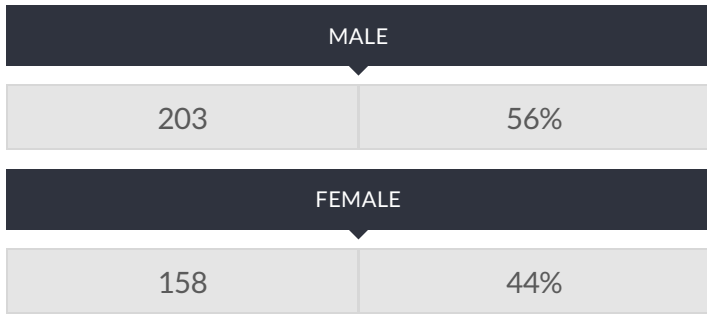
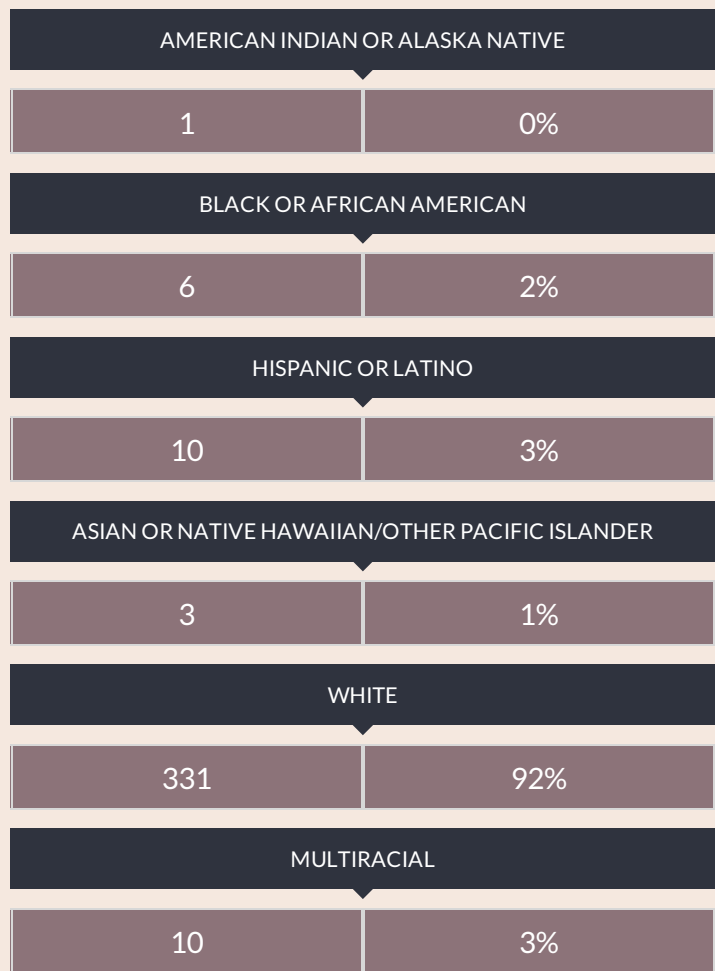
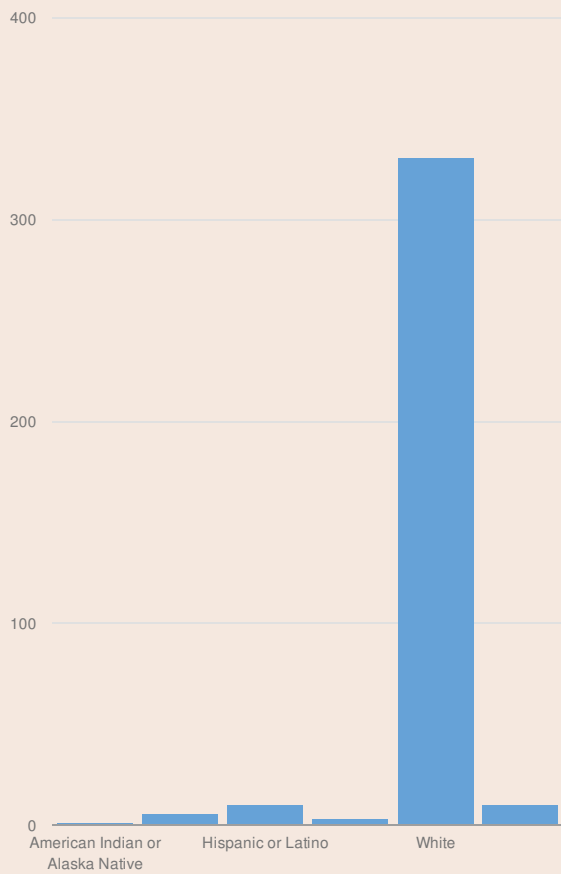


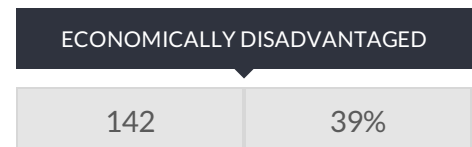
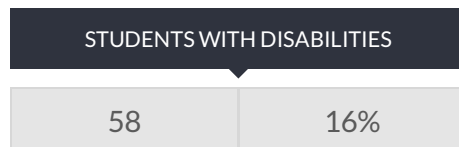
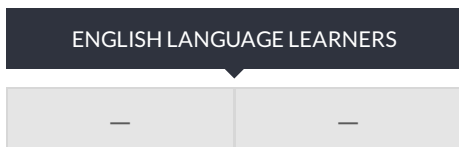
ENROLLMENT BY GENDER



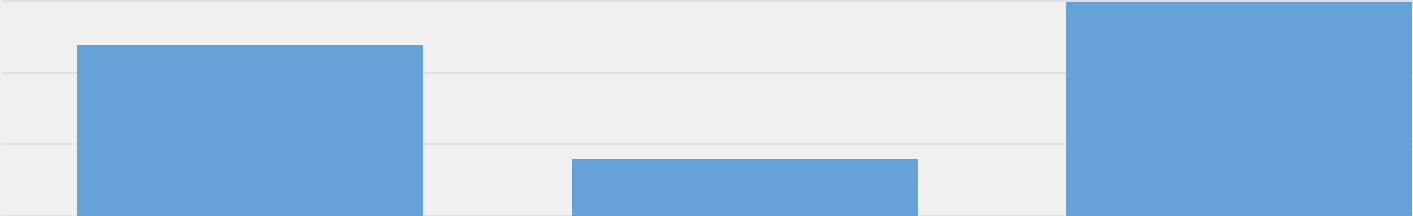
ENROLLMENT BY ETHNICITY



OTHER GROUPS



ENROLLMENT BY GRADE



4th Grade

5th Grade

6th Grade

4TH GRADE

5TH GRADE

6TH GRADE

122

34%

114

32%

125

35%

AVERAGE CLASS SIZE (2014 - 15)

COMMON BRANCH

24

GRADE 8 ENGLISH

22

FREE AND REDUCED-PRICE LUNCH (2014 - 15)

ELIGIBLE FOR FREE LUNCH

104

29%

ELIGIBLE FOR REDUCED-PRICE LUNCH

27

7%

ATTENDANCE (2013 - 14)

ANNUAL ATTENDANCE RATE

96%

STUDENT SUSPENSIONS (2013 - 14)

STUDENT SUSPENSIONS

1

0%

TEACHER TURNOVER RATE (2013-14 TO 2014-15)

STAFF COUNTS (2014 - 15)

PRINCIPALS

1

ASSISTANT PRINCIPALS

0

OTHER PROFESSIONAL STAFF

3

PARAPROFESSIONALS

0

TEACHER QUALIFICATIONS (2014 - 15)

TOTAL TEACHERS: 25

PERCENT WITH NO VALID TEACHING CERTIFICATE

0%

PERCENT TEACHING OUT OF CERTIFICATION

0%

PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE

16%

PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE

4%

TOTAL NUMBER OF CORE CLASSES

65

PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS SCHOOL

0%

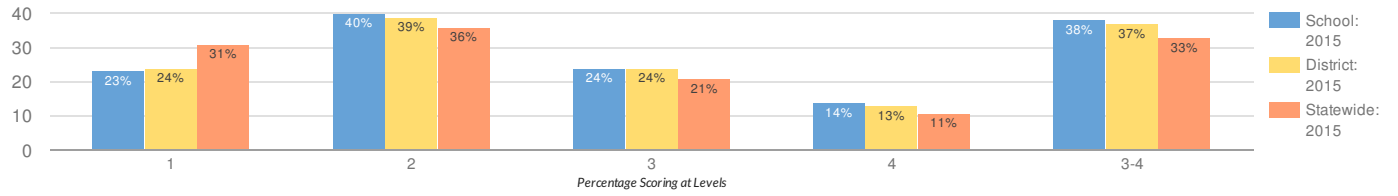
TOTAL NUMBER OF CLASSES

77

PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION

0%

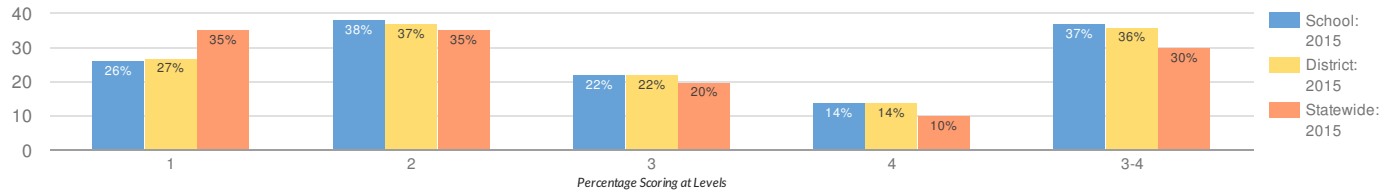
GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 305

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	96	38%	22	23%	38	40%	23	24%	13	14%
GENERAL EDUCATION	86	41%	14	16%	37	43%	22	26%	13	15%
STUDENTS WITH DISABILITIES	10	10%	8	80%	1	10%	1	10%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	87	36%	20	23%	36	41%	20	23%	11	13%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	56%	2	22%	2	22%	3	33%	2	22%
FEMALE	41	46%	9	22%	13	32%	11	27%	8	20%
MALE	55	31%	13	24%	25	45%	12	22%	5	9%
NON-ENGLISH LANGUAGE LEARNERS	96	38%	22	23%	38	40%	23	24%	13	14%
ECONOMICALLY DISADVANTAGED	38	32%	9	24%	17	45%	7	18%	5	13%
NOTECONOMICALLY DISADVANTAGED	58	41%	13	22%	21	36%	16	28%	8	14%
NOT MIGRANT	96	38%	22	23%	38	40%	23	24%	13	14%

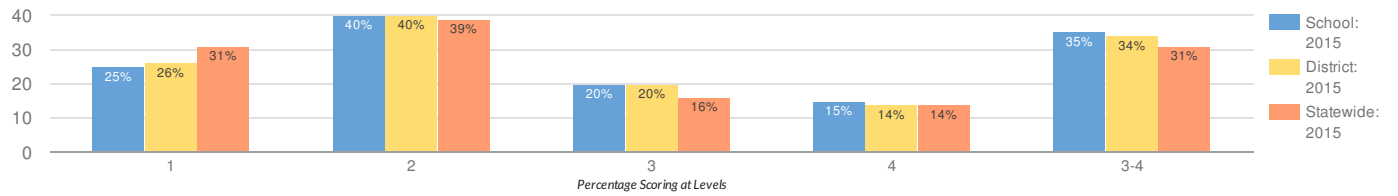
GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 305

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	90	37%	23	26%	34	38%	20	22%	13	14%
GENERAL EDUCATION	77	43%	12	16%	32	42%	20	26%	13	17%
STUDENTS WITH DISABILITIES	13	0%	11	85%	2	15%	0	0%	0	0%
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	87	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	90	37%	23	26%	34	38%	20	22%	13	14%
FEMALE	36	44%	9	25%	11	31%	9	25%	7	19%
MALE	54	31%	14	26%	23	43%	11	20%	6	11%
NON-ENGLISH LANGUAGE LEARNERS	90	37%	23	26%	34	38%	20	22%	13	14%
ECONOMICALLY DISADVANTAGED	33	21%	19	58%	7	21%	5	15%	2	6%
NOT ECONOMICALLY DISADVANTAGED	57	46%	4	7%	27	47%	15	26%	11	19%
NOT MIGRANT	90	37%	23	26%	34	38%	20	22%	13	14%

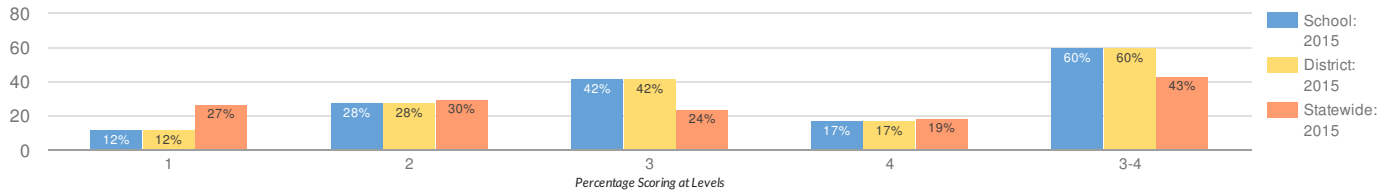
GRADE 6 ENGLISH LANGUAGE ARTS



MEAN SCORE: 301

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	124	35%	31	25%	50	40%
GENERAL EDUCATION	102	42%	12	12%	47	46%
STUDENTS WITH DISABILITIES	22	0%	19	86%	3	14%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-
HISPANIC OR LATINO	5	20%	2	40%	2	40%
WHITE	112	36%	26	23%	46	41%
MULTIRACIAL	2	_%	-	-	-	-
SMALL GROUP TOTAL	7	29%	3	43%	2	29%
FEMALE	53	47%	10	19%	18	34%
MALE	71	25%	21	30%	32	45%
NON-ENGLISH LANGUAGE LEARNERS	123	_%	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-
ECONOMICALLY DISADVANTAGED	45	18%	21	47%	16	36%
NOT ECONOMICALLY DISADVANTAGED	79	44%	10	13%	34	43%
NOT MIGRANT	124	35%	31	25%	50	40%

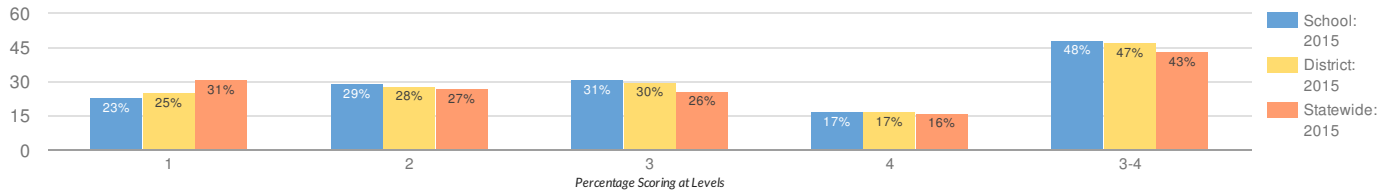
GRADE 4 MATHEMATICS



MEAN SCORE: 313

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	92	60%	11	12%	26	28%	39	42%	16	17%
GENERAL EDUCATION	83	65%	5	6%	24	29%	38	46%	16	19%
STUDENTS WITH DISABILITIES	9	11%	6	67%	2	22%	1	11%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	82	59%	10	12%	24	29%	32	39%	16	20%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	70%	1	10%	2	20%	7	70%	0	0%
FEMALE	40	60%	3	8%	13	33%	15	38%	9	23%
MALE	52	60%	8	15%	13	25%	24	46%	7	13%
NON-ENGLISH LANGUAGE LEARNERS	92	60%	11	12%	26	28%	39	42%	16	17%
ECONOMICALLY DISADVANTAGED	36	53%	7	19%	10	28%	15	42%	4	11%
NOTECONOMICALLY DISADVANTAGED	56	64%	4	7%	16	29%	24	43%	12	21%
NOT MIGRANT	92	60%	11	12%	26	28%	39	42%	16	17%

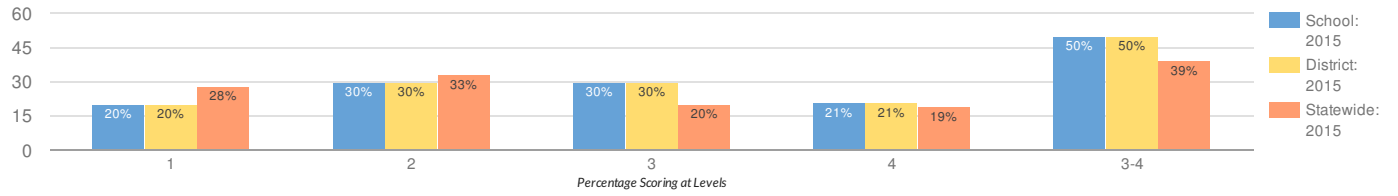
GRADE 5 MATHEMATICS



MEAN SCORE: 316

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	87	48%	20	23%	25	29%	27	31%	15	17%
GENERAL EDUCATION	76	54%	11	14%	24	32%	26	34%	15	20%
STUDENTS WITH DISABILITIES	11	9%	9	82%	1	9%	1	9%	0	0%
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	84	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	87	48%	20	23%	25	29%	27	31%	15	17%
FEMALE	35	43%	8	23%	12	34%	10	29%	5	14%
MALE	52	52%	12	23%	13	25%	17	33%	10	19%
NON-ENGLISH LANGUAGE LEARNERS	87	48%	20	23%	25	29%	27	31%	15	17%
ECONOMICALLY DISADVANTAGED	33	30%	16	48%	7	21%	7	21%	3	9%
NOT ECONOMICALLY DISADVANTAGED	54	59%	4	7%	18	33%	20	37%	12	22%
NOT MIGRANT	87	48%	20	23%	25	29%	27	31%	15	17%

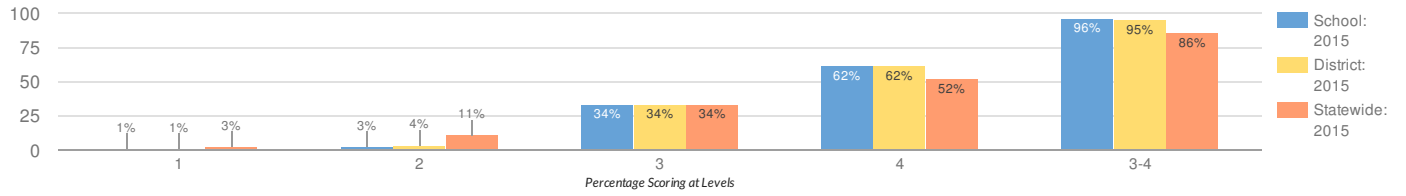
GRADE 6 MATHEMATICS



MEAN SCORE: 313

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	121	50%	24	20%	36	30%	36	30%	25	21%
GENERAL EDUCATION	101	60%	8	8%	32	32%	36	36%	25	25%
STUDENTS WITH DISABILITIES	20	0%	16	80%	4	20%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	_%	-	-	-	-	-	-	-	-
WHITE	111	52%	20	18%	33	30%	34	31%	24	22%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	30%	4	40%	3	30%	2	20%	1	10%
FEMALE	50	56%	6	12%	16	32%	17	34%	11	22%
MALE	71	46%	18	25%	20	28%	19	27%	14	20%
NON-ENGLISH LANGUAGE LEARNERS	120	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	42	24%	20	48%	12	29%	6	14%	4	10%
NOT ECONOMICALLY DISADVANTAGED	79	65%	4	5%	24	30%	30	38%	21	27%
NOT MIGRANT	121	50%	24	20%	36	30%	36	30%	25	21%

GRADE 4 SCIENCE



MEAN SCORE: 84

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	103	96%	1	1%	3	3%	35	34%	64	62%
GENERAL EDUCATION	92	98%	1	1%	1	1%	30	33%	60	65%
STUDENTS WITH DISABILITIES	11	82%	0	0%	2	18%	5	45%	4	36%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	93	96%	1	1%	3	3%	33	35%	56	60%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	100%	0	0%	0	0%	2	20%	8	80%
FEMALE	44	100%	0	0%	0	0%	16	36%	28	64%
MALE	59	93%	1	2%	3	5%	19	32%	36	61%
NON-ENGLISH LANGUAGE LEARNERS	103	96%	1	1%	3	3%	35	34%	64	62%
ECONOMICALLY DISADVANTAGED	41	93%	1	2%	2	5%	13	32%	25	61%
NOTECONOMICALLY DISADVANTAGED	62	98%	0	0%	1	2%	22	35%	39	63%
NOT MIGRANT	103	96%	1	1%	3	3%	35	34%	64	62%

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
LIMITED ENGLISH PROFICIENT	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT...	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICA...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
LIMITED ENGLISH PROFICIENT	56%	35%	9%	*%	91
ECONOMICALLY DISADVANT...	29%	48%	21%	2%	

GRADE: 8
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICA...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	59%	33%	8%	*%	98
LIMITED ENGLISH PROFICIENT	78%	19%	3%	*%	89
ECONOMICALLY DISADVANT...	36%	42%	21%	1%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	

ASIAN OR NATIVE HAWAIIAN...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
LIMITED ENGLISH PROFICIENT	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT...	40%	39%	17%	4%	

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

ALL STUDENTS

MADE AYP: **NO**

TESTED 95%		STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	
NO		719*		91%*	
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET	
YES	297	114	91	91	

AMERICAN INDIAN OR ALASKA NATIVE

MADE AYP: —

TESTED 95%		STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	
—		1		—	
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET	
—	1	—	—	—	

BLACK OR AFRICAN AMERICAN

MADE AYP: —

TESTED 95%		STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	
—		6		—	
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET	
—	5	—	—	—	

HISPANIC OR LATINO

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	12	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	7	—	—	—

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	3	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	3	—	—	—

WHITE

MADE AYP: **NO**

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
NO	663*	91%*		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	276	114	107	107

MULTIRACIAL

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	8	—		

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	5	—	—	—

STUDENTS WITH DISABILITIES

MADE AYP: **NO**

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
NO	111*	86%*

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
NO	40+	20+	45	45

LIMITED ENGLISH PROFICIENT

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
—	1	—

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	1	—	—	—

ECONOMICALLY DISADVANTAGED

MADE AYP: **NO**

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
NO	277*	86%*

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	104	86	74	74

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

718*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

91%*

TESTED STUDENTS ENROLLED ON BEDS DAY

296

PI

114

NOT BLACK OR AFRICAN AMERICAN

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

708*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

91%*

TESTED STUDENTS ENROLLED ON BEDS DAY

292

PI

114

NOT HISPANIC OR LATINO

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

699*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

91%*

TESTED STUDENTS ENROLLED ON BEDS DAY

290

PI

114

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

710*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

90%*

TESTED STUDENTS ENROLLED ON BEDS DAY

294

PI

114

NOT WHITE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

30

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

TESTED STUDENTS ENROLLED ON BEDS DAY

21

PI

—

NOT MULTIRACIAL

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

704*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

91%*

TESTED STUDENTS ENROLLED ON BEDS DAY

292

PI

114

GENERAL EDUCATION

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

608*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

91%*

TESTED STUDENTS ENROLLED ON BEDS DAY

257

PI

129

ENGLISH PROFICIENT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

716*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

91%*

TESTED STUDENTS ENROLLED ON BEDS DAY

296

PI

115

NOT ECONOMICALLY DISADVANTAGED

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

442*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

93%*

TESTED STUDENTS ENROLLED ON BEDS DAY

193

PI

130

MALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

395*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

93%*

TESTED STUDENTS ENROLLED ON BEDS DAY

175

PI

104

FEMALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

324*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

88%*

TESTED STUDENTS ENROLLED ON BEDS DAY

122

PI

129

MIGRANT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

0

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

TESTED STUDENTS ENROLLED ON BEDS DAY

0

PI

—

NOT MIGRANT

STUDENTS ENROLLED DURING

PERCENT OF ENROLLED

TESTED STUDENTS ENROLLED

PI

THE TEST ADMINISTRATION PERIOD	STUDENTS WITH VALID TEST SCORES	ON BEDS DAY	
719*	91%*	297	114

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

ALL STUDENTS

MADE AYP: **NO**

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
NO	719*	89%*		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	290	137	88	88

AMERICAN INDIAN OR ALASKA NATIVE

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	1	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	1	—	—	—

BLACK OR AFRICAN AMERICAN

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
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—	6	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	4	—	—	—

HISPANIC OR LATINO

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	12	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	8	—	—	—

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	3	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	3	—	—	—

WHITE

MADE AYP: **NO**

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
NO	662*	89%*		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	269	138	103	103

MULTIRACIAL

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	8	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	5	—	—	—

STUDENTS WITH DISABILITIES

MADE AYP: **NO**

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
NO	113*	80%*		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
NO	36†	31†	46	46

LIMITED ENGLISH PROFICIENT

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	1	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	1	—	—	—

ECONOMICALLY DISADVANTAGED

MADE AYP: **NO**

TESTED 95%	STUDENTS ENROLLED DURING THE TEST	PERCENT OF ENROLLED STUDENTS WITH
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		ADMINISTRATION PERIOD		VALID TEST SCORES
			278*	84%*
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	101	100	71	71
NO				

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

718*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

89%*

TESTED STUDENTS ENROLLED ON BEDS DAY

289

PI

137

NOT BLACK OR AFRICAN AMERICAN

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

708*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

89%*

TESTED STUDENTS ENROLLED ON BEDS DAY

286

PI

137

NOT HISPANIC OR LATINO

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

698*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

89%*

TESTED STUDENTS ENROLLED ON BEDS DAY

282

PI

138

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

710*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

89%*

TESTED STUDENTS ENROLLED ON BEDS DAY

287

PI

137

NOT WHITE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

30

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

TESTED STUDENTS ENROLLED ON BEDS DAY

21

PI

—

NOT MULTIRACIAL

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

704*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

89%*

TESTED STUDENTS ENROLLED ON BEDS DAY

285

PI

137

GENERAL EDUCATION

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

606*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

90%*

TESTED STUDENTS ENROLLED ON BEDS DAY

254

PI

152

ENGLISH PROFICIENT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

715*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

89%*

TESTED STUDENTS ENROLLED ON BEDS DAY

289

PI

137

NOT ECONOMICALLY DISADVANTAGED

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

441*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

92%*

TESTED STUDENTS ENROLLED ON BEDS DAY

189

PI

157

MALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

395*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

91%*

TESTED STUDENTS ENROLLED ON BEDS DAY

170

PI

132

FEMALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

324*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

86%*

TESTED STUDENTS ENROLLED ON BEDS DAY

120

PI

143

MIGRANT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

0

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

TESTED STUDENTS ENROLLED ON BEDS DAY

0

PI

—

NOT MIGRANT

STUDENTS ENROLLED DURING

PERCENT OF ENROLLED

TESTED STUDENTS ENROLLED

PI

THE TEST ADMINISTRATION PERIOD	STUDENTS WITH VALID TEST SCORES	ON BEDS DAY	
719*	89%*	290	137

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

ALL STUDENTS

MADE AYP: **YES**

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
YES	125	82%		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
YES	100	195	175	175

AMERICAN INDIAN OR ALASKA NATIVE

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	1	—		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	1	—	—	—

BLACK OR AFRICAN AMERICAN

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
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—	4	—	—	—
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	3	—	—	—

HISPANIC OR LATINO

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	—	—
—	4	—	—	—
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	2	—	—	—

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	—	—
—	0	—	—	—
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	0	—	—	—

WHITE

MADE AYP: YES

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	—	—
YES	112	83%	—	—
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
YES	90	194	183	183

MULTIRACIAL

MADE AYP: —

TESTED 80%

—

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

4

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

PI >= EAMO OR PROGRESS TARGET

—

TESTED STUDENTS ENROLLED ON BEDS DAY

4

PI

—

EAMO

—

PROGRESS TARGET

—

STUDENTS WITH DISABILITIES

MADE AYP: —

TESTED 80%

—

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

17

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

PI >= EAMO OR PROGRESS TARGET

—

TESTED STUDENTS ENROLLED ON BEDS DAY

10

PI

—

EAMO

—

PROGRESS TARGET

—

LIMITED ENGLISH PROFICIENT

MADE AYP: —

TESTED 80%

—

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

0

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

PI >= EAMO OR PROGRESS TARGET

—

TESTED STUDENTS ENROLLED ON BEDS DAY

0

PI

—

EAMO

—

PROGRESS TARGET

—

ECONOMICALLY DISADVANTAGED

MADE AYP: YES

TESTED 80%

STUDENTS ENROLLED DURING THE TEST

PERCENT OF ENROLLED STUDENTS WITH

		ADMINISTRATION PERIOD		VALID TEST SCORES	
	YES		102*	86%*	
PI >= EAMO OR PROGRESS TARGET		TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
YES	38	189	161	161	

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

124

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

82%

TESTED STUDENTS ENROLLED ON BEDS DAY

99

PI

195

NOT BLACK OR AFRICAN AMERICAN

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

121

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

83%

TESTED STUDENTS ENROLLED ON BEDS DAY

97

PI

195

NOT HISPANIC OR LATINO

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

121

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

83%

TESTED STUDENTS ENROLLED ON BEDS DAY

98

PI

195

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

125

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

82%

TESTED STUDENTS ENROLLED ON BEDS DAY

100

PI

195

NOT WHITE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

13

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

TESTED STUDENTS ENROLLED ON BEDS DAY

10

PI

—

NOT MULTIRACIAL

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

121

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

82%

TESTED STUDENTS ENROLLED ON BEDS DAY

96

PI

195

GENERAL EDUCATION

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

108

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

85%

TESTED STUDENTS ENROLLED ON BEDS DAY

90

PI

197

ENGLISH PROFICIENT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

125

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

82%

TESTED STUDENTS ENROLLED ON BEDS DAY

100

PI

195

NOT ECONOMICALLY DISADVANTAGED

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

71

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

87%

TESTED STUDENTS ENROLLED ON BEDS DAY

62

PI

198

MALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

65

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

91%

TESTED STUDENTS ENROLLED ON BEDS DAY

58

PI

191

FEMALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

107*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

84%*

TESTED STUDENTS ENROLLED ON BEDS DAY

42

PI

200

MIGRANT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

0

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

TESTED STUDENTS ENROLLED ON BEDS DAY

0

PI

—

NOT MIGRANT

STUDENTS ENROLLED DURING

PERCENT OF ENROLLED

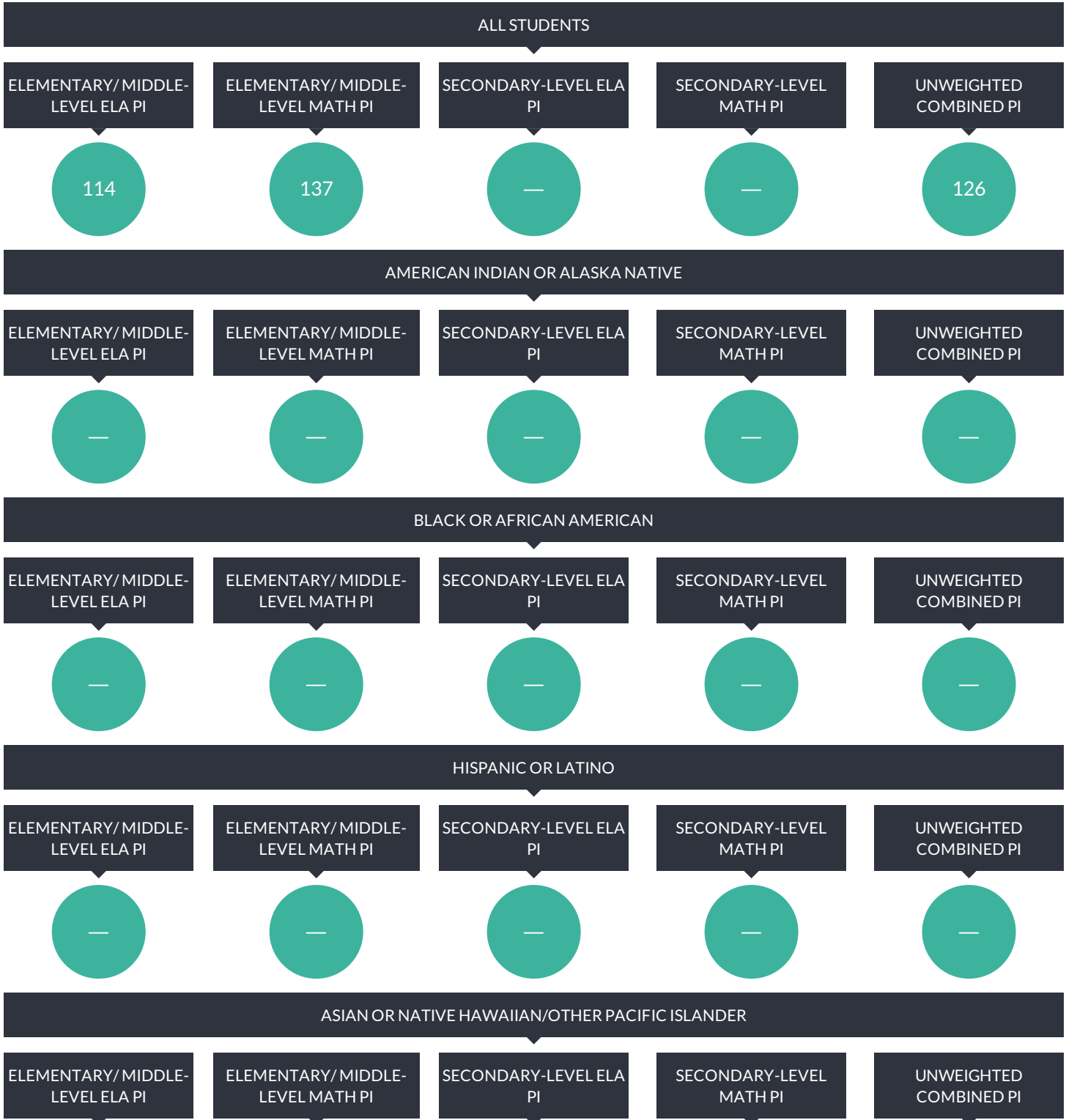
TESTED STUDENTS ENROLLED

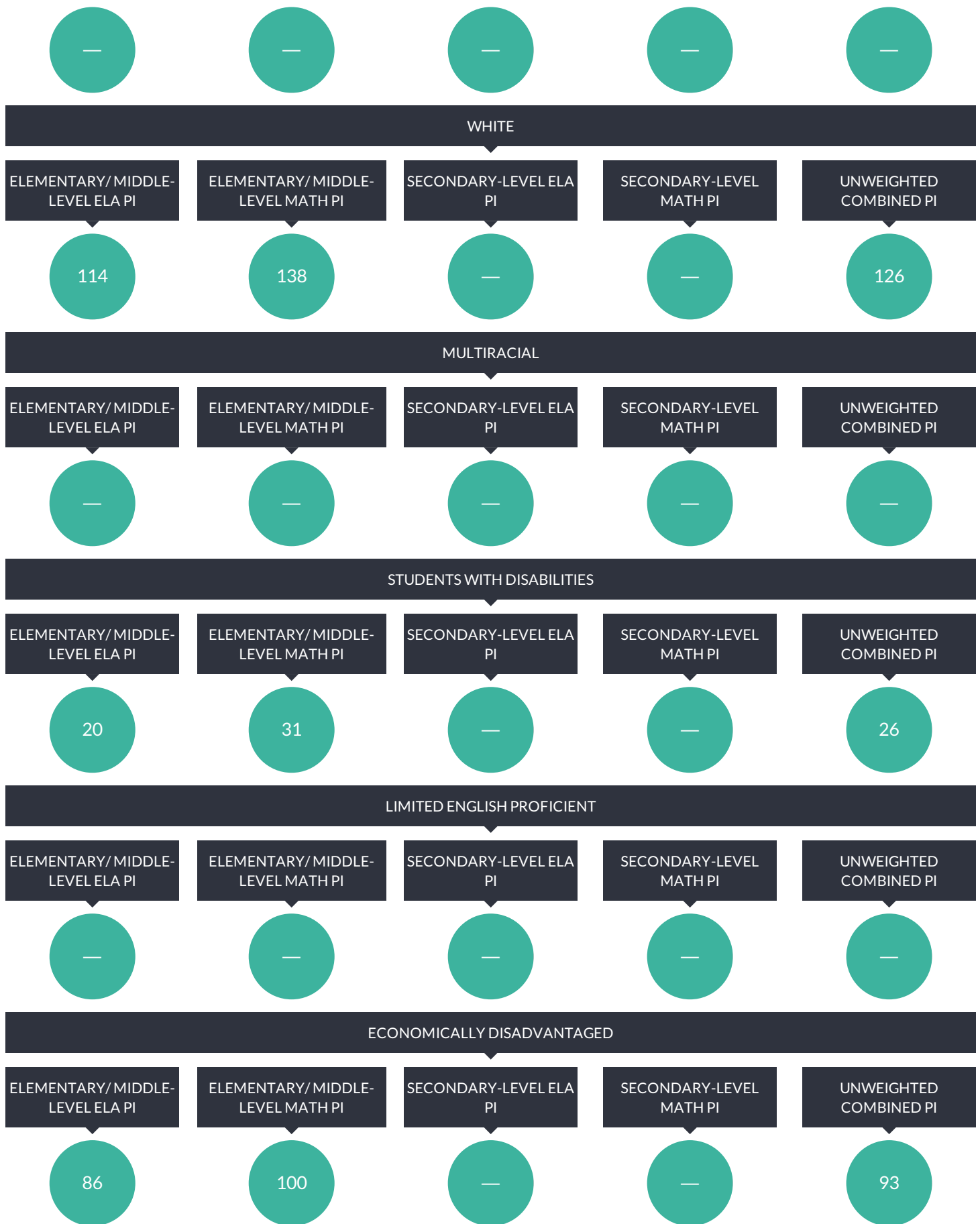
PI

THE TEST ADMINISTRATION PERIOD	STUDENTS WITH VALID TEST SCORES	ON BEDS DAY	
125	82%	100	195

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.
 *The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

UNWEIGHTED COMBINED ELA AND MATH PIS





— There were not enough students to determine a Performance Index.

