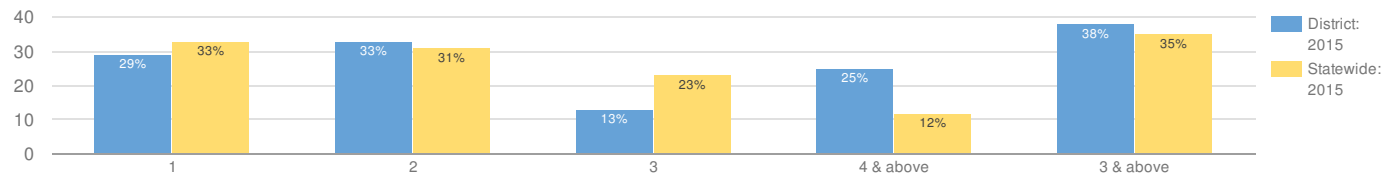


MEAN SCORE: 313

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	121	50%	24	20%	36	30%	36	30%	25	21%
GENERAL EDUCATION	101	60%	8	8%	32	32%	36	36%	25	25%
STUDENTS WITH DISABILITIES	20	0%	16	80%	4	20%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	_%	-	-	-	-	-	-	-	-
WHITE	111	52%	20	18%	33	30%	34	31%	24	22%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	30%	4	40%	3	30%	2	20%	1	10%
FEMALE	50	56%	6	12%	16	32%	17	34%	11	22%
MALE	71	46%	18	25%	20	28%	19	27%	14	20%
NON-ENGLISH LANGUAGE LEARNERS	120	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	42	24%	20	48%	12	29%	6	14%	4	10%
NOTECONOMICALLY DISADVANTAGED	79	65%	4	5%	24	30%	30	38%	21	27%
NOT MIGRANT	121	50%	24	20%	36	30%	36	30%	25	21%

## GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.



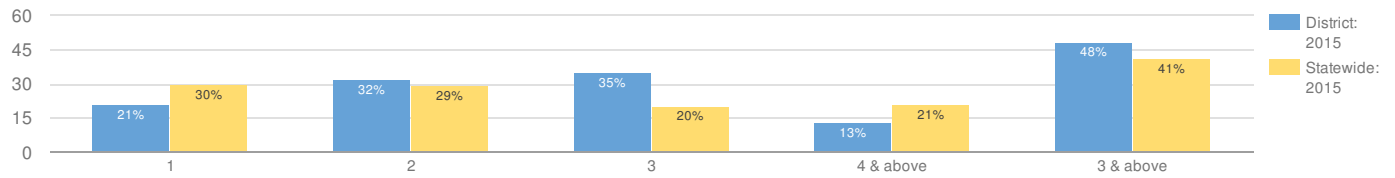
MEAN SCORE: 313

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	76	38%	22	29%	25	33%	10	13%	19	25%
GENERAL EDUCATION	59	49%	11	19%	19	32%	10	17%	19	32%
STUDENTS WITH DISABILITIES	17	0%	11	65%	6	35%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	71	39%	20	28%	23	32%	10	14%	18	25%

MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	20%	2	40%	2	40%	0	0%	1	20%
FEMALE	40	38%	12	30%	13	33%	4	10%	11	28%
MALE	36	39%	10	28%	12	33%	6	17%	8	22%
NON-ENGLISH LANGUAGE LEARNERS	75	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	23	13%	12	52%	8	35%	0	0%	3	13%
NOT ECONOMICALLY DISADVANTAGED	53	49%	10	19%	17	32%	10	19%	16	30%
NOT MIGRANT	76	38%	22	29%	25	33%	10	13%	19	25%

## GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 301

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	73	29%	21	29%	31	42%	20	27%	1	1%
GENERAL EDUCATION	54	31%	10	19%	27	50%	16	30%	1	2%
STUDENTS WITH DISABILITIES	19	21%	11	58%	4	21%	4	21%	0	0%
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	66	29%	19	29%	28	42%	19	29%	0	0%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	29%	2	29%	3	43%	1	14%	1	14%
FEMALE	40	35%	9	23%	17	43%	13	33%	1	3%
MALE	33	21%	12	36%	14	42%	7	21%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	73	29%	21	29%	31	42%	20	27%	1	1%
ECONOMICALLY DISADVANTAGED	32	22%	13	41%	12	38%	7	22%	0	0%
NOT ECONOMICALLY DISADVANTAGED	41	34%	8	20%	19	46%	13	32%	1	2%
NOT MIGRANT	73	29%	21	29%	31	42%	20	27%	1	1%

### GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE					
ALL STUDENTS	28	0	0%	1	4%	15	54%	12	43%	27	96%

## GRADE 4 SCIENCE

100  
75  
50  
0

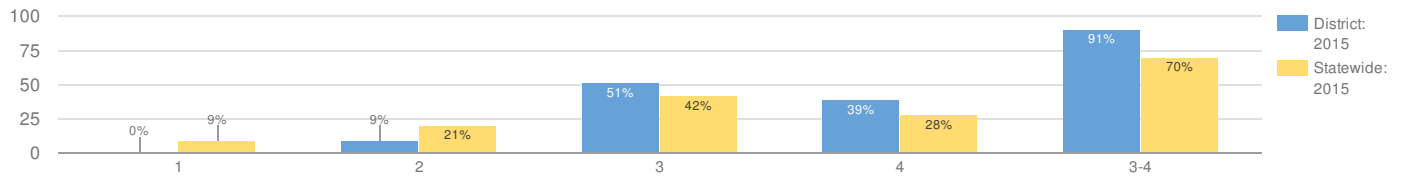
MEAN SCORE: 84

District:  
2015  
Statewide:  
2015

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	104	95%	1	1%	4	4%	35	34%	64	62%
GENERAL EDUCATION	92	98%	1	1%	1	1%	30	33%	60	65%
STUDENTS WITH DISABILITIES	12	75%	0	0%	3	25%	5	42%	4	33%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	94	95%	1	1%	4	4%	33	35%	56	60%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	100%	0	0%	0	0%	2	20%	8	80%
FEMALE	44	100%	0	0%	0	0%	16	36%	28	64%
MALE	60	92%	1	2%	4	7%	19	32%	36	60%
NON-ENGLISH LANGUAGE LEARNERS	104	95%	1	1%	4	4%	35	34%	64	62%
ECONOMICALLY DISADVANTAGED	41	93%	1	2%	2	5%	13	32%	25	61%
NOT ECONOMICALLY DISADVANTAGED	63	97%	0	0%	2	3%	22	35%	39	62%
NOT MIGRANT	104	95%	1	1%	4	4%	35	34%	64	62%

# GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 77

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	90	89%	0	10	54	26
GENERAL EDUCATION	73	93%	0	5	44	24
STUDENTS WITH DISABILITIES	17	71%	0	5	10	2
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-
WHITE	83	89%	0	9	51	23
MULTIRACIAL	3	_%	-	-	-	-
SMALL GROUP TOTAL	7	86%	0	1	3	3
FEMALE	47	91%	0	4	28	15
MALE	43	86%	0	6	26	11
NON-ENGLISH LANGUAGE LEARNERS	90	89%	0	10	54	26
ECONOMICALLY DISADVANTAGED	37	86%	0	5	26	6
NOT ECONOMICALLY DISADVANTAGED	53	91%	0	5	28	20
NOT MIGRANT	90	89%	0	10	54	26

## GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	19	100%	0	0	2	17

## STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

### GRADE: 4 READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
LIMITED ENGLISH PROFICIENT	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT...	43%	36%	18%	3%	

## MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICA...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
LIMITED ENGLISH PROFICIENT	56%	35%	9%	*%	91
ECONOMICALLY DISADVANT...	29%	48%	21%	2%	

## GRADE: 8 READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICA...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	59%	33%	8%	*%	98
LIMITED ENGLISH PROFICIENT	78%	19%	3%	*%	89
ECONOMICALLY DISADVANT...	36%	42%	21%	1%	

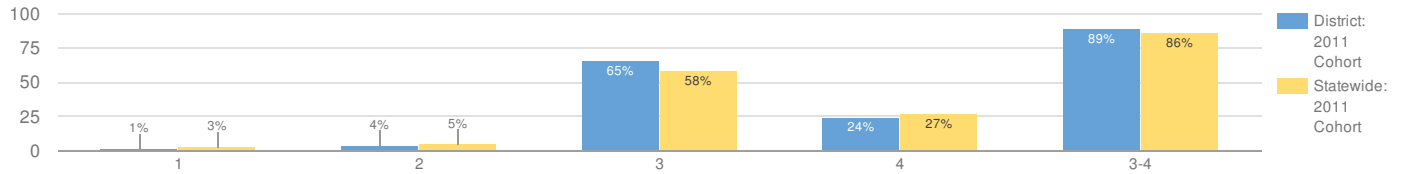
## MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
LIMITED ENGLISH PROFICIENT	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT...	40%	39%	17%	4%	

## TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	139	81%	3	2%	11	8%	76	55%	36	26%
GENERAL EDUCATION	111	88%	3	3%	2	2%	63	57%	35	32%
STUDENTS WITH DISABILITIES	28	50%	0	0%	9	32%	13	46%	1	4%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	133	81%	3	2%	9	7%	73	55%	35	26%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	67%	0	0%	2	33%	3	50%	1	17%
FEMALE	66	88%	0	0%	3	5%	35	53%	23	35%
MALE	73	74%	3	4%	8	11%	41	56%	13	18%
ENGLISH PROFICIENT	139	81%	3	2%	11	8%	76	55%	36	26%
ECONOMICALLY DISADVANTAGED	39	74%	2	5%	2	5%	24	62%	5	13%
NOT ECONOMICALLY DISADVANTAGED	100	83%	1	1%	9	9%	52	52%	31	31%
NOT MIGRANT	139	81%	3	2%	11	8%	76	55%	36	26%

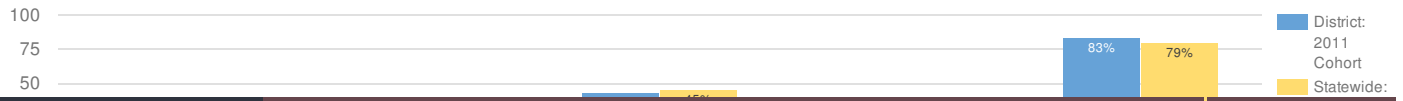
## TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	139	89%	2	1%	6	4%	91	65%	33	24%
GENERAL EDUCATION	111	95%	1	1%	3	3%	74	67%	31	28%
STUDENTS WITH DISABILITIES	28	68%	1	4%	3	11%	17	61%	2	7%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	133	89%	2	2%	5	4%	86	65%	33	25%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	83%	0	0%	1	17%	5	83%	0	0%
FEMALE	66	95%	1	2%	1	2%	49	74%	14	21%
MALE	73	84%	1	1%	5	7%	42	58%	19	26%
ENGLISH PROFICIENT	139	89%	2	1%	6	4%	91	65%	33	24%
ECONOMICALLY DISADVANTAGED	39	82%	1	3%	3	8%	22	56%	10	26%
NOT ECONOMICALLY DISADVANTAGED	100	92%	1	1%	3	3%	69	69%	23	23%
NOT MIGRANT	139	89%	2	1%	6	4%	91	65%	33	24%

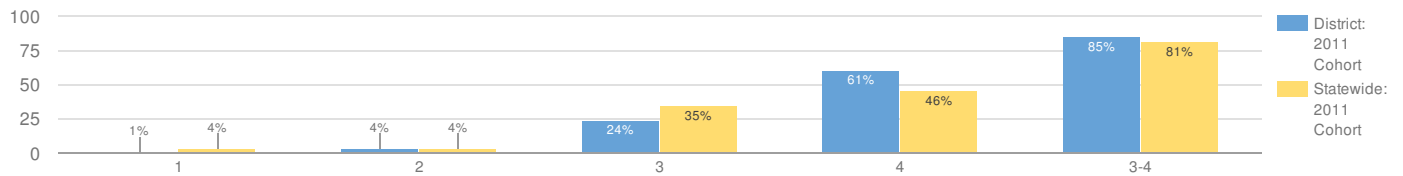
## TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION





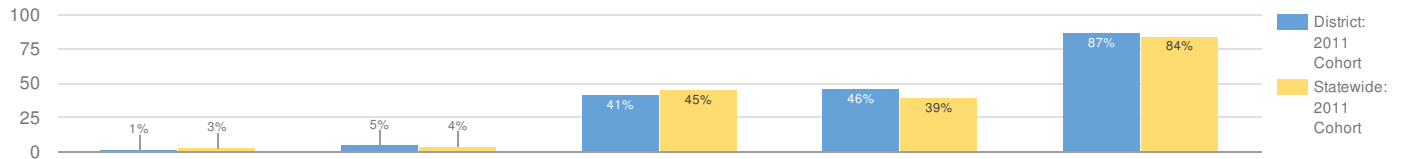
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1				LEVEL 2		LEVEL 3		LEVEL 4	
			1	2	3	4	3-4	3-4	3-4	3-4		
ALL STUDENTS	139	83%	9	6%	5	4%	60	43%	56	40%		
GENERAL EDUCATION	111	91%	5	5%	1	1%	47	42%	54	49%		
STUDENTS WITH DISABILITIES	28	54%	4	14%	4	14%	13	46%	2	7%		
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-		
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-		
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-		
WHITE	133	83%	9	7%	5	4%	55	41%	55	41%		
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-		
SMALL GROUP TOTAL	6	100%	0	0%	0	0%	5	83%	1	17%		
FEMALE	66	86%	5	8%	2	3%	29	44%	28	42%		
MALE	73	81%	4	5%	3	4%	31	42%	28	38%		
ENGLISH PROFICIENT	139	83%	9	6%	5	4%	60	43%	56	40%		
ECONOMICALLY DISADVANTAGED	39	77%	3	8%	1	3%	18	46%	12	31%		
NOT ECONOMICALLY DISADVANTAGED	100	86%	6	6%	4	4%	42	42%	44	44%		
NOT MIGRANT	139	83%	9	6%	5	4%	60	43%	56	40%		

## TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1				LEVEL 2		LEVEL 3		LEVEL 4	
			1	2	3	4	3-4	3-4	3-4	3-4		
ALL STUDENTS	139	85%	1	1%	5	4%	33	24%	85	61%		
GENERAL EDUCATION	111	89%	1	1%	1	1%	22	20%	77	69%		
STUDENTS WITH DISABILITIES	28	68%	0	0%	4	14%	11	39%	8	29%		
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-		
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-		
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-		
WHITE	133	85%	1	1%	5	4%	31	23%	82	62%		
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-		
SMALL GROUP TOTAL	6	83%	0	0%	0	0%	2	33%	3	50%		
FEMALE	66	88%	0	0%	3	5%	16	24%	42	64%		
MALE	73	82%	1	1%	2	3%	17	23%	43	59%		
ENGLISH PROFICIENT	139	85%	1	1%	5	4%	33	24%	85	61%		
ECONOMICALLY DISADVANTAGED	39	79%	0	0%	0	0%	13	33%	18	46%		
NOT ECONOMICALLY DISADVANTAGED	100	87%	1	1%	5	5%	20	20%	67	67%		
NOT MIGRANT	139	85%	1	1%	5	4%	33	24%	85	61%		

## TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	139	87%	1	1%	7	5%	57	41%	64	46%
GENERAL EDUCATION	111	93%	0	0%	3	3%	42	38%	61	55%
STUDENTS WITH DISABILITIES	28	64%	1	4%	4	14%	15	54%	3	11%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	133	87%	1	1%	6	5%	53	40%	63	47%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	83%	0	0%	1	17%	4	67%	1	17%
FEMALE	66	89%	1	2%	3	5%	27	41%	32	48%
MALE	73	85%	0	0%	4	5%	30	41%	32	44%
ENGLISH PROFICIENT	139	87%	1	1%	7	5%	57	41%	64	46%
ECONOMICALLY DISADVANTAGED	39	79%	1	3%	2	5%	16	41%	15	38%
NOTECONOMICALLY DISADVANTAGED	100	90%	0	0%	5	5%	41	41%	49	49%
NOT MIGRANT	139	87%	1	1%	7	5%	57	41%	64	46%

Regents Examination Results (2014 - 15)

COMPREHENSIVE ENGLISH  
REGENTS COMPREHENSIVE ENGLISH

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	20	14	70%	10	50%	0	0%
GENERAL EDUCATION	8	6	75%	5	63%	0	0%
STUDENTS WITH DISABILITIES	12	8	67%	5	42%	0	0%
WHITE	20	14	70%	10	50%	0	0%
FEMALE	6	6	100%	4	67%	0	0%
MALE	14	8	57%	6	43%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	20	14	70%	10	50%	0	0%
ECONOMICALLY DISADVANTAGED	12	6	50%	5	42%	0	0%
NOTECONOMICALLY DISADVANTAGED	8	8	100%	5	63%	0	0%
NOT MIGRANT	20	14	70%	10	50%	0	0%

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	100	2	2%	3	3%	13	13%	16	16%	66	66%
GENERAL EDUCATION	94	2	2%	2	2%	11	12%	13	14%	66	70%
STUDENTS WITH DISABILITIES	6	0	0%	1	17%	2	33%	3	50%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	2	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	0	0%	1	17%	1	17%	1	17%	3	50%
HISPANIC OR LATINO	3	-	-	-	-	-	-	-	-	-	-
WHITE	87	1	1%	2	2%	10	11%	14	16%	60	69%

MULTIRACIAL	2	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	1	14%	0	0%	2	29%	1	14%	3	43%
FEMALE	54	0	0%	2	4%	5	9%	7	13%	40	74%
MALE	46	2	4%	1	2%	8	17%	9	20%	26	57%
NON-ENGLISH LANGUAGE LEARNERS	100	2	2%	3	3%	13	13%	16	16%	66	66%
ECONOMICALLY DISADVANTAGED	33	2	6%	3	9%	7	21%	6	18%	15	45%
NOTECONOMICALLY DISADVANTAGED	67	0	0%	0	0%	6	9%	10	15%	51	76%
NOT MIGRANT	100	2	2%	3	3%	13	13%	16	16%	66	66%

## INTEGRATED ALGEBRA

### REGENTS INTEGRATED ALGEBRA

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	56	49	88%	40	71%	0	0%
GENERAL EDUCATION	27	26	96%	22	81%	0	0%
STUDENTS WITH DISABILITIES	29	23	79%	18	62%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	48	45	94%	37	77%	0	0%
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	8	4	50%	3	38%	0	0%
FEMALE	19	18	95%	15	79%	0	0%
MALE	37	31	84%	25	68%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	55	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	28	23	82%	17	61%	0	0%
NOTECONOMICALLY DISADVANTAGED	28	26	93%	23	82%	0	0%
NOT MIGRANT	56	49	88%	40	71%	0	0%

## GEOMETRY

### REGENTS GEOMETRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	124	123	99%	115	93%	43	35%
GENERAL EDUCATION	121	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	119	118	99%	110	92%	40	34%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	5	5	100%	5	100%	3	60%
FEMALE	59	59	100%	55	93%	19	32%
MALE	65	64	98%	60	92%	24	37%
NON-ENGLISH LANGUAGE LEARNERS	124	123	99%	115	93%	43	35%
ECONOMICALLY DISADVANTAGED	28	27	96%	25	89%	8	29%
NOTECONOMICALLY DISADVANTAGED	96	96	100%	90	94%	35	36%
NOT MIGRANT	124	123	99%	115	93%	43	35%

# ALGEBRA 2/TRIGONOMETRY

## REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	44	38	86%	37	84%	8	18%
GENERAL EDUCATION	42	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
WHITE	43	-	-	-	-	-	-
SMALL GROUP TOTAL	44	38	86%	37	84%	8	18%
FEMALE	23	20	87%	20	87%	6	26%
MALE	21	18	86%	17	81%	2	10%
NON-ENGLISH LANGUAGE LEARNERS	44	38	86%	37	84%	8	18%
ECONOMICALLY DISADVANTAGED	6	6	100%	6	100%	0	0%
NOTECONOMICALLY DISADVANTAGED	38	32	84%	31	82%	8	21%
NOT MIGRANT	44	38	86%	37	84%	8	18%

# ALGEBRA I (COMMON CORE)

## ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	112	12	11%	24	21%	73	65%	3	3%	0	0%
GENERAL EDUCATION	78	2	3%	12	15%	61	78%	3	4%	0	0%
STUDENTS WITH DISABILITIES	34	10	29%	12	35%	12	35%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	2	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-	-	-	-	-
WHITE	98	8	8%	22	22%	65	66%	3	3%	0	0%
MULTIRACIAL	7	2	29%	0	0%	5	71%	0	0%	0	0%
SMALL GROUP TOTAL	7	2	29%	2	29%	3	43%	0	0%	0	0%
FEMALE	53	5	9%	9	17%	39	74%	0	0%	0	0%
MALE	59	7	12%	15	25%	34	58%	3	5%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	111	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	39	6	15%	10	26%	23	59%	0	0%	0	0%
NOTECONOMICALLY DISADVANTAGED	73	6	8%	14	19%	50	68%	3	4%	0	0%
NOT MIGRANT	112	12	11%	24	21%	73	65%	3	3%	0	0%

# GEOMETRY (COMMON CORE)

## GEOMETRY (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	116	7	6%	13	11%	65	56%	21	18%	10	9%
GENERAL EDUCATION	113	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-	-	-	-	-
WHITE	111	7	6%	13	12%	61	55%	20	18%	10	9%
MULTIRACIAL	1	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	0	0%	0	0%	4	80%	1	20%	0	0%
FEMALE	56	6	11%	6	11%	29	52%	12	21%	3	5%
MALE	60	1	2%	7	12%	36	60%	9	15%	7	12%
NON-ENGLISH LANGUAGE LEARNERS	116	7	6%	13	11%	65	56%	21	18%	10	9%
ECONOMICALLY DISADVANTAGED	26	1	4%	6	23%	14	54%	3	12%	2	8%
NOT ECONOMICALLY DISADVANTAGED	90	6	7%	7	8%	51	57%	18	20%	8	9%
NOT MIGRANT	116	7	6%	13	11%	65	56%	21	18%	10	9%

# GLOBAL HISTORY AND GEOGRAPHY

## REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	155	150	97%	138	89%	86	55%
GENERAL EDUCATION	128	127	99%	124	97%	80	63%
STUDENTS WITH DISABILITIES	27	23	85%	14	52%	6	22%
AMERICAN INDIAN OR ALASKA NATIVE	2	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	146	143	98%	132	90%	83	57%
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	9	7	78%	6	67%	3	33%
FEMALE	65	63	97%	56	86%	31	48%
MALE	90	87	97%	82	91%	55	61%
NON-ENGLISH LANGUAGE LEARNERS	154	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	48	45	94%	38	79%	17	35%
NOT ECONOMICALLY DISADVANTAGED	107	105	98%	100	93%	69	64%
NOT MIGRANT	155	150	97%	138	89%	86	55%

# U.S. HISTORY & GOVERNMENT

## REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	116	112	97%	107	92%	90	78%
GENERAL EDUCATION	99	98	99%	97	98%	87	88%
STUDENTS WITH DISABILITIES	17	14	82%	10	59%	3	18%
AMERICAN INDIAN OR ALASKA NATIVE	2	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	5	100%	5	100%	4	80%
HISPANIC OR LATINO	3	-	-	-	-	-	-
WHITE	104	100	96%	95	91%	80	77%
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	7	7	100%	7	100%	6	86%
FEMALE	61	60	98%	57	93%	48	79%
MALE	55	52	95%	50	91%	42	76%
NON-ENGLISH LANGUAGE LEARNERS	116	112	97%	107	92%	90	78%
ECONOMICALLY DISADVANTAGED	41	38	93%	36	88%	25	61%
NOT ECONOMICALLY DISADVANTAGED	75	74	99%	71	95%	65	87%
NOT MIGRANT	116	112	97%	107	92%	90	78%

# LIVING ENVIRONMENT

## REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	138	136	99%	125	91%	60	43%
GENERAL EDUCATION	117	116	99%	113	97%	57	49%
STUDENTS WITH DISABILITIES	21	20	95%	12	57%	3	14%
AMERICAN INDIAN OR ALASKA NATIVE	2	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	124	123	99%	113	91%	56	45%
MULTIRACIAL	7	7	100%	6	86%	3	43%
SMALL GROUP TOTAL	7	6	86%	6	86%	1	14%
FEMALE	67	67	100%	64	96%	30	45%
MALE	71	69	97%	61	86%	30	42%
NON-ENGLISH LANGUAGE LEARNERS	137	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	44	43	98%	37	84%	10	23%
NOT ECONOMICALLY DISADVANTAGED	94	93	99%	88	94%	50	53%
NOT MIGRANT	138	136	99%	125	91%	60	43%

# PHYSICAL SETTING/EARTH SCIENCE

## REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	153	147	96%	132	86%	57	37%
GENERAL EDUCATION	132	130	98%	121	92%	56	42%
STUDENTS WITH DISABILITIES	21	17	81%	11	52%	1	5%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	2	-	-	-	-	-	-
WHITE	145	140	97%	125	86%	55	38%
MULTIRACIAL	3	-	-	-	-	-	-
SMALL GROUP TOTAL	8	7	88%	7	88%	2	25%
FEMALE	77	73	95%	63	82%	23	30%
MALE	76	74	97%	69	91%	34	45%
NON-ENGLISH LANGUAGE LEARNERS	153	147	96%	132	86%	57	37%
ECONOMICALLY DISADVANTAGED	52	48	92%	38	73%	8	15%
NOT ECONOMICALLY DISADVANTAGED	101	99	98%	94	93%	49	49%
NOT MIGRANT	153	147	96%	132	86%	57	37%

# PHYSICAL SETTING/CHEMISTRY

## REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	64	64	100%	53	83%	11	17%
GENERAL EDUCATION	63	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	61	-	-	-	-	-	-
SMALL GROUP TOTAL	64	64	100%	53	83%	11	17%
FEMALE	37	37	100%	29	78%	6	16%
MALE	27	27	100%	24	89%	5	19%
NON-ENGLISH LANGUAGE LEARNERS	64	64	100%	53	83%	11	17%
ECONOMICALLY DISADVANTAGED	14	14	100%	9	64%	1	7%
NOT ECONOMICALLY DISADVANTAGED	50	50	100%	44	88%	10	20%
NOT MIGRANT	64	64	100%	53	83%	11	17%

# PHYSICAL SETTING/PHYSICS

## REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55			65		85	
ALL STUDENTS	41	41	100%	40	98%	29	71%	
GENERAL EDUCATION	41	41	100%	40	98%	29	71%	
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	-	-	-	-	-	-	
HISPANIC OR LATINO	1	-	-	-	-	-	-	
WHITE	38	-	-	-	-	-	-	
SMALL GROUP TOTAL	41	41	100%	40	98%	29	71%	
FEMALE	20	20	100%	19	95%	13	65%	
MALE	21	21	100%	21	100%	16	76%	
NON-ENGLISH LANGUAGE LEARNERS	41	41	100%	40	98%	29	71%	
ECONOMICALLY DISADVANTAGED	7	7	100%	7	100%	6	86%	
NOTECONOMICALLY DISADVANTAGED	34	34	100%	33	97%	23	68%	
NOT MIGRANT	41	41	100%	40	98%	29	71%	

### NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2014 - 15)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 4 ELA	1	_%	-	-	-	-
GRADE 4 MATH	1	_%	-	-	-	-
GRADE 4 SCIENCE	1	_%	-	-	-	-
GRADE 5 ELA	3	_%	-	-	-	-
GRADE 5 MATH	3	_%	-	-	-	-
GRADE 6 ELA	1	_%	-	-	-	-
GRADE 6 MATH	1	_%	-	-	-	-
GRADE 7 ELA	1	_%	-	-	-	-
GRADE 7 MATH	1	_%	-	-	-	-
GRADE 8 ELA	3	_%	-	-	-	-
GRADE 8 MATH	3	_%	-	-	-	-
GRADE 8 SCIENCE	3	_%	-	-	-	-
SECONDARY-LEVEL ELA	2	_%	-	-	-	-
SECONDARY-LEVEL MATH	2	_%	-	-	-	-
SECONDARY-LEVEL SCIENCE	2	_%	-	-	-	-
SECONDARY-LEVEL SOCIAL STUDIES	2	_%	-	-	-	-

### NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2014 - 15)

#### GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	3	-	-	-	-	-

#### GRADE 6

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-



## GRADE 7

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

## GRADE 10

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

### ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

#### ALL STUDENTS

MADE AYP: **NO**

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
NO	1,528*	91%*		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	617	111	93	93

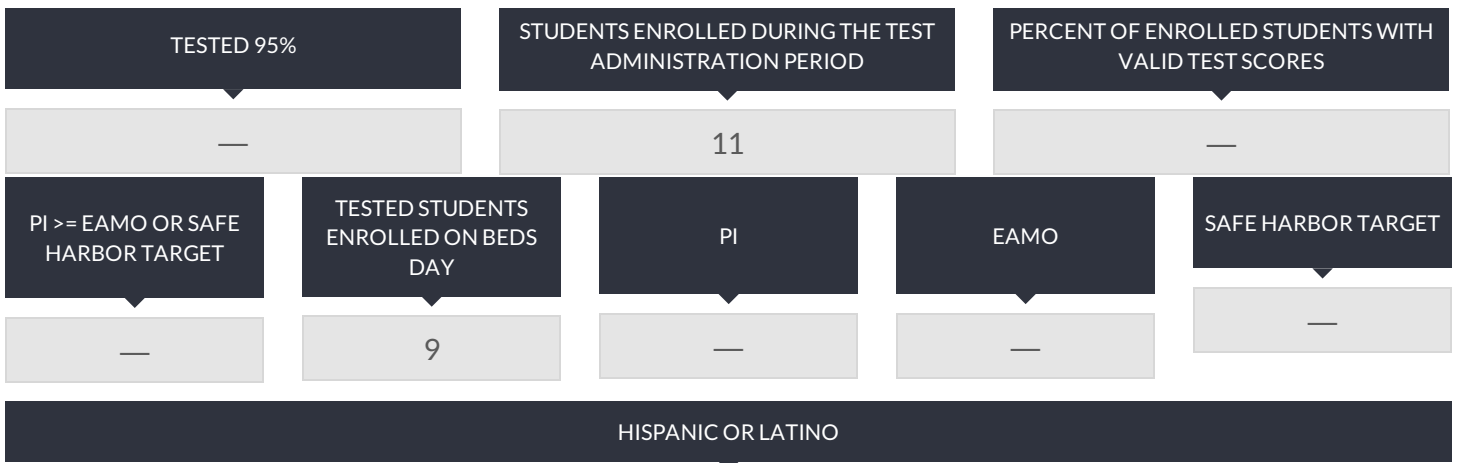
#### AMERICAN INDIAN OR ALASKA NATIVE

MADE AYP: —

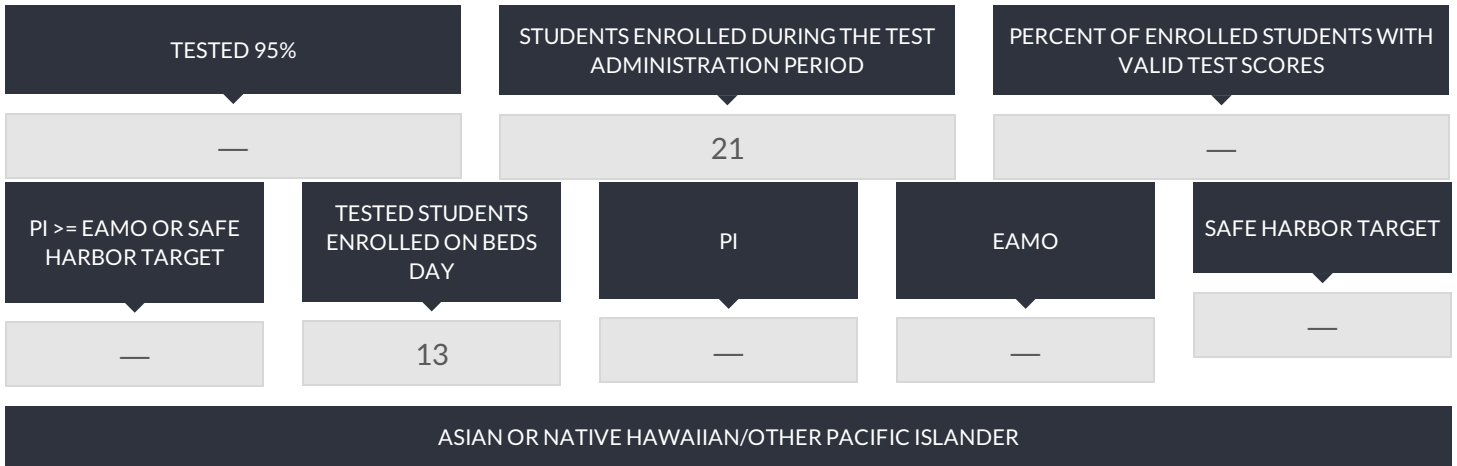
TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	1	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	1	—	—	—

#### BLACK OR AFRICAN AMERICAN

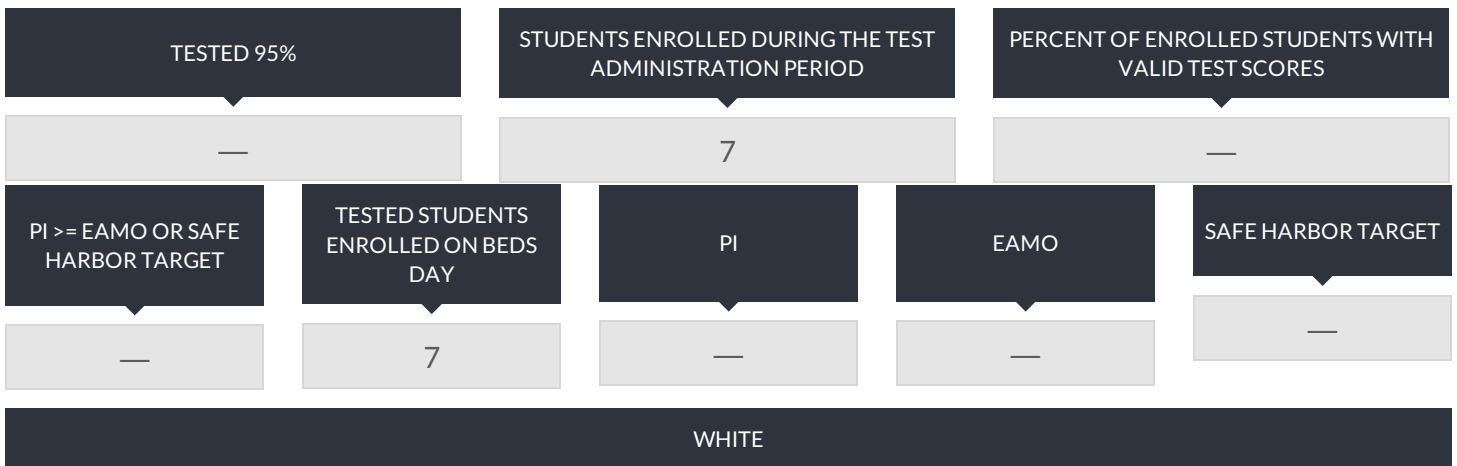
MADE AYP: —



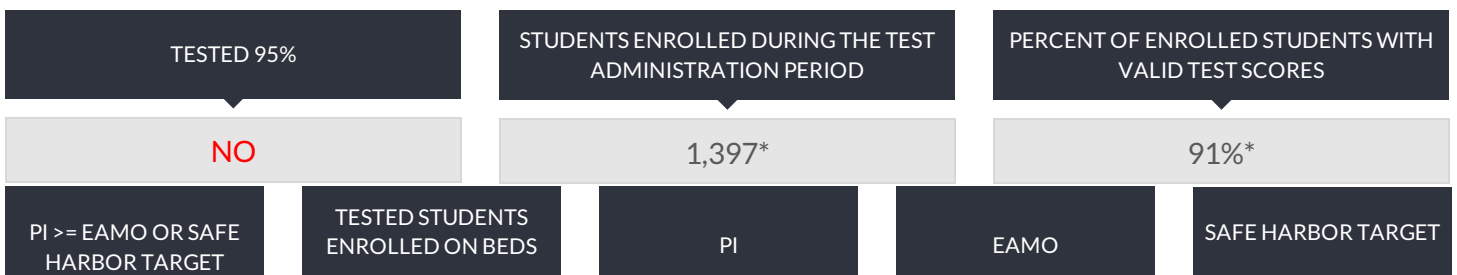
MADE AYP: —



MADE AYP: —



MADE AYP: **NO**



	DAY			
YES	571	111	109	109

MULTIRACIAL

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	22	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	16	—	—	—

STUDENTS WITH DISABILITIES

MADE AYP: NO

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
NO	273*	88%*		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
NO	109†	33†	50	50

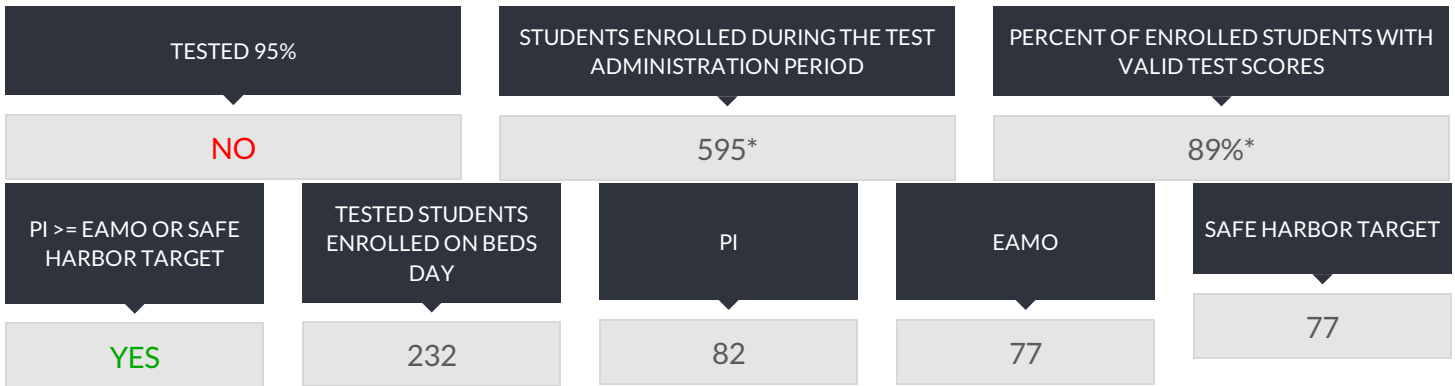
LIMITED ENGLISH PROFICIENT

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	2	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	1	—	—	—

ECONOMICALLY DISADVANTAGED

MADE AYP: **NO**



# RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

## NOT AMERICAN INDIAN OR ALASKA NATIVE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

1,526\*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

91%\*

TESTED STUDENTS ENROLLED ON BEDS DAY

616

PI

111

## NOT BLACK OR AFRICAN AMERICAN

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

1,501\*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

91%\*

TESTED STUDENTS ENROLLED ON BEDS DAY

608

PI

110

## NOT HISPANIC OR LATINO

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

1,490\*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

91%\*

TESTED STUDENTS ENROLLED ON BEDS DAY

604

PI

111

## NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

1,511\*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

91%\*

TESTED STUDENTS ENROLLED ON BEDS DAY

610

PI

110

## NOT WHITE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

131\*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

92%\*

TESTED STUDENTS ENROLLED ON BEDS DAY

46

PI

111

## NOT MULTIRACIAL

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

1,481\*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

91%\*

TESTED STUDENTS ENROLLED ON BEDS DAY

601

PI

111

GENERAL EDUCATION

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

1,255\*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

92%\*

TESTED STUDENTS ENROLLED ON BEDS DAY

509

PI

127

ENGLISH PROFICIENT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

1,521\*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

91%\*

TESTED STUDENTS ENROLLED ON BEDS DAY

616

PI

111

NOT ECONOMICALLY DISADVANTAGED

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

933\*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

92%\*

TESTED STUDENTS ENROLLED ON BEDS DAY

385

PI

128

MALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

778\*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

93%\*

TESTED STUDENTS ENROLLED ON BEDS DAY

332

PI

95

FEMALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

750\*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

89%\*

TESTED STUDENTS ENROLLED ON BEDS DAY

285

PI

129

MIGRANT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

0

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

TESTED STUDENTS ENROLLED ON BEDS DAY

0

PI

—

NOT MIGRANT

STUDENTS ENROLLED DURING

PERCENT OF ENROLLED

TESTED STUDENTS ENROLLED

PI

THE TEST ADMINISTRATION PERIOD	STUDENTS WITH VALID TEST SCORES	ON BEDS DAY	
1,528*	91%*	617	111

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.  
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

ALL STUDENTS

MADE AYP: **NO**

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
<b>NO</b>	1,526*	87%*		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
<b>YES</b>	563	132	89	89

AMERICAN INDIAN OR ALASKA NATIVE

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	1	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	1	—	—	—

BLACK OR AFRICAN AMERICAN

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
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—	10	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	7	—	—	—

HISPANIC OR LATINO

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	21	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	14	—	—	—

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	7	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	7	—	—	—

WHITE

MADE AYP: NO

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
NO	1,395*	87%*		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	521	133	105	105



MULTIRACIAL

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	22	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	13	—	—	—

STUDENTS WITH DISABILITIES

MADE AYP: **NO**

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
<b>NO</b>	275*	82%*		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
<b>YES</b>	95†	52†	52	52

LIMITED ENGLISH PROFICIENT

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	2	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	1	—	—	—

ECONOMICALLY DISADVANTAGED

MADE AYP: **NO**

TESTED 95%	STUDENTS ENROLLED DURING THE TEST	PERCENT OF ENROLLED STUDENTS WITH
------------	-----------------------------------	-----------------------------------

		ADMINISTRATION PERIOD		VALID TEST SCORES
			597*	83%*
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	200	100	73	73
NO				

# RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

## NOT AMERICAN INDIAN OR ALASKA NATIVE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

1,524\*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

87%\*

TESTED STUDENTS ENROLLED ON BEDS DAY

562

PI

132

## NOT BLACK OR AFRICAN AMERICAN

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

1,500\*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

87%\*

TESTED STUDENTS ENROLLED ON BEDS DAY

556

PI

132

## NOT HISPANIC OR LATINO

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

1,487\*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

87%\*

TESTED STUDENTS ENROLLED ON BEDS DAY

549

PI

133

## NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

1,509\*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

87%\*

TESTED STUDENTS ENROLLED ON BEDS DAY

556

PI

131

## NOT WHITE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

131\*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

87%\*

TESTED STUDENTS ENROLLED ON BEDS DAY

42

PI

112

## NOT MULTIRACIAL

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

1,479\*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

87%\*

TESTED STUDENTS ENROLLED ON BEDS DAY

550

PI

132

GENERAL EDUCATION

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

1,251\*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

88%\*

TESTED STUDENTS ENROLLED ON BEDS DAY

469

PI

148

ENGLISH PROFICIENT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

1,518\*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

87%\*

TESTED STUDENTS ENROLLED ON BEDS DAY

562

PI

132

NOT ECONOMICALLY DISADVANTAGED

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

929\*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

89%\*

TESTED STUDENTS ENROLLED ON BEDS DAY

363

PI

150

MALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

777\*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

89%\*

TESTED STUDENTS ENROLLED ON BEDS DAY

303

PI

127

FEMALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

749\*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

85%\*

TESTED STUDENTS ENROLLED ON BEDS DAY

260

PI

138

MIGRANT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

0

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

TESTED STUDENTS ENROLLED ON BEDS DAY

0

PI

—

NOT MIGRANT

STUDENTS ENROLLED DURING

PERCENT OF ENROLLED

TESTED STUDENTS ENROLLED

PI

THE TEST ADMINISTRATION PERIOD	STUDENTS WITH VALID TEST SCORES	ON BEDS DAY	
1,526*	87%*	563	132

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.  
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

ALL STUDENTS

MADE AYP: **YES**

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
YES	528*	88%*		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
YES	208	194	177	177

AMERICAN INDIAN OR ALASKA NATIVE

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	1	—		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	1	—	—	—

BLACK OR AFRICAN AMERICAN

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
------------	---	---

—	7	—	—	—
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	4	—	—	—

HISPANIC OR LATINO

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
—	6	—

PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	3	—	—	—

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
—	2	—

PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	1	—	—	—

WHITE

MADE AYP: YES

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
YES	475*	89%*

PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
YES	191	193	185	185

MULTIRACIAL

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	12	—		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	8	—	—	—

STUDENTS WITH DISABILITIES

MADE AYP: **NO**

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
<b>NO</b>	93*	78%*		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
<b>YES</b>	67 <sup>0</sup>	169	154	154

LIMITED ENGLISH PROFICIENT

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	0	—		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	0	—	—	—

ECONOMICALLY DISADVANTAGED

MADE AYP: **YES**

TESTED 80%	STUDENTS ENROLLED DURING THE TEST	PERCENT OF ENROLLED STUDENTS WITH
------------	-----------------------------------	-----------------------------------

		ADMINISTRATION PERIOD		VALID TEST SCORES
	YES	215*		82%*
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
YES	74	191	166	166



# RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

## NOT AMERICAN INDIAN OR ALASKA NATIVE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

527\*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

88%\*

TESTED STUDENTS ENROLLED ON BEDS DAY

207

PI

194

## NOT BLACK OR AFRICAN AMERICAN

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

518\*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

88%\*

TESTED STUDENTS ENROLLED ON BEDS DAY

204

PI

194

## NOT HISPANIC OR LATINO

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

516\*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

88%\*

TESTED STUDENTS ENROLLED ON BEDS DAY

205

PI

194

## NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

523\*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

88%\*

TESTED STUDENTS ENROLLED ON BEDS DAY

207

PI

194

## NOT WHITE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

28

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

TESTED STUDENTS ENROLLED ON BEDS DAY

17

PI

—

## NOT MULTIRACIAL

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

503\*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

88%\*

TESTED STUDENTS ENROLLED ON BEDS DAY

200

PI

194

GENERAL EDUCATION

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

227

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

81%

TESTED STUDENTS ENROLLED ON BEDS DAY

179

PI

196

ENGLISH PROFICIENT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

525\*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

88%\*

TESTED STUDENTS ENROLLED ON BEDS DAY

208

PI

194

NOT ECONOMICALLY DISADVANTAGED

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

162

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

85%

TESTED STUDENTS ENROLLED ON BEDS DAY

134

PI

196

MALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

138

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

82%

TESTED STUDENTS ENROLLED ON BEDS DAY

107

PI

191

FEMALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

260\*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

85%\*

TESTED STUDENTS ENROLLED ON BEDS DAY

101

PI

197

MIGRANT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

0

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

TESTED STUDENTS ENROLLED ON BEDS DAY

0

PI

—

NOT MIGRANT

STUDENTS ENROLLED DURING

PERCENT OF ENROLLED

TESTED STUDENTS ENROLLED

PI

THE TEST ADMINISTRATION PERIOD	STUDENTS WITH VALID TEST SCORES	ON BEDS DAY	
528*	88%*	208	194

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.  
 ° This group failed to meet the participation criterion and had fewer than 30 tested students enrolled on BEDS day and during the test administration period, so data for the current and previous year were combined to determine a Performance Index.

## SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

### ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

#### ALL STUDENTS

MADE AYP: <b>NO</b>				
TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
YES	128	100%		
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
<b>NO</b>	129	148	161	161

#### AMERICAN INDIAN OR ALASKA NATIVE

MADE AYP: —				
TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
—	0	—		
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	0	—	—	—

#### BLACK OR AFRICAN AMERICAN

MADE AYP: —		
TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES

—	2	—		
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	2	—	—	—

HISPANIC OR LATINO

MADE AYP: —				
TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
—	1	—		
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	1	—	—	—

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP: —				
TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
—	1	—		
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	2	—	—	—

WHITE

MADE AYP: <b>NO</b>				
TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
<b>YES</b>	122	100%		
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
<b>NO</b>	123	150	172	162

MULTIRACIAL

MADE AYP: —

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
—	2	—		
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	1	—	—	—

STUDENTS WITH DISABILITIES

MADE AYP: —

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
—	25	—		
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	26	—	—	—

LIMITED ENGLISH PROFICIENT

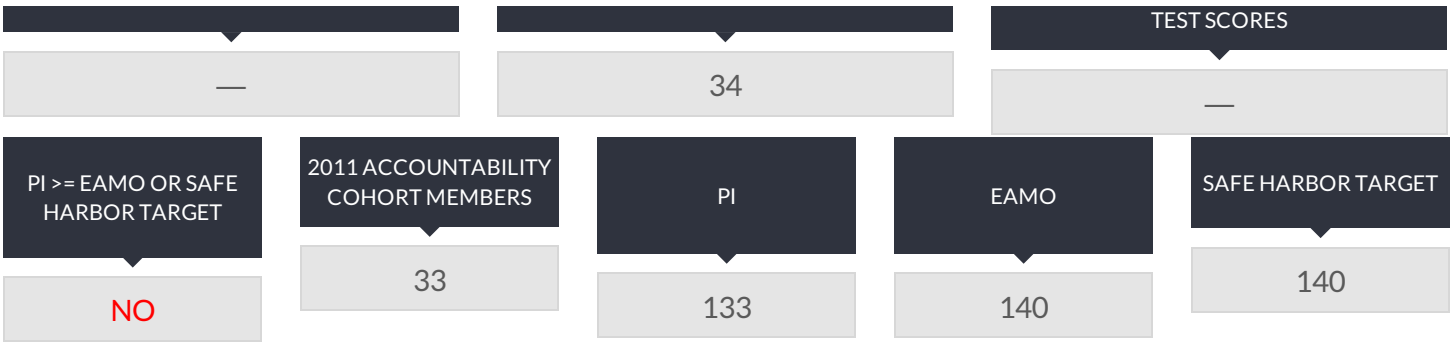
MADE AYP: —

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
—	0	—		
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	0	—	—	—

ECONOMICALLY DISADVANTAGED

MADE AYP: NO

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID
------------	--------------	------------------------------------



# RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

## NOT AMERICAN INDIAN OR ALASKA NATIVE

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
128	100%	129	148

## NOT BLACK OR AFRICAN AMERICAN

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
126	100%	127	150

## NOT HISPANIC OR LATINO

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
127	100%	128	148

## NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
127	100%	127	149

## NOT WHITE

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
6	—	6	—

## NOT MULTIRACIAL

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
126	100%	128	148

## GENERAL EDUCATION

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
--------------	--	------------------------------------	----

103	100%	103	163
ENGLISH PROFICIENT			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
128	100%	129	148
NOT ECONOMICALLY DISADVANTAGED			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
94	100%	96	153
MALE			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
66	100%	68	135
FEMALE			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
62	100%	61	162
MIGRANT			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
0	—	0	—
NOT MIGRANT			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
128	100%	129	148

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2011 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

## SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY



# ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

## ALL STUDENTS

MADE AYP: **NO**

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
YES	128	100%		
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
NO	129	143	145	145

## AMERICAN INDIAN OR ALASKA NATIVE

MADE AYP: —

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
—	0	—		
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	0	—	—	—

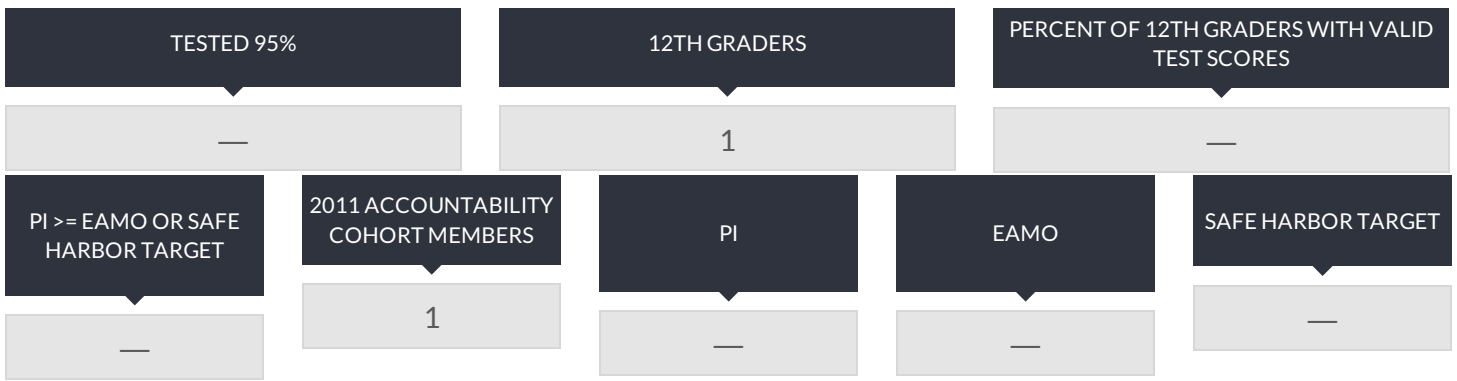
## BLACK OR AFRICAN AMERICAN

MADE AYP: —

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
—	2	—		
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	2	—	—	—

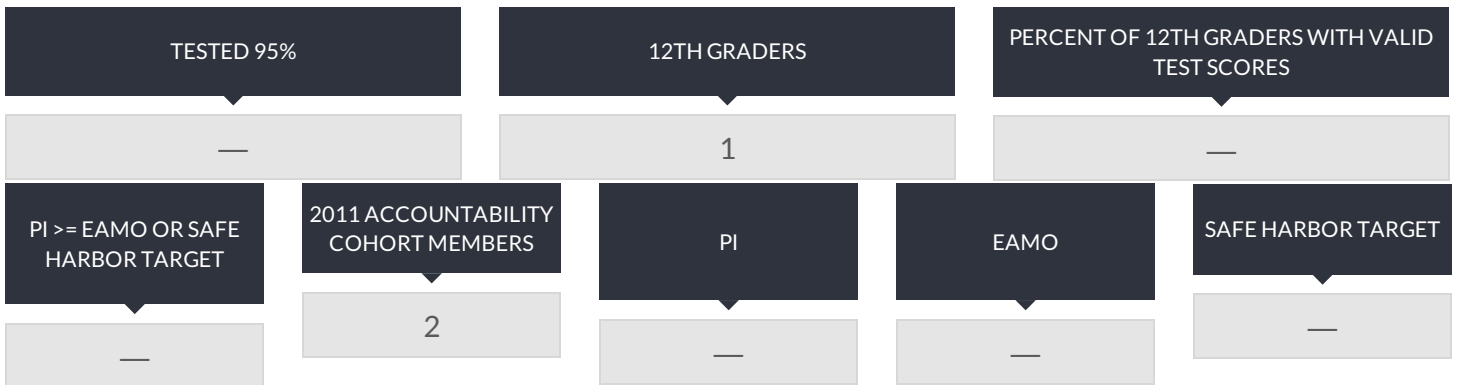
## HISPANIC OR LATINO

MADE AYP: —



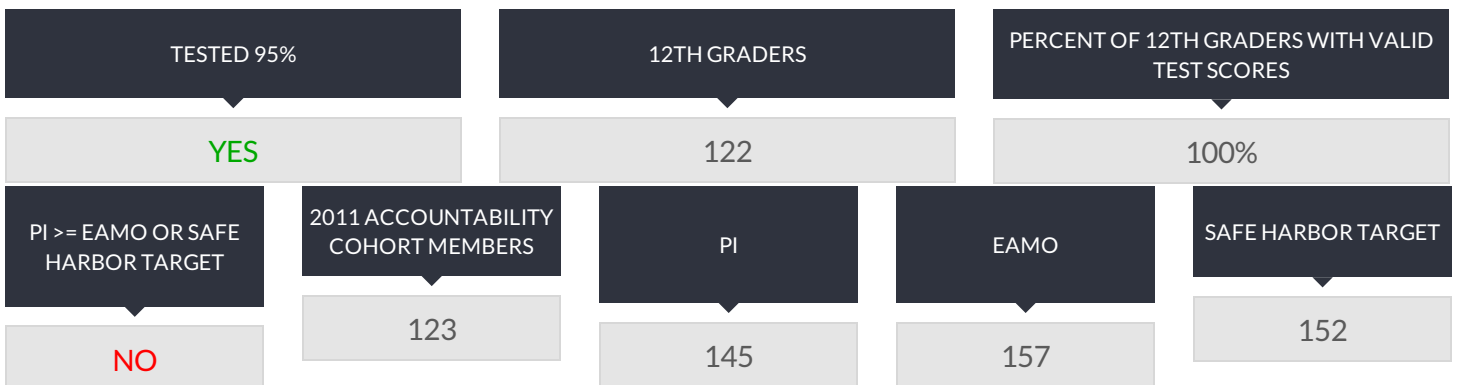
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP: —



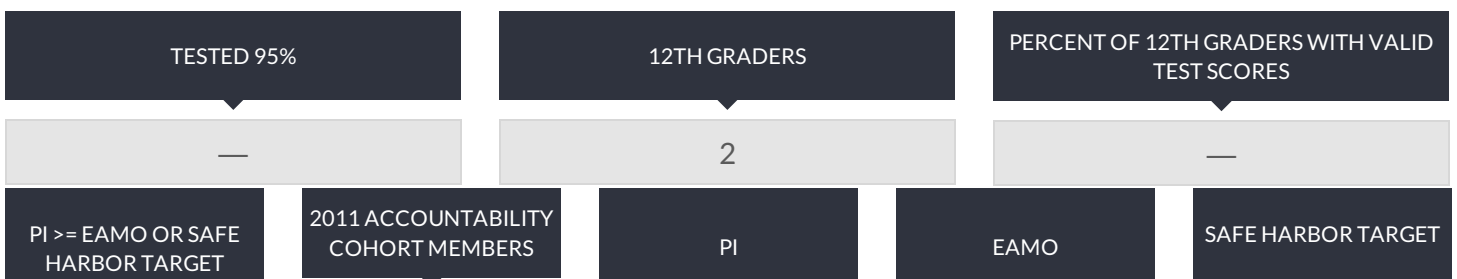
WHITE

MADE AYP: **NO**



MULTIRACIAL

MADE AYP: —



—	1	—	—	—
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**STUDENTS WITH DISABILITIES**

MADE AYP: —

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
—	25	—		

PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	26	—	—	—

**LIMITED ENGLISH PROFICIENT**

MADE AYP: —

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
—	0	—		

PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	0	—	—	—

**ECONOMICALLY DISADVANTAGED**

MADE AYP: **YES**

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
—	34	—		

PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
<b>YES</b>	33	127	121	121

# RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

## NOT AMERICAN INDIAN OR ALASKA NATIVE

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
128	100%	129	143

## NOT BLACK OR AFRICAN AMERICAN

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
126	100%	127	144

## NOT HISPANIC OR LATINO

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
127	100%	128	143

## NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
127	100%	127	143

## NOT WHITE

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
6	—	6	—

## NOT MULTIRACIAL

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
126	100%	128	143

## GENERAL EDUCATION

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
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103	100%	103	150
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**ENGLISH PROFICIENT**

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
128	100%	129	143

**NOT ECONOMICALLY DISADVANTAGED**

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
94	100%	96	148

**MALE**

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
66	100%	68	141

**FEMALE**

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
62	100%	61	144

**MIGRANT**

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
0	—	0	—

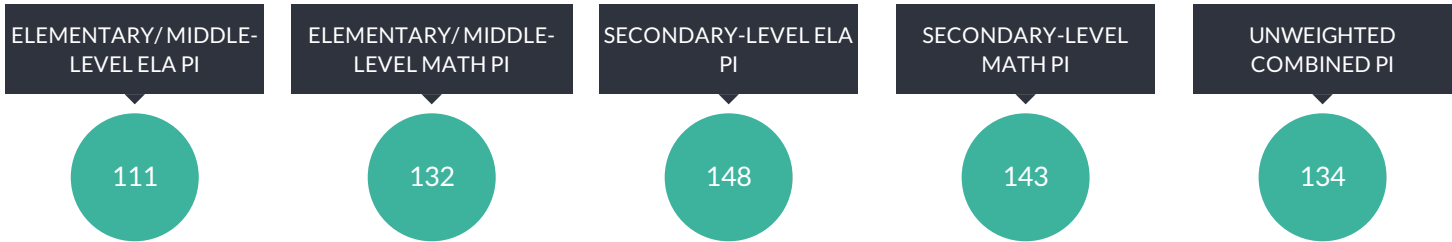
**NOT MIGRANT**

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
128	100%	129	143

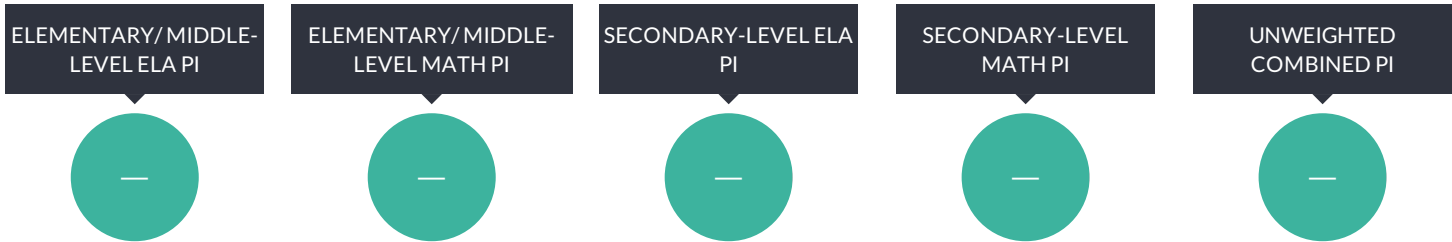
— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2011 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

**UNWEIGHTED COMBINED ELA AND MATH PIS**

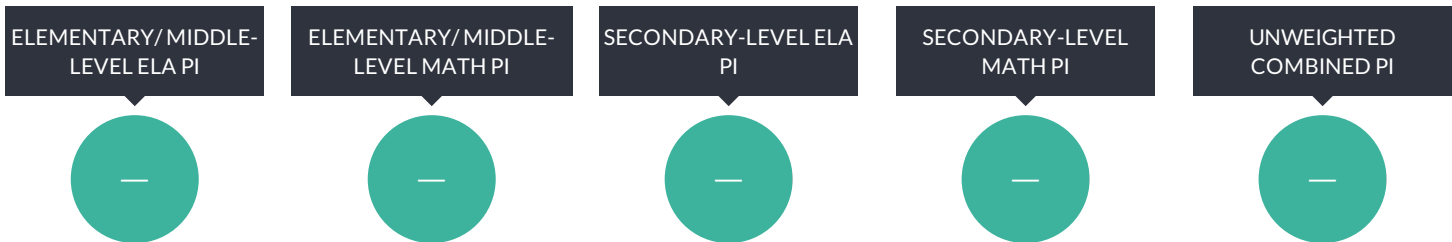
**ALL STUDENTS**



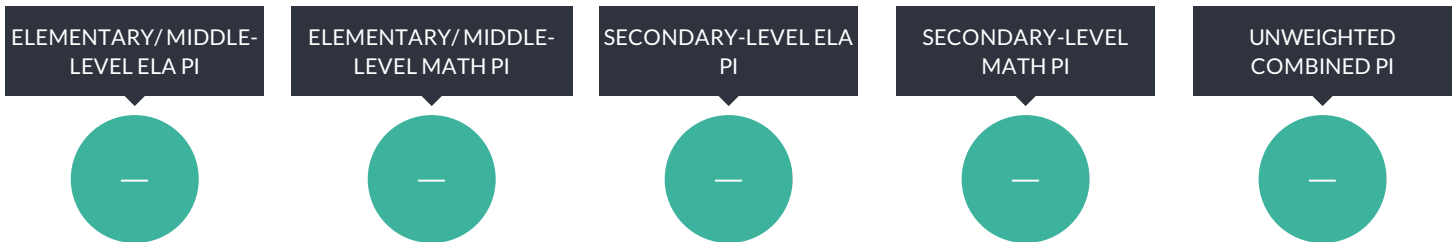
AMERICAN INDIAN OR ALASKA NATIVE



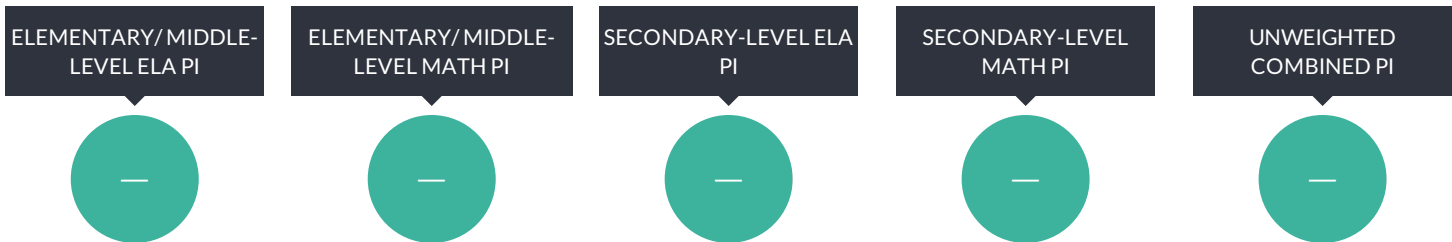
BLACK OR AFRICAN AMERICAN



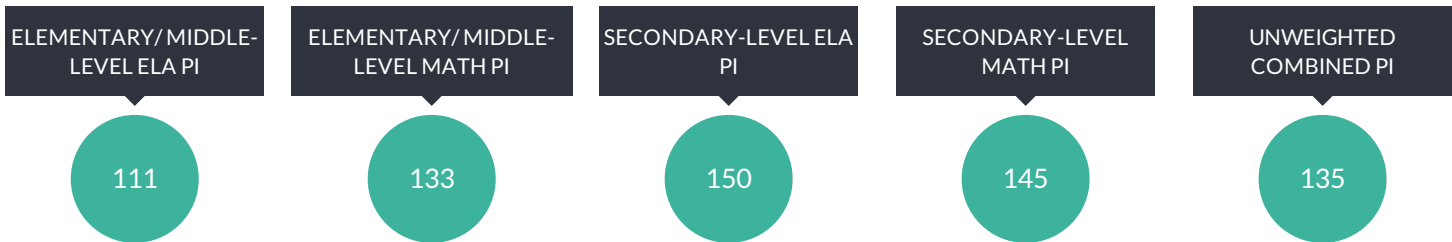
HISPANIC OR LATINO



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER



WHITE

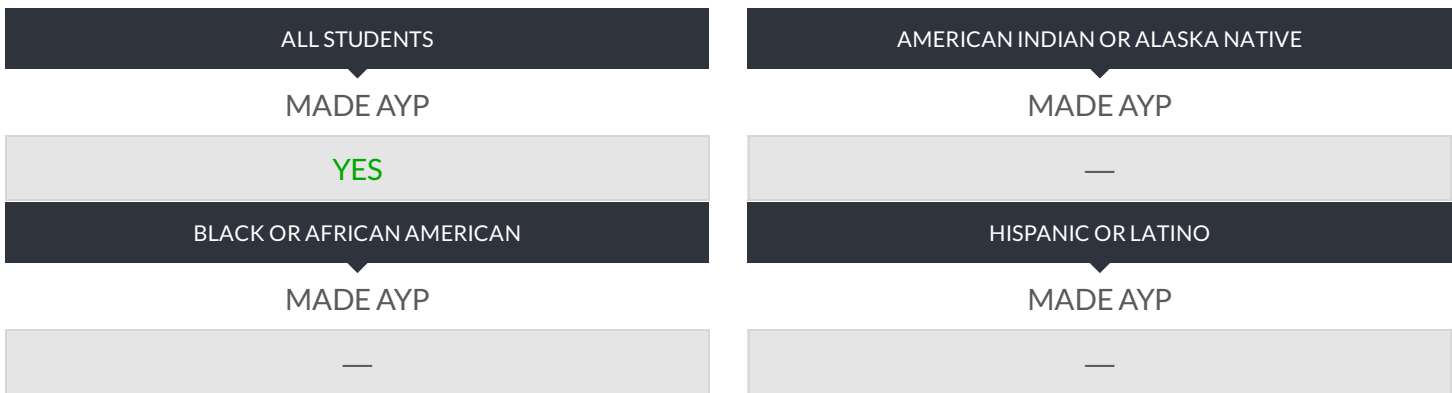




— There were not enough students to determine a Performance Index.

### OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	WHITE
MADE AYP	MADE AYP
—	YES
MULTIRACIAL	STUDENTS WITH DISABILITIES
MADE AYP	MADE AYP
—	NO
LIMITED ENGLISH PROFICIENT	ECONOMICALLY DISADVANTAGED
MADE AYP	MADE AYP
—	YES

— There were not enough students to make an AYP determination.

### FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY





6

—

—

—

HISPANIC OR LATINO

Met Graduation-Rate Criterion: —

2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT

GRADUATION RATE

STATE STANDARD

PROGRESS TARGET

0

—

—

—

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

Met Graduation-Rate Criterion: —

2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT

GRADUATION RATE

STATE STANDARD

PROGRESS TARGET

3

—

—

—

WHITE

Met Graduation-Rate Criterion: YES

2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT

GRADUATION RATE

STATE STANDARD

PROGRESS TARGET

127

86%

80%

80%

MULTIRACIAL

Met Graduation-Rate Criterion: —

2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT

GRADUATION RATE

STATE STANDARD

PROGRESS TARGET

4

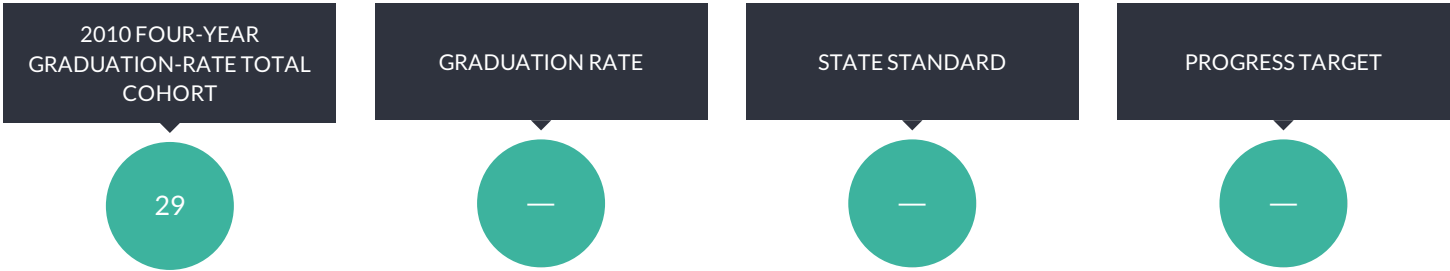
—

—

—

STUDENTS WITH DISABILITIES

Met Graduation-Rate Criterion: —



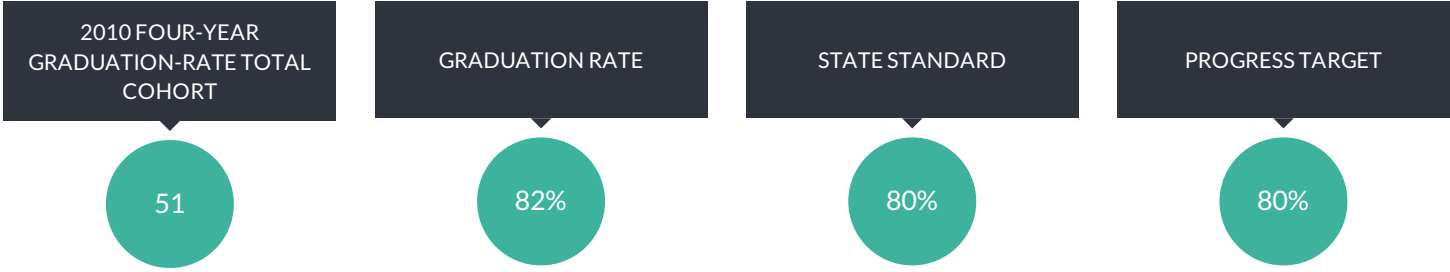
LIMITED ENGLISH PROFICIENT

Met Graduation-Rate Criterion: —



ECONOMICALLY DISADVANTAGED

Met Graduation-Rate Criterion: **YES**

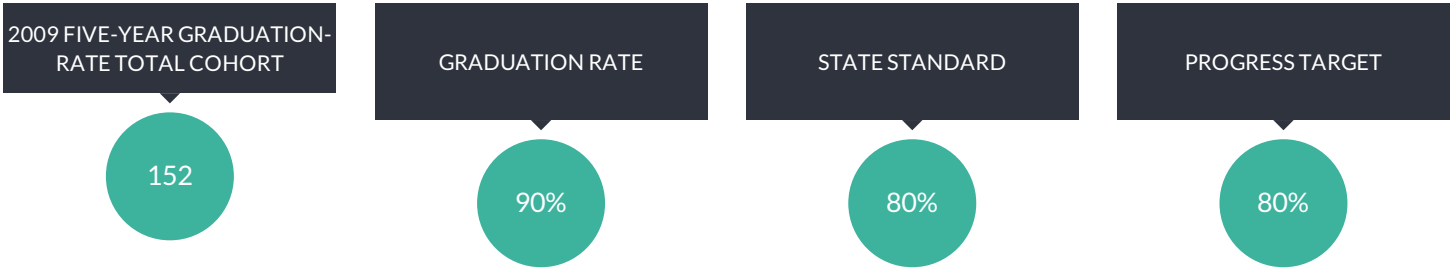


**YES** Graduation rate is equal to or greater than the State Standard or the group's Progress Target.  
**NO** Graduation rate is less than the State Standard and the group's Progress Target.  
 — There were fewer than 30 students in the cohort.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

ALL STUDENTS

Met Graduation-Rate Criterion: **YES**



AMERICAN INDIAN OR ALASKA NATIVE

Met Graduation-Rate Criterion: —

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT

0

GRADUATION RATE

—

STATE STANDARD

—

PROGRESS TARGET

—

BLACK OR AFRICAN AMERICAN

Met Graduation-Rate Criterion: —

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT

3

GRADUATION RATE

—

STATE STANDARD

—

PROGRESS TARGET

—

HISPANIC OR LATINO

Met Graduation-Rate Criterion: —

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT

3

GRADUATION RATE

—

STATE STANDARD

—

PROGRESS TARGET

—

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

Met Graduation-Rate Criterion: —

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT

2

GRADUATION RATE

—

STATE STANDARD

—

PROGRESS TARGET

—

WHITE

Met Graduation-Rate Criterion: **YES**

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT

143

GRADUATION RATE

91%

STATE STANDARD

80%

PROGRESS TARGET

80%

MULTIRACIAL

Met Graduation-Rate Criterion: —

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT

1

GRADUATION RATE

—

STATE STANDARD

—

PROGRESS TARGET

—

STUDENTS WITH DISABILITIES

Met Graduation-Rate Criterion: **NO**

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT

30+

GRADUATION RATE

67%

STATE STANDARD

80%

PROGRESS TARGET

73%

LIMITED ENGLISH PROFICIENT

Met Graduation-Rate Criterion: —

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT

0

GRADUATION RATE

—

STATE STANDARD

—

PROGRESS TARGET

—

ECONOMICALLY DISADVANTAGED

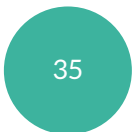
Met Graduation-Rate Criterion: **NO**

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT

GRADUATION RATE

STATE STANDARD

PROGRESS TARGET



YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

### GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

#### FOUR-YEAR GRADUATION-RATE TOTAL COHORT

NOT AMERICAN INDIAN OR ALASKA NATIVE

2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT

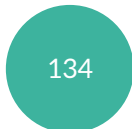


GRADUATION RATE



NOT BLACK OR AFRICAN AMERICAN

2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT

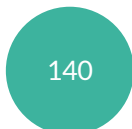


GRADUATION RATE



NOT HISPANIC OR LATINO

2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT

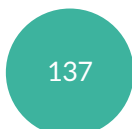


GRADUATION RATE



NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT



GRADUATION RATE



NOT WHITE

#### FIVE-YEAR GRADUATION-RATE TOTAL COHORT

NOT AMERICAN INDIAN OR ALASKA NATIVE

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT

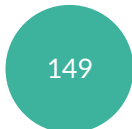


GRADUATION RATE

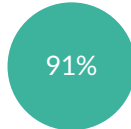


NOT BLACK OR AFRICAN AMERICAN

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT

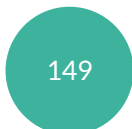


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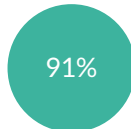


NOT HISPANIC OR LATINO

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT

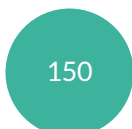


GRADUATION RATE

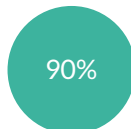


NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

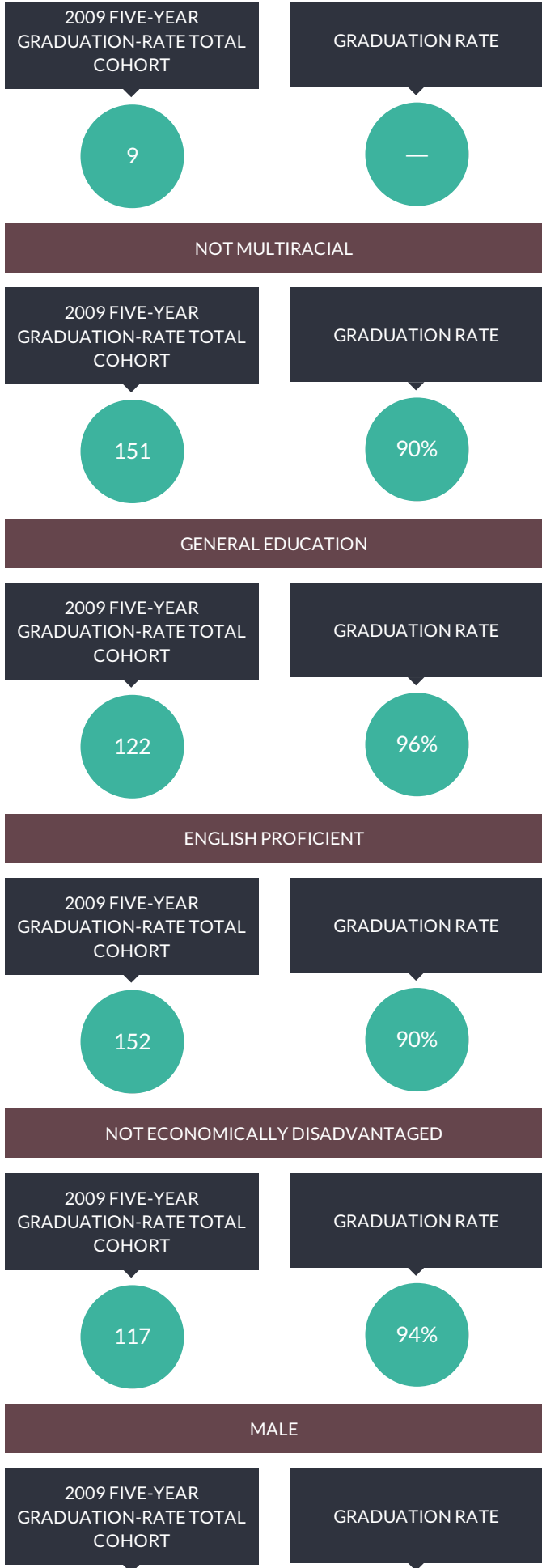
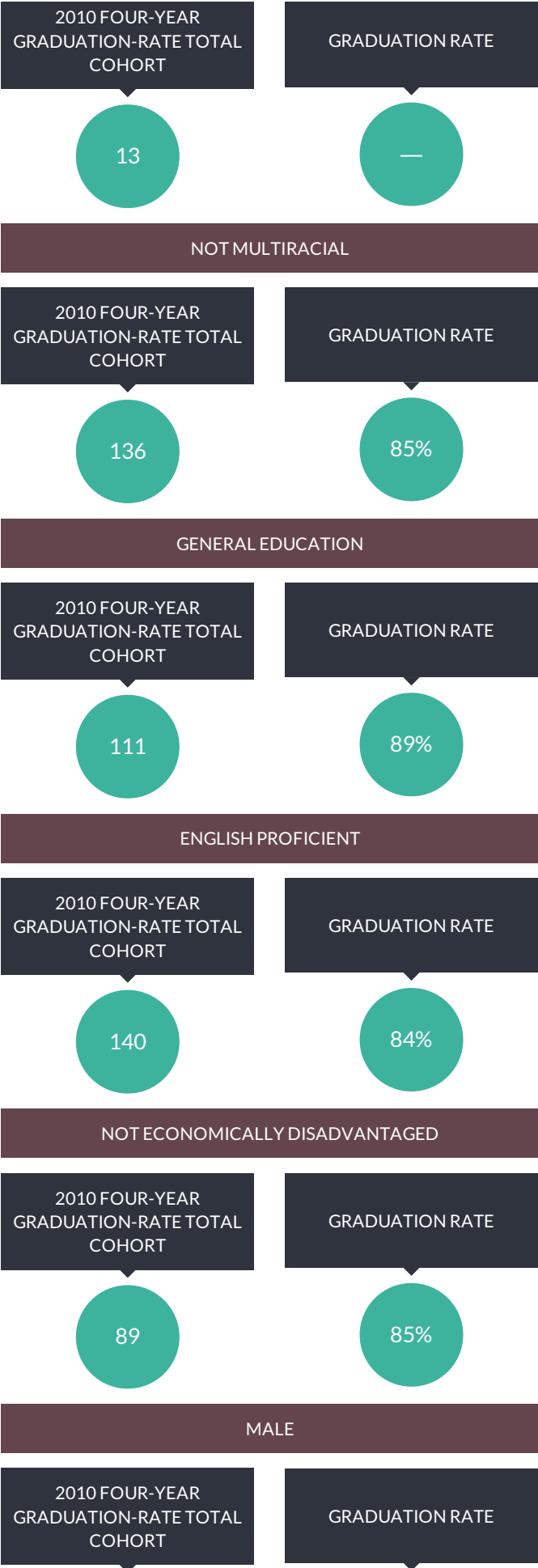
2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT

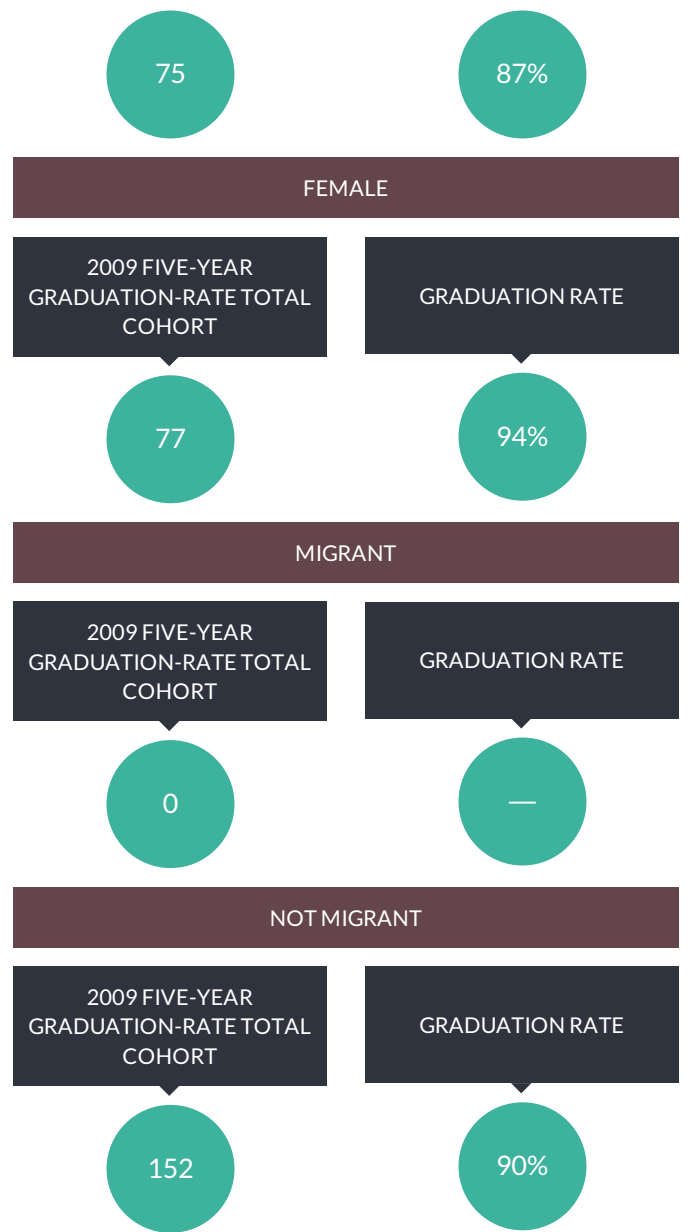
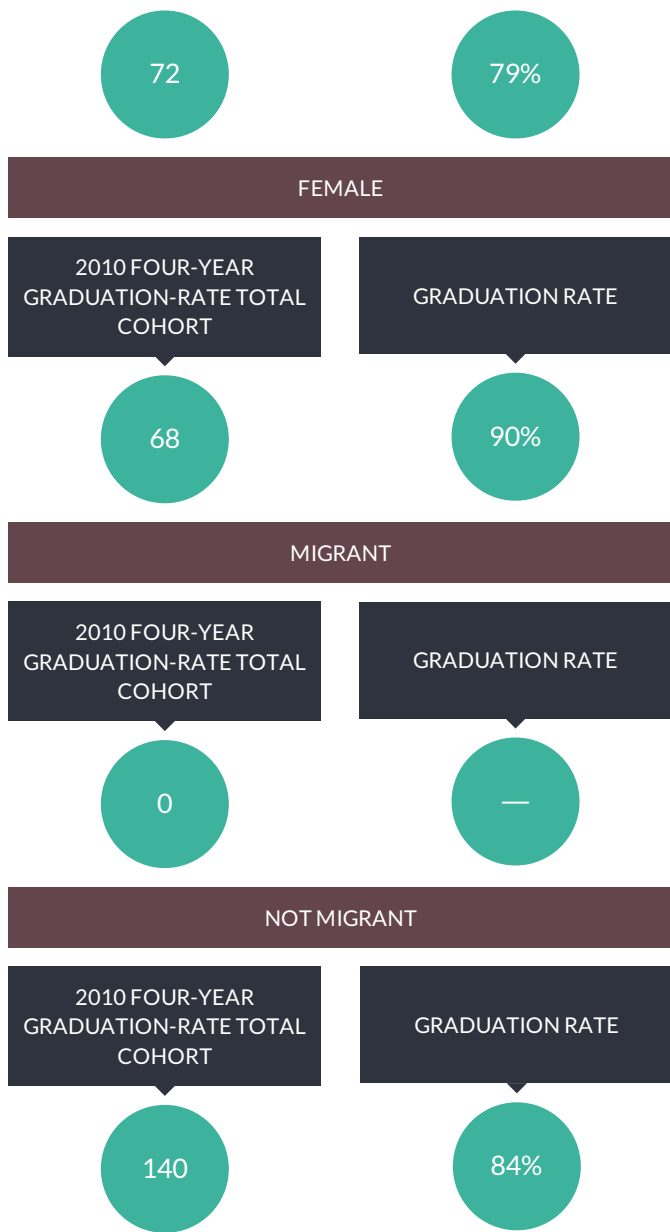


GRADUATION RATE



NOT WHITE

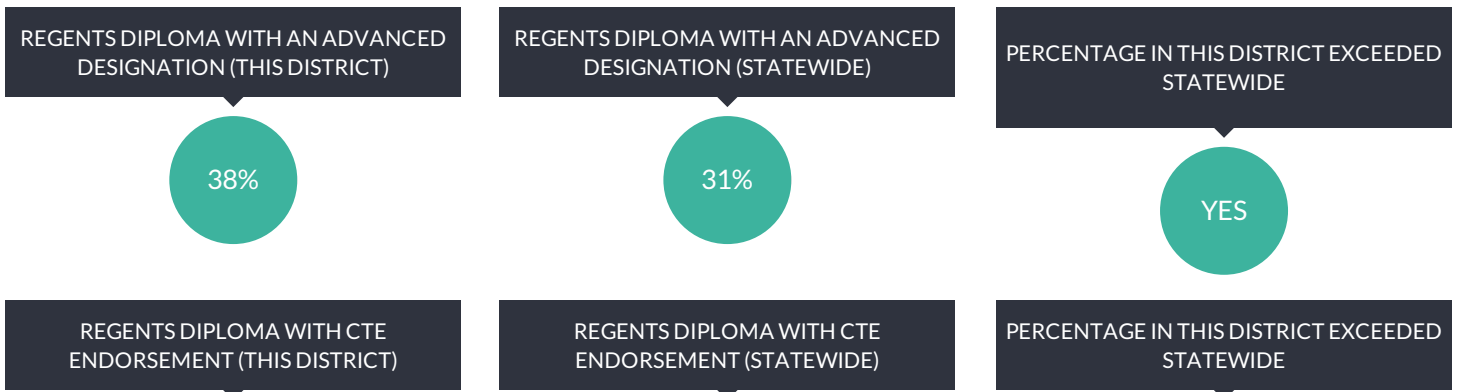


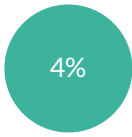


— There were fewer than 30 students in the cohort.

### Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2010 Graduation-Rate Total Cohort members who graduated as of August 31, 2014 with:





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